



30 Minutes 45 Minutes 90 Minutes

ALL TIMES ARE LISTED IN EASTERN DAYLIGHT TIME.
Schedule subject to change.

TUESDAY, JULY 14, 2026

11:00–11:15 a.m.	Opening Remarks				
11:30 a.m.–12:15 p.m.	Keynote: From “I Already Do That” to Intentional SIOP® Implementation Dr. Jana Echevarría				
12:45–1:30 p.m.	An Overview of the SIOP® Model Andrea Rients	Promoting Academic Talk with Narrative Text Dr. MaryEllen Vogt	Data Analysis as Advocacy Lydia DeJesus	Bringing the World into the Classroom through V-RALES (Virtual Real Authentic Learning Experiences) Mariel Gomez de la Torre & Dr. Carmen Cáceda	The AI-Enhanced SIOP® Classroom: Policy, Practice, and Possibility Francheska Figueroa
1:45–2:15 p.m.		Pygmalion, Persistence, and Paying it Forward: What My Why has Taught Me Alycia Owen	Amplifying Objectives to Build Student Background Michele King	Cultivating Curiosity: A SIOP®-Based Science Curriculum Redesign Nicole Wheeler	Effective Writing in SIOP: A Powerful Life Skill Luis Amario
2:45–3:30 p.m.	An Effective MTSS Process for ALL Learners Dr. Jana Echevarría	A Tour of Instructional Resources for ELs in Science Heidi Messbarger & Chris Anderson	Understanding Language Acquisition and Scaffolding Strategies for MLs John Spigner	Teaching with Gestures: What Research Shows + How AI Makes it Practical Tara Barth	The Language Gym: Building Oral Syntax “Muscles” for Complex Text Comprehension Courtney Morgan
4:00–4:45 p.m.	Keynote: From Dittos to SIOP’s Impactful Teaching: A Letter to My Younger Self Dr. MaryEllen Vogt				



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WEDNESDAY, JULY 15, 2026

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11:00–11:15 a.m.	Opening Remarks				
11:30 a.m.–12:15 p.m.	Maximizing Collaboration Time: SIOP® as Your Co-Planning Guide Dr. Katie Toppel	Background Knowledge: Ideas for Activating AND Building It! Carly Spina	Accelerating Newcomer EL Success Becky Rupnick	SIOP® For All in the Primary Years Dr. Ashley Hall	When Support Isn't in the Room: Practical Strategies for Dually Identified ML-SPED Students Darlin Cortico Rosario
12:45–1:30 p.m.	AI in the ELL Classroom: Practical Tools for Every Teacher Susan Lafond, NBCT & Lydia Breiseth	Quick and Easy Strategies for Co-Teaching with Content Teachers in Middle and High School Dr. Cornelia Okraski & Christine Calabria	JOY-fueled Planning with SIOP® Andrea Rients	Scaffolding Language and Content in Complex Texts Martin Mireles & Dr. Betty Moreno-Paz	SIOP® in Dual Language Classrooms Dr. Jacqueline Rodriguez
1:45–2:15 p.m.		Historically Speaking: Infusing the SIOP® Model into Social Studies Dr. Ashley Hall	Building Academic Language through Daily Routines Ana Segulin	Brains, Belonging, and Buy-In: Engagement Strategies for ELs Andrea Bitner	Using Assessment Data to Drive Language Instruction Myriam Saint-Jean
2:45–3:30 p.m.	From Input to Output Dr. Deborah Short	Pixels & Proficiency: Leveling Up Multilingual Literacy with SIOP® Dr. Michelle Shory & Dr. Irina McGrath	Boosting Background Andrea Rients	ACCESS All Year: A Year-Round Planning Timeline Tamara Coburn	From Speaking to Writing to Speaking Dr. Christine Tennyson
4:00–4:45 p.m.	Keynote: Reclaiming Language in a Digital World: The Brain-Boosting Power of SIOP® Dr. Katie Toppel				



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THURSDAY, JULY 16, 2026

11:00–11:15 a.m.	Opening Remarks				
11:30 a.m.–12:15 p.m.	Keynote: Implementing SIOP® as Part of a Whole School Language and Literacy Policy Dr. Jim Cummins				
12:45–1:30 p.m.	Visual Support Tools to Support Comprehensible Input Carly Spina	Reading Between the Lines: Building Verbal Reasoning Skills in ELA Courtney Morgan	Don't Just Teach, SWIRL: Blending Language Domains in Content Areas Ana Segulin	Skyrocket Strategic Thinking! Andrea Rients	Breaking the Disengagement Cycle: A Simple Framework for Human-Centered Learning Bryan Zevotek
1:45–2:30 p.m.	Keynote: Why SIOP® Matters: Advocating for Multilingual Learners and Programs Dr. Deborah Short				
3:00–3:45 p.m.	SIOP®, Translanguaging, and Literacy Instruction: Practical Strategies for Accelerating English Language Development Dr. Jim Cummins	Building Two Languages: 3 Daily Shifts that Strengthen Sheltered Instruction and Academic Language Development Dr. Nicole Teyechea & Monica Harvey	Supercharge Secondary Instruction with SIOP® Andrea Rients	Think Like a Designer Emily Davis	Writing for Engagement and Assessment of Newcomers and Emergent Bilinguals Donna Lynn Confere, Ph.D.
4:00–4:45 p.m.	Author Panel Discussion and Closing Remarks Dr. Jana Echevarría, Dr. MaryEllen Vogt, Dr. Deborah Short, and Dr. Katie Toppel				