



# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

*Momentum Math*® meets ESSA’s Level 2 evidence criteria.

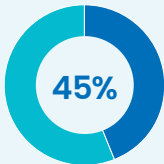
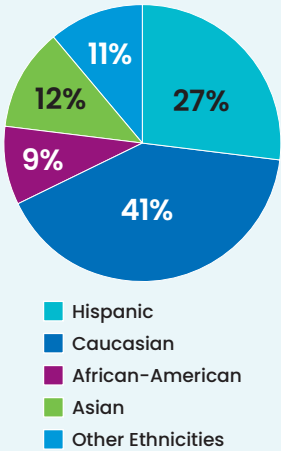
Moderate Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where schools using <i>Momentum Math</i> during the 2024-2025 school year were matched to similar schools not using it.
Show a statistically significant and positive effect on student outcomes.	Meets	<div>Schools using <i>Momentum Math</i> demonstrated significantly higher math achievement than control schools not using it.</div> <div>The model-predicted math proficiency rate for schools who used <i>Momentum Math</i> is 6.4 percentage points greater than the matched control schools who did not use it.</div>



**Study completed by:** Savvas  
**Research Brief Available Upon Request**  
**Year:** 2024-25

**Study description:** The study examined whether *Momentum Math* is associated with higher math performance on the Smarter Balanced Assessment Consortium (SBAC) assessment by comparing schools using *Momentum Math* to closely matched control schools not using it. A total of 194 Momentum Math and 194 control schools in California, Oregon, and Washington were represented in the sample at third to eighth grade.

The final sample included:



Economically Disadvantaged

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

Savvas.com  
800-848-9500

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