



# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

**Momentum Math®** meets ESSA's Level 2 evidence criteria.

Moderate Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	<b>Meets</b>	A quasi-experimental study design where schools using <i>Momentum Math</i> during the 2024–2025 school year were matched to similar schools not using it.
Show a statistically significant and positive effect on student outcomes.	<b>Meets</b>	<p>Schools using <i>Momentum Math</i> demonstrated significantly higher math achievement than control schools not using it.</p> <p></p> <ul style="list-style-type: none"> <li>The model-predicted math proficiency rate for schools who used <i>Momentum Math</i> is 6.4 percentage points greater than the matched control schools who did not use it.</li> </ul>

For more information, visit:

[savvas.com/evidencebased](https://savvas.com/evidencebased)

**Savvas.com**  
**800-848-9500**

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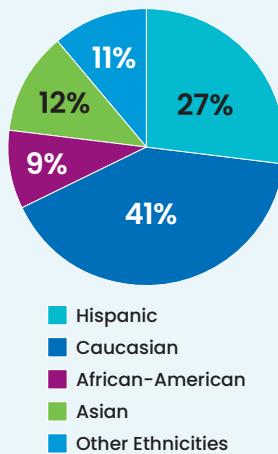
**Study completed by:** Savvas

Research Brief Available Upon Request

**Year:** 2024-25

**Study description:** The study examined whether *Momentum Math* is associated with higher math performance on the Smarter Balanced Assessment Consortium (SBAC) assessment by comparing schools using *Momentum Math* to closely matched control schools not using it. A total of 194 *Momentum Math* and 194 control schools in California, Oregon, and Washington were represented in the sample at third to eighth grade.

The final sample included:



Economically Disadvantaged

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