

ENGINEERING DESIGN

PROCESS JOURNAL

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Participant Names

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Sponsoring Teacher

.....
Grade Level

.....
Project Title



The Engineering and Design Process

Buildings, machines, structures, and systems! Engineers follow a process to develop new products or systems to meet human needs or wants. Engineers use scientific reasoning, invent procedures, analyze results, and communicate with people who will evaluate and rely on the design solution.

Use this design process model to guide you through your challenge.



Plan

Identify a problem or challenge

Understand the criteria and constraints

Brainstorm possible solutions

Design and build a working model (prototype)



Test

Analyze prototype results data and identify needed changes

Modify the prototype to address the data analysis

Repeat the sequence until a final model is achieved

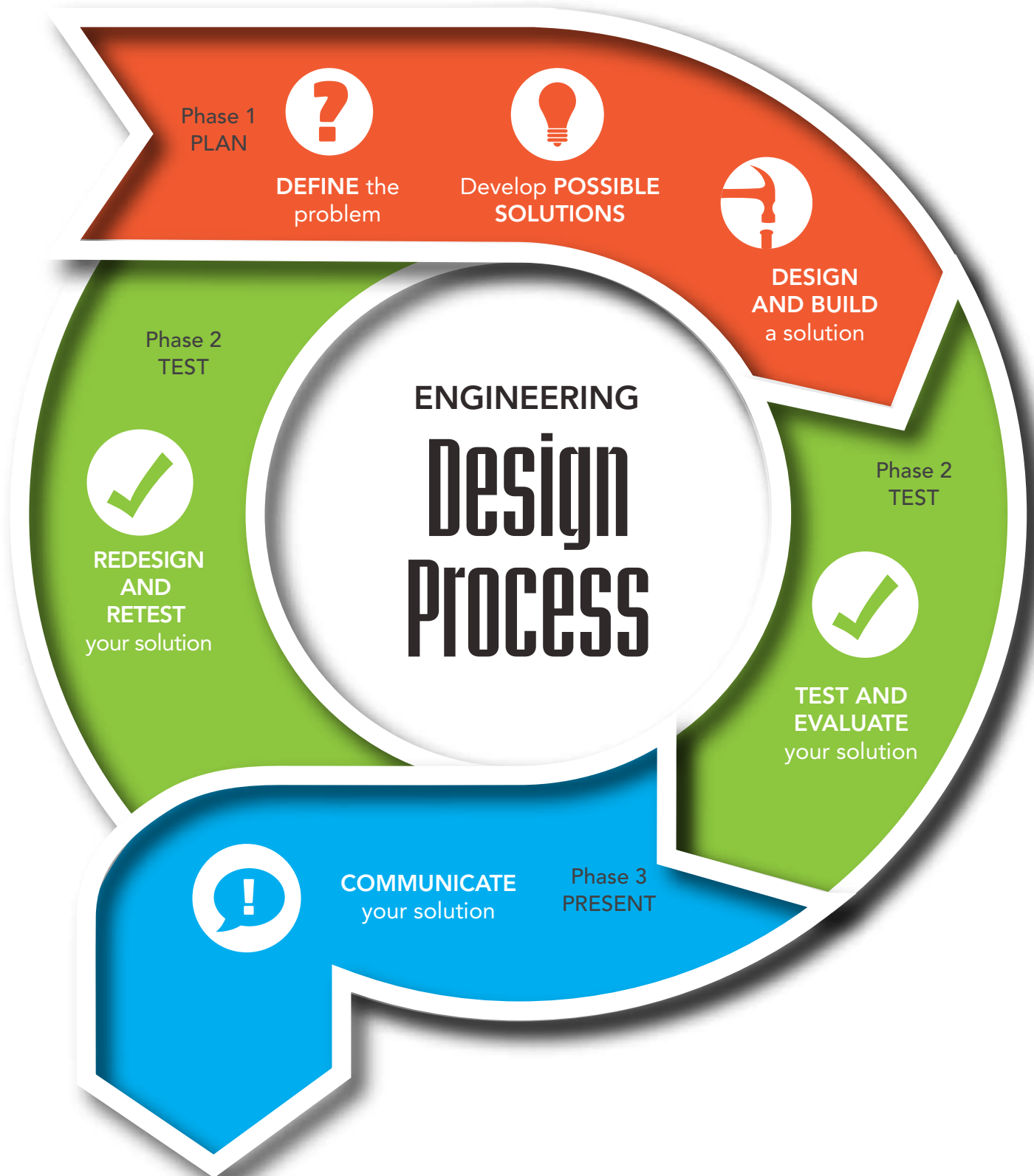


Present

Organize the evidence to support the design decisions

Present the final design with the collected evidence

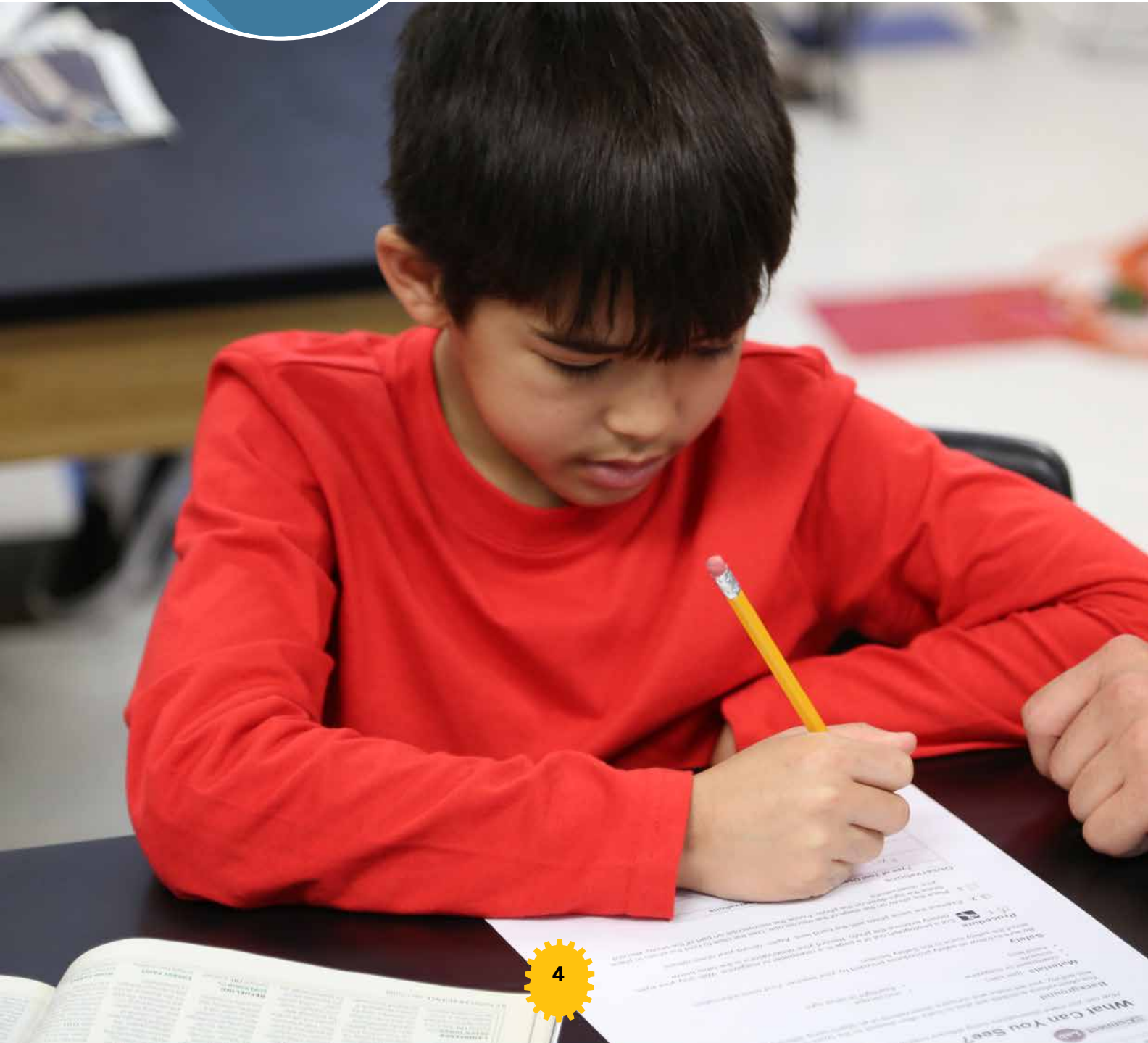
Compare/evaluate the other competing designs





The Data Collection:

Don't forget to research! What data should you collect and analyze before you begin?



My Project

TITLE

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Directions: Write a brief summary of your project experience.

PROJECT PROCESS SUMMARY

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Plan IT!

1 In order to find a solution for the engineering problem, you will need to consider some criteria and constraints.

CRITERIA

CONSTRAINTS

MATERIALS

2 Research and find idea examples. Make a list of the key parts and possible materials you may need to model your idea.

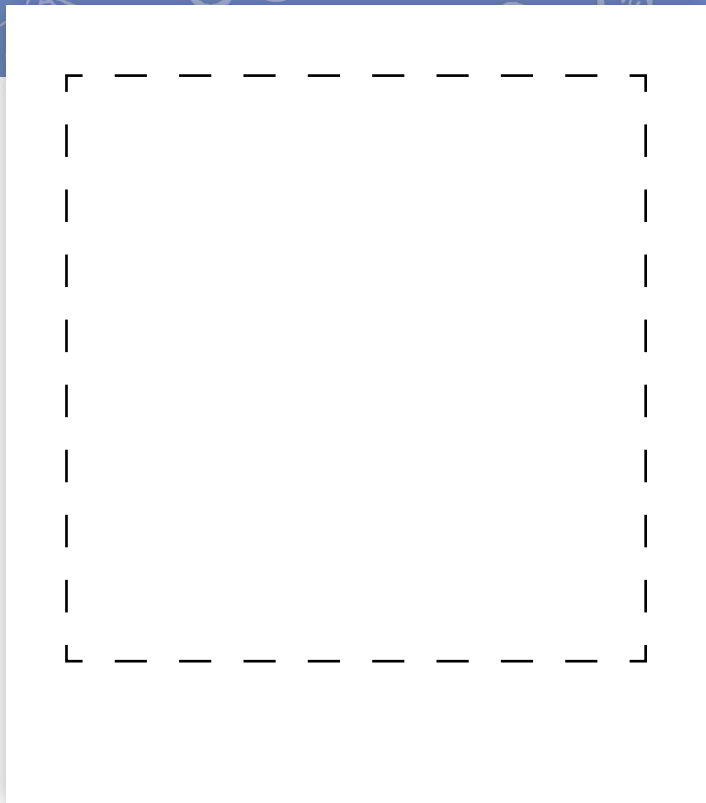
Design IT!

Make a sketch of your design solution. Upload a photo of your sketch!

A large grid area for sketching a design solution. The grid is composed of small squares and is enclosed by a dashed black border. The grid is intended for students to draw their design solutions.

Build IT!

Build your model and document it with a photo.



Test IT!

Describe a test you could perform to determine if your model meets the criteria of the design problem.

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Evaluate IT! Refine IT!

Perform the test. Record your observations and evaluate the results. Does it meet the criteria of the problem?

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Propose some changes you could use to improve the design.

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Test and compare the results with your original design.

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Communicate IT!

Present your findings! Plan out your presentation. Explain how your design works and why you made the decisions you did. Explain if any of your redesigns showed improvement and why.

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My Project Citations

Give credit where credit is due!

Be sure to let us know where you found your information.
Use the examples below to help guide you.

Book or Article example:

Author's last name, First name. Title of the Book. Publisher,
Year published.

Website example:

Author's last name, First name. Name of Web-page. Name of
organization for the site, date of resource, URL or web-link.
Date of access.

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