




Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

SuccessMaker® Reading meets ESSA’s Level 2 evidence criteria.

Level 2 Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where students using <i>SuccessMaker® Reading</i> during the 2022-2023 school year were matched to similar students using other supplemental reading programs.
Show a statistically significant and positive effect on student outcomes	Meets	<p>Students using <i>SuccessMaker Reading</i> demonstrated statistically significant higher reading proficiency gains than control students using other supplemental reading programs on the NWEA MAP Growth Reading Assessment.</p>  <ul style="list-style-type: none"> Students using <i>SuccessMaker Reading</i> showed statistically significant greater reading performance gains by 2.3 points over the matched comparison group.

For more information, visit:

savvas.com/evidencebased

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successmaker® READING

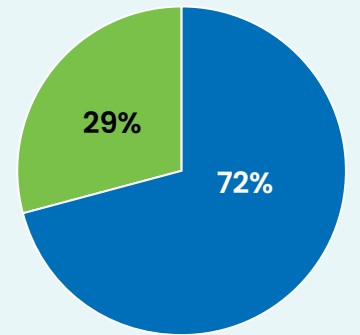
Study completed by: JEM & R

[Available here](#)

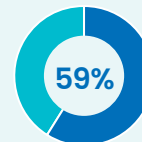
Year: 2022-2023

Study description: The study examined if *SuccessMaker Reading* is associated with higher reading performance on the NWEA MAP Growth Reading Assessment by comparing students using *SuccessMaker Reading* to matched comparison students identified by NWEA’s Similar Schools Report in the states of OK and PA. A total of 294 *SuccessMaker Reading* students along with 294 matched comparisons (consisting of approximately 14,994 individual comparison students) were represented in the sample at grades one through six.

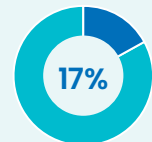
The final sample was diverse including:



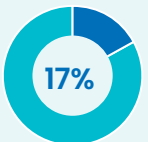
■ Caucasian ■ Students of Color



Free/Reduced Lunch



English Learners



Special Education

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