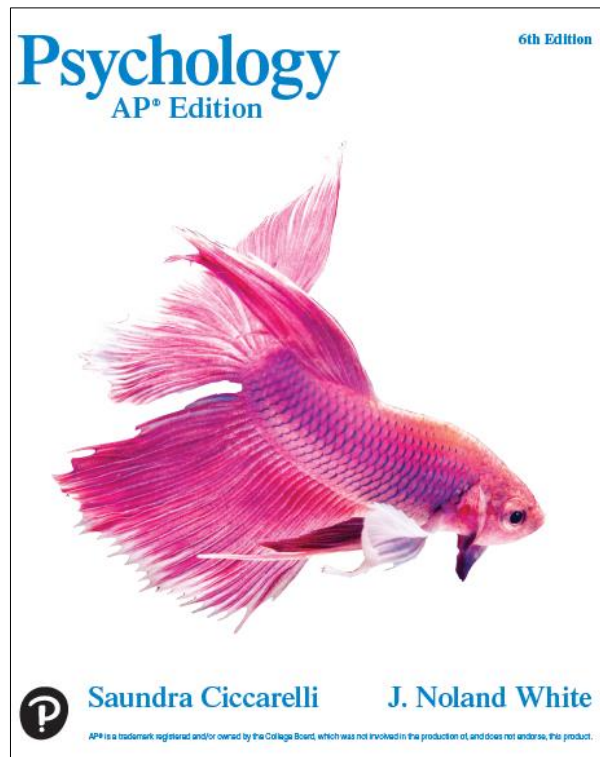


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**to the
Advanced Placement
Psychology Course and Exam Description
(Spring 2024)**

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to the
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Correlation Overview

Prepared by Pearson Education, this correlation guide provides educators with a comprehensive overview of how Ciccarelli and White's *Psychology, AP Edition, 6th edition* aligns with the 2024 AP[®] Psychology Course and Exam Description from The College Board. Serving as a valuable tool for educators, it facilitates the seamless integration of the textbook into instructional plans, ensuring alignment with established learning objectives and standards. Through clear and concise mapping, this guide illustrates how the text prepares students for the AP Exam by aligning the AP Psychology science practices and content learning objectives with specific sections of the Ciccarelli text.

Empowering educators to optimize the instructional potential of Ciccarelli and White's *Psychology, AP Edition, 6th edition* within the AP Psychology Course and Exam Description, this correlation guide ultimately enhances student engagement and academic success.

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Science Practices

Advanced Placement Science Practices	Advanced Placement Science Practices Learning Objectives	Psychology, Ciccarelli/White 6 th Edition, AP Edition, ©2021
Practice 1: Concept Application		
Practice 1: Apply psychological perspectives, theories, concepts, and research findings.		
	1.A Apply psychological perspectives, theories, concepts, and research findings to a scenario.	APA Goal 2: Scientific Inquiry and Critical Thinking feature appears in every chapter. It reinforces critical thinking and scientific inquiry skills. Students are introduced to a psychological topic and then encouraged to practice their skills using a hands-on example.
	1.B Explain how cultural norms, expectations, and circumstances, as well as cognitive biases apply to behavior and mental processes.	1.17-1.18 Ethics of Psychological Research, 46-49; 7.6-7.10 Intelligence, 282-299; 10.9 Social and Cultural Factors in Stress, 420-422; 10.10-10.13 Coping with Stress, 425-430; 11.10-11.15 Social Interaction, 461-477; 12.13-12.15 Personality: Genetics, Neuroscience, and Culture, 508-513 Applying Psychology to Everyday Life feature appears in every chapter and invites students to reflect on how psychology applies to their everyday lives.

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Practice 2: Research Methods and Design		
Practice 2: Evaluate qualitative and quantitative research methods and study designs.		
	2.A Determine the type of research design(s) used in a given study.	1.5-1.10 Scientific Research, 17-34, APA Goal 2: Scientific Thinking and Critical Thinking: A Sample Experiment, 34-35
	2.B Evaluate the appropriate use of research design elements in experimental methodology.	1.5-1.10 Scientific Research, 17-34, APA Goal 2: Scientific Thinking and Critical Thinking: A Sample Experiment, 34-35
	2.C Evaluate the appropriate use of research design elements in non-experimental methodologies.	1.7 Descriptive Methods, 23-26
	2.D Evaluate whether a psychological research scenario followed appropriate ethical procedures.	1.17-1.18 Ethics of Psychological Research, 46-49
Practice 3: Data Interpretation		
Practice 3: Evaluate representations of psychological concepts in quantitative and qualitative research, including tables, graphs, charts, figures, and diagrams.		
	3.A Identify psychology related concepts in descriptions or representations of data.	Test Yourself: Preparing for the AP Exam is found at the end of every chapter and includes questions styled after AP exam format.
	3.B Calculate and interpret measures of central tendency, variation, and percentile rank in a given data set.	Test Yourself: Preparing for the AP Exam is found at the end of every chapter and includes questions styled after AP exam format.
	3.C Interpret quantitative or qualitative inferential data from a given table, graph, chart, figure, or diagram.	Test Yourself: Preparing for the AP Exam is found at the end of every chapter and

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		includes questions styled after AP exam format.
Practice 4: Argumentation		
Practice 4: Develop and justify psychological arguments using evidence.		
	4.A Propose a defensible claim.	Test Yourself: Preparing for the AP Exam is found at the end of every chapter and includes questions styled after AP exam format, including a free-response question.
	4.B Provide reasoning that is grounded in scientifically derived evidence to support, refute, or modify an established or provided claim, policy, or norm.	Test Yourself: Preparing for the AP Exam is found at the end of every chapter and includes questions styled after AP exam format, including a free-response question.

Course Content

Advanced Placement Psychology Topics	Advanced Placement Psychology Learning Objectives	Psychology, Ciccarelli/White 6 th Edition, AP Edition, ©2021 Chapter / Page Citations
Unit 1: Biological Bases of Behavior		
Topic 1.1: Interaction of Heredity and Environment		Chapters 1, 7, 8, 9, 12
	1.1.A: Explain the relationship between heredity and environment in shaping behavior and mental processes.	1.3-1.4 The Field of Psychology Today, 11-16; Concept Map, 16; Chapter Summary, 50; 7.10 The Nature/Nurture Issue Regarding Intelligence, 297-299; Concept Map, 300-301; Chapter Summary, 311; 8.2 Nature and Nurture 316-318; Concept Map, 320; 8.9–8.11 Gender Development and Sexual Orientation, 342-344; Concept Map, 345; Chapter Summary, 358-359; Instincts and the Evolutionary Approach, 364-365; Concept Map, 372; The Behavior of Emotion: Emotional Expression, 382-384; Chapter Summary, 393; 12.13 The Biology of Personality: Behavioral Genetics, 508-510; 12.15 Current Thoughts on the Heritability and Neuroscience of Personality, 512; Concept Map, 514
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	1.2.A: Differentiate among the subsystems of the human	2.11–2.12 The Nervous System: The Rest of the

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	nervous system and their functions.	Story, 86-92; Figure 2.14, 86; Figure 2.16, 89; Figure 2.17, 90; Concept Map, 92; Chapter Summary, 100
Topic 1.3: The Neuron and Neural Firing		Chapters 2, 4
	1.3.A Explain how the structures and functions of typical neurons in the central nervous system affect behavior and mental processes.	2.1 Structure of the Neuron: The Nervous System’s Building Block, 56-58; Figure 2.1, 56; Concept Map, 65; Chapter Summary, 98-99
	1.3.B Explain how the basic process of neural transmission is related to behavior and mental processes.	2.2 Generating the Message within the Neuron: The Neural Impulse, 58–60; Figure 2.2, 59; 2.3 Neurotransmission, 60-64; Concept Map, 65; Chapter Summary, 99
	1.3.C Explain how psychoactive drugs affect behavior and mental processes.	4.11–4.14 The Influence of Psychoactive Drugs, 169-180; Table 4.4, 176; Table 4.5, 180; Concept Map, 180; Chapter Summary, 183
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	1.4.A Explain how the structures and functions of the brain apply to behavior and mental processes.	2.6–2.10 From the Bottom Up: The Structures of the Brain, 73-85; Figure 2.9, 74; Figure 2.10, 76; Figure 2.11, 78; Figure 2.12, 79; Concept Map, 85; Chapter Summary, 99-100
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	processes throughout the day and night.	
Topic 1.6: Sensation		Chapter 3
	1.6.A Explain how the process of sensation is related to behavior and mental processes.	3.1–3.3 The ABCs of Sensation, 104-107; Concept Map, 107; Chapter Summary, 140-141
	1.6.B Explain how the structures and functions of the visual sensory system relate to behavior and mental processes.	3.4–3.6 The Science of Seeing, 107-115; Figure 3.3, 108; Figure 3.6, 111; Concept Map, 115; Other Factors That Influence Perception, 137; Chapter Summary, 141
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	1.6.F Explain how the structures and functions of the pain sensory system relate to behavior and mental processes.	3.12–3.13 The Other Senses: What the Body Knows, 124-128; Figure 3.17, 125; Concept Map, 128; Chapter Summary, 141-142
	1.6.G Explain how the structures and functions that	3.12–3.13 The Other Senses: What the Body Knows, 124-

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	2.1.B Explain how visual perceptual processes produce correct or incorrect interpretations of stimuli.	3.14–3.16 The ABCs of Perception, 129-138
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	2.2.A Explain how psychological concepts and theories account for thinking, problem-solving, judgment, and decision-making.	7.3 Problem-Solving and Decision-Making Strategies, 275–278; 7.4 Problems with Problem-Solving and Decision-Making, 278–279; 7.5 Creativity, 279–281; Table 7.1, 280; Concept Map, 281; Recognizing Cognitive Biases, 309-310; Chapter Summary, 310
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	3.1.B Describe ways cross sectional and longitudinal research design methods used in developmental psychology inform understanding about behavior and mental processes.	8.1 Research Designs, 316; Concept Map, 320; Chapter Summary, 358
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	5.5.B Describe research and trends in the treatment of psychological disorders.	Evaluation of Psychoanalysis and Psychodynamic Approaches, 577-578; Evaluation of the Humanistic Therapies, 581; Concept Map, 581-582; Evaluation of Behavior Therapies, 587–

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		588; Evaluation of Cognitive and Cognitive-Behavioral Therapies, 590; Concept Map, 591; 14.7 Evaluation of Group Therapy, 593-594; Concept Map, 594; 14.8–14.9 Does Psychotherapy Really Work?, 595–600; Concept Map, 600; Does It Work? Psychological Treatment, 601-602; 14.10–14.12 Biomedical Therapies, 602-610; Chapter Summary, 615-617
	5.5.C Describe ethical principles in the treatment of psychological disorders.	Cultural, Ethnic, and Gender Concerns in Psychotherapy, 598-600; Concept Map, 600; How to Help Others: Reducing the Stigma of Seeking Help, 614-615; Chapter Summary, 616
	5.5.D Describe techniques used with psychological therapies.	14.1 Treatment of Psychological Disorders: Past to Present, 574-575; 14.2–14.3 Insight Therapies: Psychodynamic and Humanistic Approaches, 576-581; Concept Map, 581-582; 14.4–14.5 Action Therapies: Behavior Therapies and Cognitive Therapies, 583-591; Table 14.2, 591; Chapter Summary, 616-617
	5.5.E Explain how group therapy is different from individual therapy.	14.6–14.7 Group Therapies: Not Just for the Shy, 592-594; Concept Map, 613; Chapter Summary, 616-617
	5.5.F Describe effective uses of hypnosis.	4.9-4.10 Hypnosis, 166-168; Concept Map 168; Chapter Summary, 182-183
	5.5.G Describe interventions derived from the biological perspective.	14.12 Biomedical Therapies, 602-610; Concept Map, 611; Chapter Summary, 616-617