

## Career and Technical Education

Funding Source	Distribution to Districts	How Funds Supports Career Pathways
<a href="#">Perkins V</a>	Formula	Perkins funds are intended to help prepare students for further education and careers in high-skill, high-wage, or in-demand industry sectors and occupations.
<a href="#">ESSER</a>	Formula, based on Title I	COVID-19 relief funds may be used for any activity authorized by the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins V).
<a href="#">Title I, Part A</a>	Formula	<ul style="list-style-type: none"> <li>academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State</li> <li>work-based learning opportunities that provide students in-depth interaction with industry professionals and, if appropriate, academic credit.</li> <li>increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.</li> </ul>
<a href="#">Title II, Part A</a>	Formula	(1) recruiting and retaining effective teachers and principals, (2) providing professional development for teachers and principals, and (3) reducing class size
<a href="#">Title IV, Part A – Student Support and Academic Enrichment</a>	Formula, based on Title I	Activities to support well-rounded educational opportunities include (among other elements): STEM, High school redesign (dual/concurrent enrollment, early college high schools), college and career guidance and counseling programs, such as— (i) postsecondary education and career awareness and exploration activities; (ii) training counselors to effectively use labor market information in assisting students with postsecondary education and career planning; and (iii) financial literacy and Federal financial aid awareness activities
<a href="#">Title IV, Part B – 21st Century Community Learning Centers</a>	Competitive grant	Expanded Learning Time offering students a broad array of additional services, including career and technical programs, internship or apprenticeship programs, and other ties to an in-demand industry sector or occupation for high school students that are designed to reinforce and complement the regular academic program of participating students
<a href="#">IDEA</a>	Formula	IDEA requires that schools assist students with disabilities to develop independent living skills and abilities essential to succeed in most of their life’s endeavors. Through CTE programs, students with disabilities can develop independent living skills, including personal skills, workplace skills, and people skills.
<a href="#">Perkins Reserve fund</a>	Varies by State	The reserve fund is an option available to states to distribute up to 15% of Perkins funds to local eligible recipients of Perkins funds through a means other than formula. Must be used in areas with high numbers or percentages of CTE students, or rural communities, or areas with disparities or gaps in performance among population groups. While these funds are flexible, they must be directed to spurring innovation or supporting programs of study.

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