SAVVAS
LEARNING COMPANY

ESSA LEVEL 4

Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

miVisión Lectura meets ESSA's Level 4 evidence criteria.

Level 4 Evidence Criteria	Alignment to requirements	Detail
A study that indicates how a program is likely to improve student outcomes	**Meets**	A Field Test was conducted in which K-1 teachers implemented *miVisión Lectura®* in their classrooms for one school year. Students using *miVisión Lectura* achieved statistically significant growth on the NWEA MAP Growth Reading. ⊕ 9 • K-1 students increased ELA scores 9 points. This statistically significant gain equates to a standardized effect size of 0.66.

For more information, visit:

savvas.com/evidencebased

Savvas.com
800-848-9500

12-25v1

miVisión LECTURA

Study completed by: Magnolia Consulting

Available here >

Year: 2024/2025 School Year

Study description: The study explored the relationship between *miVisión Lectura* and student ELA growth in Transitional Bilingual Education classrooms in grades K-1 on the NWEA MAP Growth Reading Assessment. The sample included 38 students, taught by 4 teachers, from 2 schools in 1 district in IL.

The final sample was 100% Hispanic

100%

■ Hispanic

with:
74% qualifying for free/reduced lunch

74%

53% receiving special education services

53%

and 50% designated English learners

50%

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