Writing 4, 5, 6; four, five, six

Objectives
- Write the numbers 4, 5, and 6 and the number words four, five, and six.

Warm Up
- Show students the numbers 4, 5, and 6 and the number words four, five, and six.

Teach
- Write number 4 as you say the number description. Point out the two top starts. Have students repeat after you. Continue the routine with 5 and 6.
- Start at the top. Down the ramp. Across the middle line. Start at the top again. Drive left down the ramp through the line. Brake and stop!
- Comienza desde arriba. Baja por la rampa. Cruza en el medio. Comienza de nuevo arriba. Baja por la rampa, atravesando la línea. ¡Frena y para!

Model and Guide Practice
- Explain how the first pictures and the number are related. (The number explains how many objects are pictured.)
- Have students trace and write the numbers using the starting dots.
- Have students trace and write the number words.

Practice
- Have students complete student page 79.

Evaluate
- Help students check their numbers and words for correct steps and spacing.
- Do my 4’s cross the middle line to the right?
- Do my 5’s curve down right to the bottom?
- Do my 6’s curve right and then close up?

When they have reviewed their work, have students circle the best 4, 5, and 6 that they wrote.

Additional Practice
- Tracing Cards 4, 5, 6
- SavvasRealize.com
  - Interactive Practice: 4, 5, 6
  - Practice and Review Workbook, pp. 85–86

ACTIVITY BANK
- Flashcard Fun: Write addition facts using numbers 1–6 on the board. Pair students and distribute index cards. Have pairs copy each fact on a card and write the sum on the back side.

Follow the Leader: Give each student six index cards. Have them write one number 4, 5, 6 and one number word four, five, six on separate cards. Have one student hold up their number card while classmates hold up the corresponding word card and vice versa.

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