SAVVAS
LEARNING COMPANY

Evidence Explained

ESSA Level 4

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myView Literacy meets ESSA's Level 4 evidence criteria.

Level 4 Evidence Criteria	Alignment to requirements	Detail
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	**Meets**	A logic model was completed for *myView Literacy*®. Available here.
A study that indicates how a program is likely to improve student outcomes.	**Meets**	A Field Test was conducted in which K-5 teachers implemented *myView Literacy* in their classrooms for one school year. Students using *myView Literacy* achieved statistically significant growth on the NWEA MAP Growth Reading. ⚠10 • K-5 students increased ELA scores 10 points. This statistically significant gain equates to a standardized effect size of 0.44 ⚠10 • Students receiving free/reduced lunch increased ELA scores 10 points ⚠8 • Students receiving special education services increased ELA scores 8 points ⚠9 • English learner students increased ELA scores 9 points

For more information, visit:
savvas.com/evidencebased

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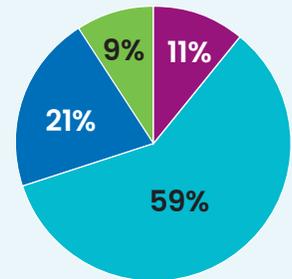**800-848-9500**

myView LITERACY

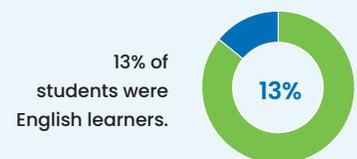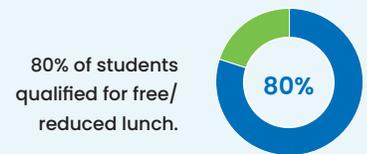**Study completed by:** Magnolia Consulting

Available here ›

Year: 2024-2025

Study description: The study explored the relationship between *myView Literacy* and student ELA growth in grades K-5 on the NWEA MAP Growth Reading Assessment. The sample included 612 students, taught by 38 teachers, from 3 schools within 2 districts in IL.

The final sample was diverse including:

- 59% African American
- 21% Hispanic
- 11% Caucasian
- 9% Asian

80% of students qualified for free/reduced lunch.
80%

13% of students were English learners.
13%

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