



ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision®A|G|A and enVision Integrated Mathematics meets ESSA's Level 2 evidence criteria

Level 2 Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where California schools using <i>enVision A G A</i> and <i>enVision Integrated Mathematics</i> during the 2022-2023 school year were matched to similar schools using other high school math programs.
Show a statistically significant and positive effect on student outcomes	Meets	Schools using enVision A G A and enVision Integrated Mathematics demonstrated a significantly higher math proficiency rate than control schools using other high school math programs.
		• The statistical model finds that the percentage of students proficient in math is 14.2 percentage points greater in the enVision A G A and enVision Integrated Mathematics schools than in the control schools.

For more information, visit:

savvas.com/evidencebased

Savvas.com 800-848-9500

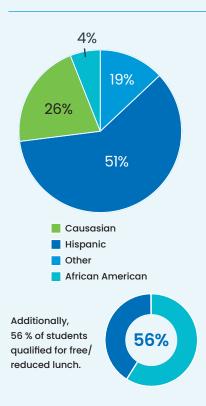
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Study completed by: Savvas

Available here

Year: 2022-2023

Study description: The study examined if enVision A|G|A and enVision Integrated Mathematics is associated with higher math performance on the mathematics section of the Smarter Balanced Summative Assessment system by comparing schools using enVision A|G|A and enVision Integrated Mathematics to closely matched control schools using other elementary math programs. A total of 31 enVision A/G/A and enVision Integrated Mathematics and 31 control schools in California were represented in the sample at third to fifth grade. The final sample was diverse including:



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