Tracing b

Objective
• Learn the shape of b by tracing a large model b.

Warm Up
Show students the lowercase b Letter Formation video.

Teach  Write lowercase letter b as you say the letter description. Point out that you are closing the b so that it creates a little belly at the bottom. Have students repeat after you.

Start at the top. Drive down the ramp. Go right around the curve to the middle. Close up. Brake and stop! |

¡Frena y para!

Model and Guide Practice
• Point out the boy and the ball on page 59 in the student book.
• Say the sentence The boy bounces the big ball. Have students tell you the words they hear that begin with /b/.

Practice  Have students continue to finger trace the letter.

Evaluate  Have students check their strokes. Ask:
• Did you finger trace in the direction of the arrow?
• When you traced the letter, did you do so without lifting your finger?

Additional Practice
Alpha Touch Card Bb
SavvasRealize.com
• Tracing Card: b
• Interactive Practice: b
• Practice and Review Workbook, pp. 49–50

ACTIVITY BANK
Going to the Beach  Students take turns saying “I’m going to the beach, and I’m taking a . . .” Students think of b words to complete the sentence: ball, boy, basket . . .

Beanbags and Baskets  Label baskets with different lowercase letters. Then provide students with beanbags. Say the letters, and have students toss the beanbags into the appropriate baskets. Take turns saying the letters.

AUDITORY

KINESTHETIC