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Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision Mathematics 6-8 meets ESSA's Level 2 evidence criteria

Moderate evidence criteria	Alignment to requirements	Detail
Quasi-experimental Study	**Meets**	A quasi-experimental study design where California schools using *enVision Mathematics 6-8* during the 2024-2025 school year were matched to similar schools using other elementary math programs.
Show a statistically significant and positive effect on student outcomes	**Meets**	Schools using *enVision Mathematics 6-8* demonstrated a significantly higher math proficiency rate than control schools using other elementary math programs. +7.8 • The statistical model found that the percentage of students proficient in math is 3.5 percentage points greater in the *enVision Mathematics* K-5 schools than in the control schools.

For more information, visit:
savvas.com/evidencebased

Savvas.com
800-848-9500

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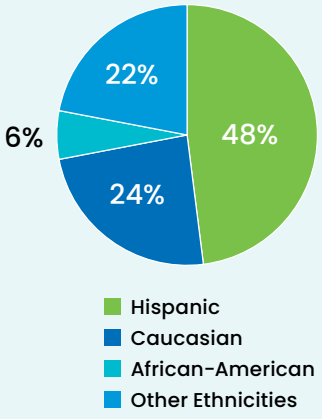
enVision®

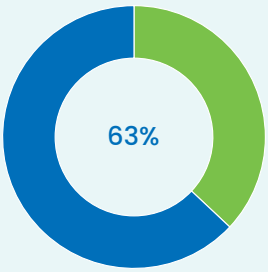
Study completed by: Savvas
Available here

Year: 2024-2025

Study description: The study examined if *enVision Mathematics 6-8* is associated with higher math performance on the mathematics section of the Smarter Balanced Summative Assessment system by comparing schools using *enVision Mathematics 6-8* to closely matched control schools using other middle school math programs. A total of 288 *enVision Mathematics 6-8* and 288 control school-by-grade-level observations in California were represented in the sample at sixth to eighth grade.

The final sample was diverse including:





Economically Disadvantaged

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