

# Writing Cursive Q, Z, and D

## Objectives

- Write the capital cursive letters **Q**, **Z**, and **D**.
- Write names containing these letters.

## Warm Up

Show students the cursive **Q**, **Z**, and **D** Letter Formation videos.

**Teach** Write capital cursive letter **Q** on the board several times as you say the letter description, pointing out the curve up right and then down to the bottom.

Start below the top. Curve up right and down to the bottom. Loop and big hook right. | **Comienza por debajo de la cima. Sube por la curva hacia la derecha. Luego baja hasta la base. Da la vuelta y gancho grande a la derecha.**

Use the descriptions on SavvasRealize.com to continue the routine for letters **D** and **Z**.



## Model and Guide Practice

- Read the first set of directions aloud and have students finger trace the model as you read the letter descriptions.
- Ask students to finger trace the first two models of each letter on the line.
- Point out the starting dots for students to use in making their first letter.

**Practice** Have students complete student page 114.

**Evaluate** Help students check their letters for correct steps, connections, and placement.

- Do my capital letters touch the top and bottom lines?
- Do my **D**'s have loops on both the top and bottom?
- Do my **Z**'s end with an underground loop?

When they have reviewed their work, have students circle the best **Q**, **Z**, and **D** that they wrote.

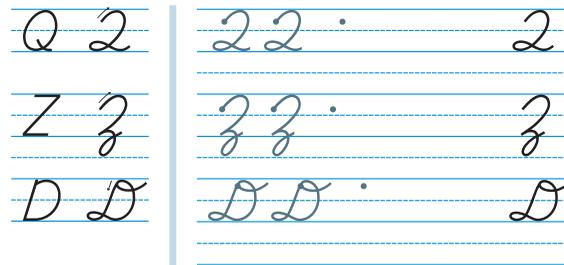
## Additional Practice

SavvasRealize.com

- *Practice and Review Workbook*, p. 85

### Writing Cursive Q, Z, and D

Cursive **Q** and **Z** do not look like manuscript **Q** and **Z**. Cursive **D** looks something like manuscript **D**. Trace and write the letters.



Trace and write the names of the constellations. Always join cursive **Q** and **Z** to the letters that follow them, but do not join cursive **D**.

Dorado

Dorado

Draco

Draco



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## ACTIVITY BANK

**Queen Who?** Using maps and creativity, brainstorm names for a queen and her kingdom that begin with the target letters. Write the names on the board, such as *Queen Darlene of Zanzibar*, *Queen Zelda of Des Moines*. Have students copy the names. **LETTER PRACTICE**

**CDB (See the Bee)** Use the book *CBD!* by William Steig to help students decode messages in capital letters, such as "CDB," which is "See the Bee." Write the codes on the board, have students guess the message, and then copy the capital letters and draw a picture. **VISUAL**