




## Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale.

### SuccessMaker Math meets ESSA’s Level 2 evidence criteria.

Level 2 Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study.	<b>Meets</b>	A quasi-experimental study design where schools using <i>SuccessMaker Math</i> during the 2021-2022 school year were matched to similar schools using other supplemental math programs.
Show a statistically significant and positive effect on student outcomes.	<b>Meets</b>	<p>Schools using <i>SuccessMaker Math</i> demonstrated statistically significantly higher math proficiency gains that control schools using other supplemental math programs.</p> <div style="display: flex; align-items: center;">  <ul style="list-style-type: none"> <li>• Students in <i>SuccessMaker Math</i> schools showed a statistically significant greater math performance gain of 1.5 points over control schools on state assessments.</li> </ul> </div>

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

Savvas.com  
 800-848-9500

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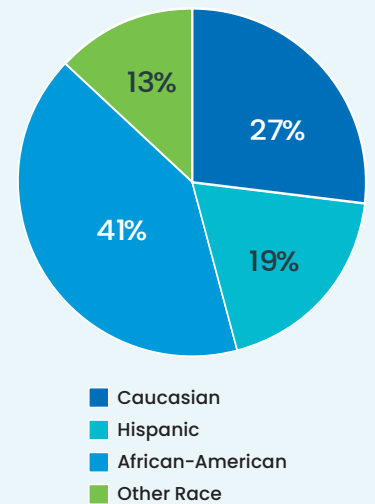
## successmaker® MATHEMATICS

Study completed by: JEM & R.  
[Available here](#)

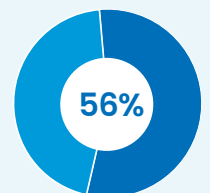
Year: 2021-2022

**Study description:** The study examined if *SuccessMaker Math* is associated with higher math performance on state assessments by comparing schools using *SuccessMaker Math* to closely matched control schools using other supplemental math programs in the states of FL, IL, NC and OH. A total of 339 *SuccessMaker Math* and control schools were represented in the sample at grades three, four, five and six.

The final sample was diverse including:



Additionally, 56% of students considered economically disadvantaged.



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