



# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

## *enVision A/G/A* meets ESSA’s “Level 4” evidence criteria

Level 4 Evidence Criteria	Alignment to Requirements	Detail
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	<b>Meets</b>	The Logic Model for <i>enVision</i> ® A/G/A is available upon request.

For more information, visit:

[savvas.com/evidencebased](https://savvas.com/evidencebased)



*enVision A/G/A* provides comprehensive, standards-based content to support all students in developing deep conceptual understanding through highly visual examples and embedded interactives that feature real-world mathematical concepts. *enVision A/G/A* covers three years of high school student expectations across all domains: Number, Algebra, Functions, Statistics and Probability, and Geometry. *enVision A/G/A* offers students choice in how they explore math through engaging, relevant, and adaptive content, delivered with the flexibility to help every student succeed.

