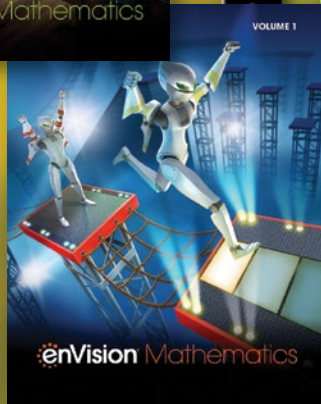


SAVVAS

Program Overview
Grades 6-8



enVision[®] Mathematics

Kids See the Math. Teachers See Results.

**BUILT FOR
SUCCESS**

enVision[®] Mathematics

You're going to love what you see. The new *enVision[®] Mathematics* ©2021 for grades 6-8 helps develop deep conceptual understanding, personalize learning, and use student data to inform instruction.

1

Understanding

Problem-Based Learning and Visual Learning deepen conceptual understanding of mathematics.

2

Personalize Learning

Formative and summative assessments drive differentiated instruction.

3

Instructional Support

Meaningful, accessible teaching support provides flexibility for planning and instruction.



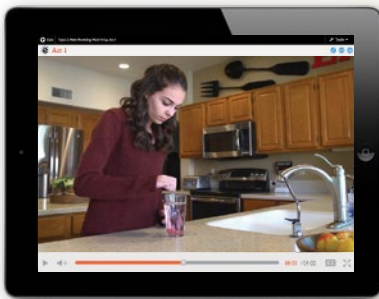
See What They Can Do

3-Act Math, Pick a Project, and *enVision* STEM Project introduce each Topic with engaging, motivationally rich tasks that make math inviting and interesting for all students.

3-Act Math

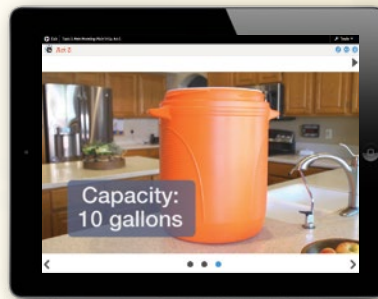
Build students' confidence to think mathematically and solve problems on their own.

ACT 1: THE HOOK



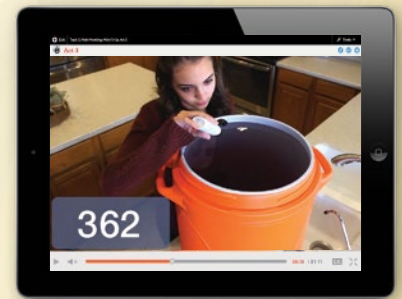
A video or photo hooks students with the task and provokes questions.

ACT 2: THE MODEL



Students develop mathematical models to arrive at a solution that makes sense to them.

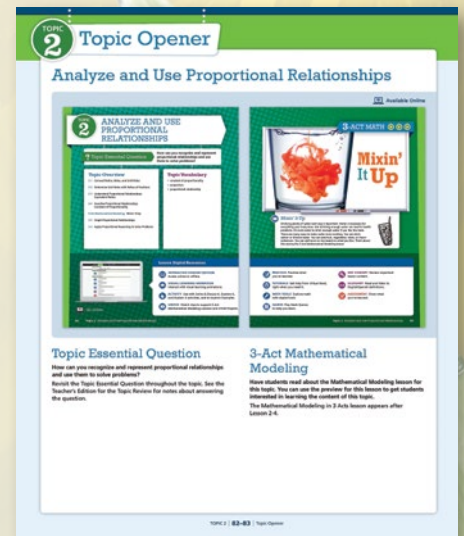
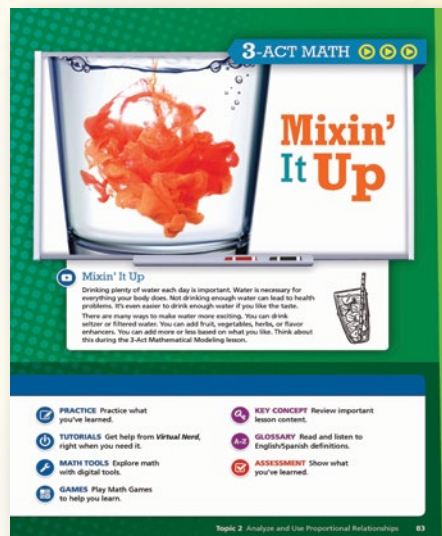
ACT 3: THE RESOLUTION



Visuals help students explain differences between their own conjectures and a possible solution.

Focus on Mathematical Modeling

- Students make genuine choices and determine information needed to solve a problem.
- Lessons provide a vehicle for building conceptual understanding through productive struggle.



UNDERSTANDING

High-interest math projects invite all students to be active participants.

PICK A PROJECT **2**

PROJECT 2A

Who do you think would win a race involving different types of animals?
PROJECT: PREDICT RACE RESULTS

PROJECT 2B

What would it be like to travel to another planet?
PROJECT: CALCULATE THE WEIGHT OF YOUR PACK

Topic 2 Pick a Project

PROJECT 2C

What stories can you tell?
PROJECT: WRITE A SHORT STORY


PROJECT 2D

If you could play any musical instrument, what would you play? Why?
PROJECT: PLAY MUSIC

Name _____ **Pick a Project Project 2A**

Mammalian Marathon

There are over 7 million animal species in the world. Each species has an average running pace. The fastest mammal on Earth is the cheetah, which can run as fast as 69.5 miles per hour (mph). The slowest mammal on earth is the three-toed sloth, which creeps along at about 0.08 mph. Humans race against each other and a wide variety of animals. Sometimes humans ride on animals, such as horses or camels, as they race toward a finish line. Other races involve a single type of animal (greyhounds, hamsters, or mice, for example) racing against each other.



Your Project Predict Race Results

What are some fast animals you can think of? What are some slow ones? How fast can you run? Think about how you could predict who would win a race.

Research the speed of at least four different animals. Then time how long it takes you to run $\frac{1}{4}$ mile (1 lap around a track). If you and these four types of animals ran a marathon at those speeds, who would win? How far into the race would the four other races be when the winner crossed the finish line? Write a sports article or record a sports newscast to predict the outcome of this race. Use the information you learned in this topic to justify your predictions.

Student Choice, Differentiation, Open-Ended Rich Tasks

Name _____ **Pick a Project Project 2D**


Sounds of Music

The size of an instrument determines the range of pitches it can produce. A guitar produces lower pitches than a violin, and a cello produces lower pitches than a guitar.

There are other ways to control the sound an instrument produces, however. Where you press a guitar string affects the pitch of the string when you pluck it—pressing halfway along the string produces a pitch an octave higher than pressing the top of the string. How a piano is tuned affects the pitch of a string when you play a note.

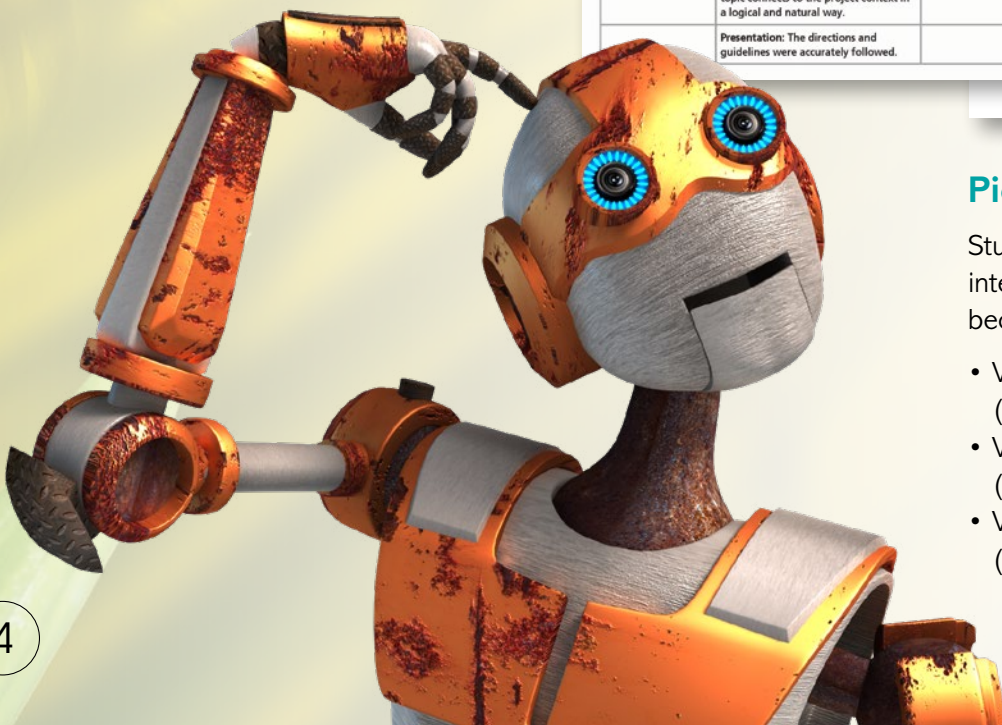
Your Project Play Music

Research how composers and musicians use ratios and proportions in music. Find or compose a piece of music and identify three ratios between notes. Make a video of yourself playing the piece of music. In your video, include a segment in which you explain how the changes in pitch are proportionally related.



Sample Scoring Rubric

Below Expectations (0-1 point: Explain.)	Meets Goal (2 points)	Above Expectations (3-4 points: Explain.)
	Mathematics: The project accurately demonstrates understanding of a key mathematical concept from the topic.	
	Context: The mathematics from the topic connects to the project context in a logical and natural way.	
	Presentation: The directions and guidelines were accurately followed.	



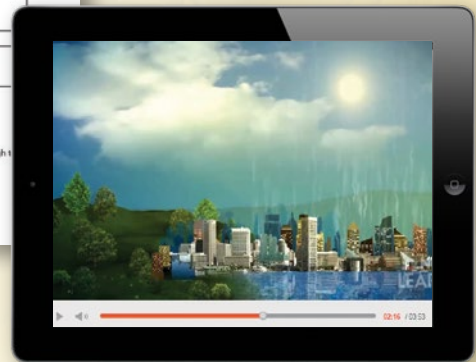
Pick a Project

Students explore and complete interesting projects—it's motivating because THEY choose!

- Varied contexts (what interests students)
- Varied modalities (how students like to work)
- Varied final products (what students like to create)

Learn More!
 Teacher's Edition
 Program Overview
 6, 7, 8: pp. 60-65, 70-71
 A7: pp. 66-71, 76-71

Salt Water	Fresh Water
Sources List the different types of sources of each type of water.	
Percent of all water on Earth	



enVision STEM Project

- Kick off each Topic with an in-depth STEM Project you can tailor to fit the needs of your classroom.
- Explore situations that address real social, economic, and environmental issues.
- Designed for flexible implementation.
- Projects incorporate the engineering process.
- Fully aligned to new science standards.

Embedded Interactivities Powered by Desmos

- **Modify instruction.** Use cutting-edge graphing calculator and geometry technology to deepen conceptual understanding.
- **Vary delivery of technology.** Interactivities are built into Problem-Based Learning, Visual Learning Animation Plus, Try It!, Examples, and Key Concepts throughout the program.
- **Exclusive to enVision – switches, sliders, and buttons** enable more focused student exploration.
- **Access Desmos anytime.** Students and teachers can open the Anytime Tool powered by Desmos on demand.

I Can See Clearly Now!

Starting on a firm foundation of conceptual understanding, students can connect and apply math ideas in amazing ways.

A simple lesson design provides a clear, intentional pathway.

STEP 1

Problem-Based Learning

STEP 2

Visual Learning

STEP 3

Assess & Differentiate

STEP 1

Problem-Based Learning

Solve & Discuss It!

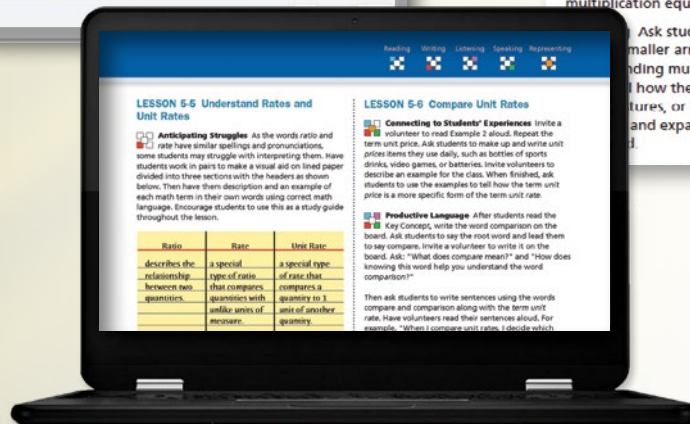
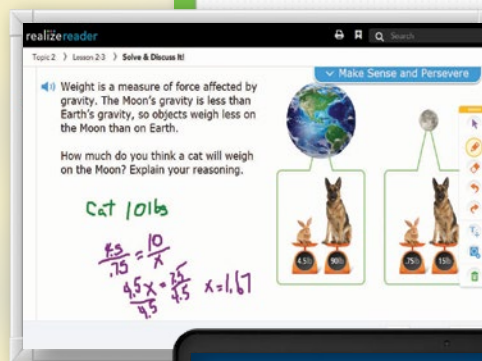
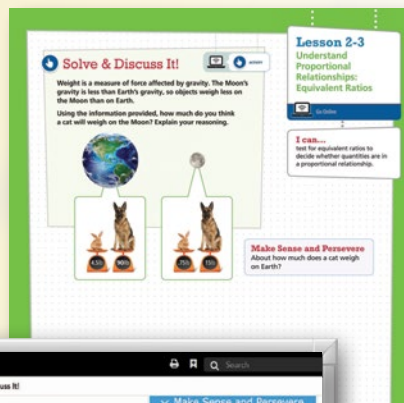
Introduce concepts through problem-solving experiences. Facilitate rich classroom conversations that promote a growth mindset and result in deeper conceptual understanding. Explore It! and Explain It! activities, at least once per Topic, focus on mathematical modeling and communication.

Solve & Discuss It! Online

Interactive workspace engages students and encourages active participation in learning.

Language Support Handbook

Topic and lesson-specific instructional support promotes language development including support for Academic Vocabulary.



English Language Learners

All lessons include a Language Objective and ELL instruction to support different levels of English proficiency.

ENGLISH LANGUAGE LEARNERS

Use with the *Solve & Share on Student's Edition* p. 77.

Speaking

Review the term *array* from the problem with counters. **This is an array.** Move counters to show examples and non-examples of arrays. Each time, have students say yes or no to tell you if you have shown smaller arrays.

Ask students to work with a partner to represent two smaller arrays, using counters as needed. Ask students to write multiplication equations for their arrays.

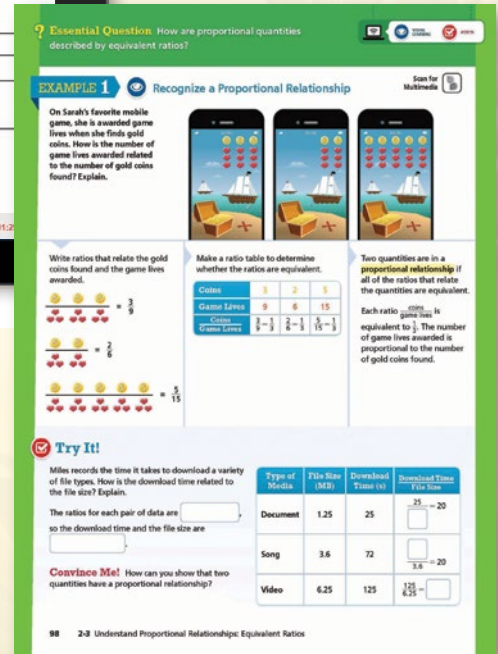
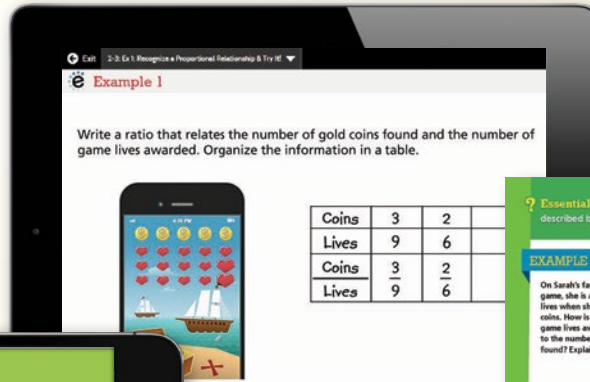
Ask students to point to each smaller array as they say the ending multiplication fact. Students explain how they decided on the total number, or one or two words. Repeat, and expand on their answers.

Learn More!
 Teacher's Edition
 Program Overview
 6, 7, 8: pp. 18-21, 34-41
 A7: pp. 24-27, 40-47



BouncePages

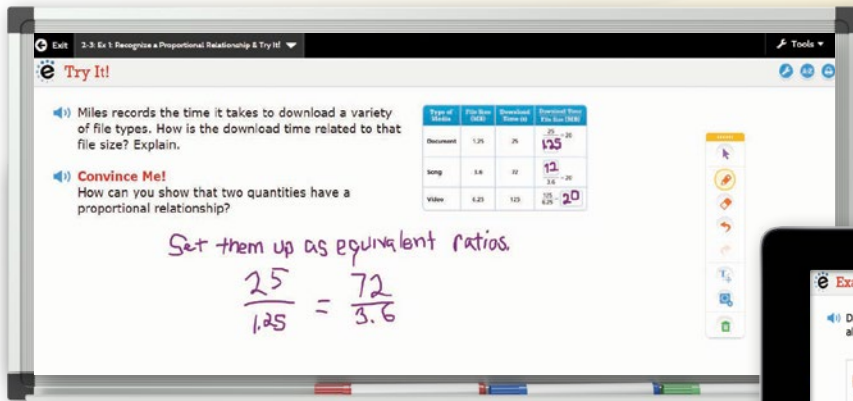
Launch Visual Learning Animation Plus videos from the student page with BouncePages.SavvasRealize.com.



STEP 2

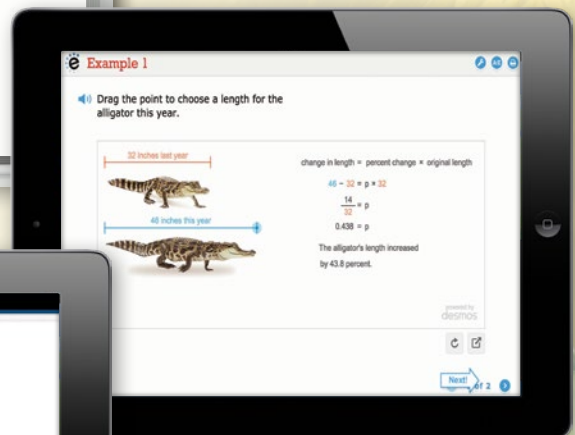
Visual Learning Example 1

- Visual instruction gives learners greater access to concepts.
- Make key math ideas explicit through instruction connected to Step 1.
- Visual Learning Animation Plus interactivity promotes conceptual understanding.
- Formative assessment opportunities drive decision-making.



Try It!/Convince Me! Online

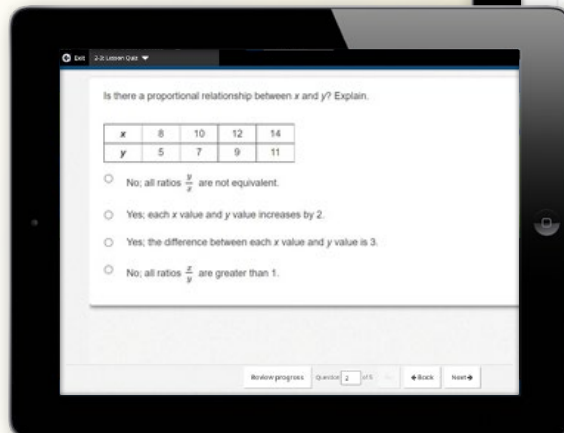
Explain, justify, use reasoning. Animations facilitate class discussion. Convince Me! connects back to the Essential Question.



STEP 3

Assess and Differentiate

Ensure that students understand lesson concepts and are prepared for high-stakes assessments.

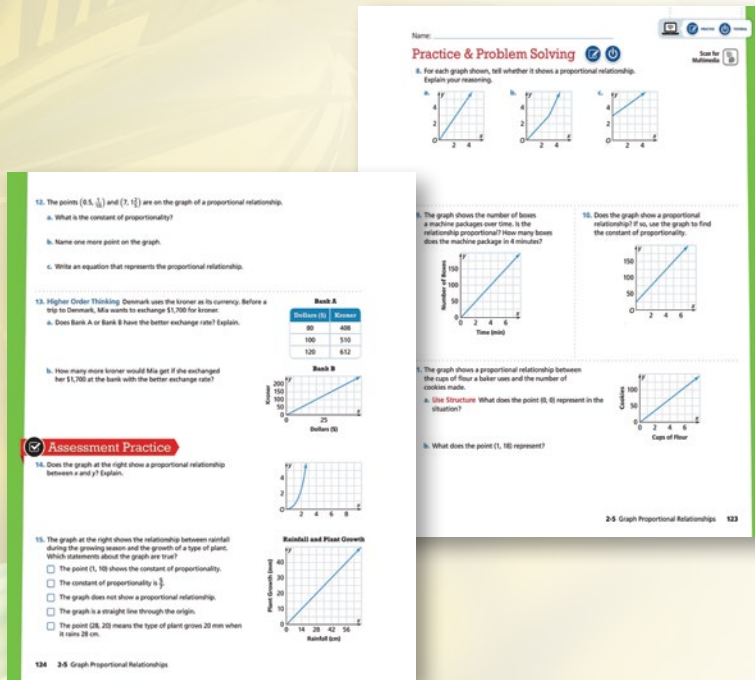


Additional Examples

More examples, both in print and online, allow for additional direct instruction options. Digital only examples are also included.

Practice with a Purpose

Personalized and adaptive learning encourages students to build their mathematical understanding and demonstrate proficiency.



Practice and Problem Solving

- Build mathematical proficiency
- Promote higher-order thinking
- Help prepare students for high-stakes assessments



MathXL® for School: Practice & Problem Solving

Students are engaged as they practice and apply math ideas.

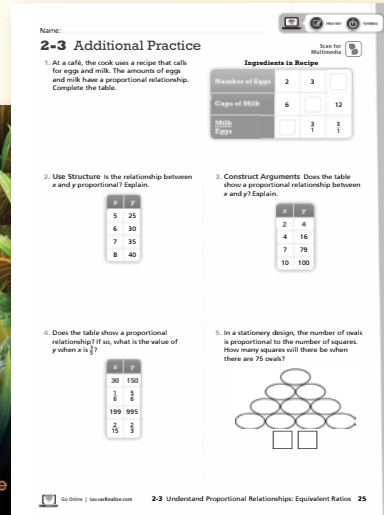
MathXL® for School: Enrichment

Instant feedback and learning aids help all students be successful. Students select tools to personalize their learning.

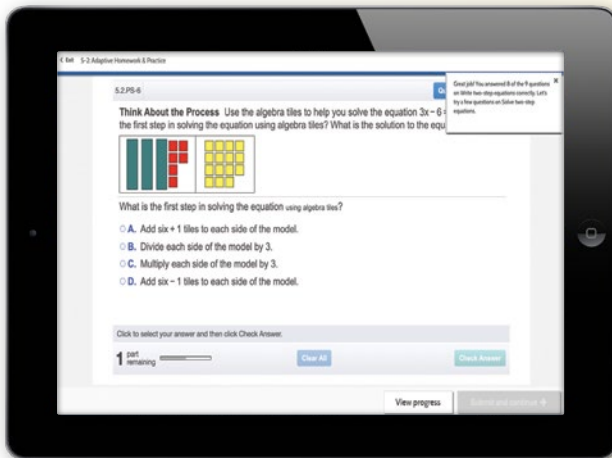


Additional Practice

- Leveling allows teachers to personalize skill and problem-solving.
- Reinforce vocabulary and higher-order thinking.
- MathXL® for School practice provides dynamic support for homework. Autoscored.
- Print workbook and online Interactive Realize Reader™ formats.



Available in Spanish.



Savvy Adaptive Practice

- Personalized practice in real-time, focusing on key concepts for each lesson.
- A brand new, transparent engine, informing students when and why they are receiving specific practice items or instructional support resources.
- Students dial back into prerequisite concepts or accelerate forward as they practice.



Virtual Nerd Tutorial Videos

- Dynamic Whiteboard™ feature allows students to see diagrams and all the steps.
- Approachable explanations delivered by on-screen instructors.
- Available for every lesson.



BouncePages

Launch Virtual Nerd videos from the student page with BouncePages.SavvasRealize.com.

PERSONALIZE LEARNING

Academic Vocabulary Activity

Students preview and demonstrate understanding of academic language through an online activity that supports each vocabulary word. Complete the vocabulary routines as a class or in partner activities.

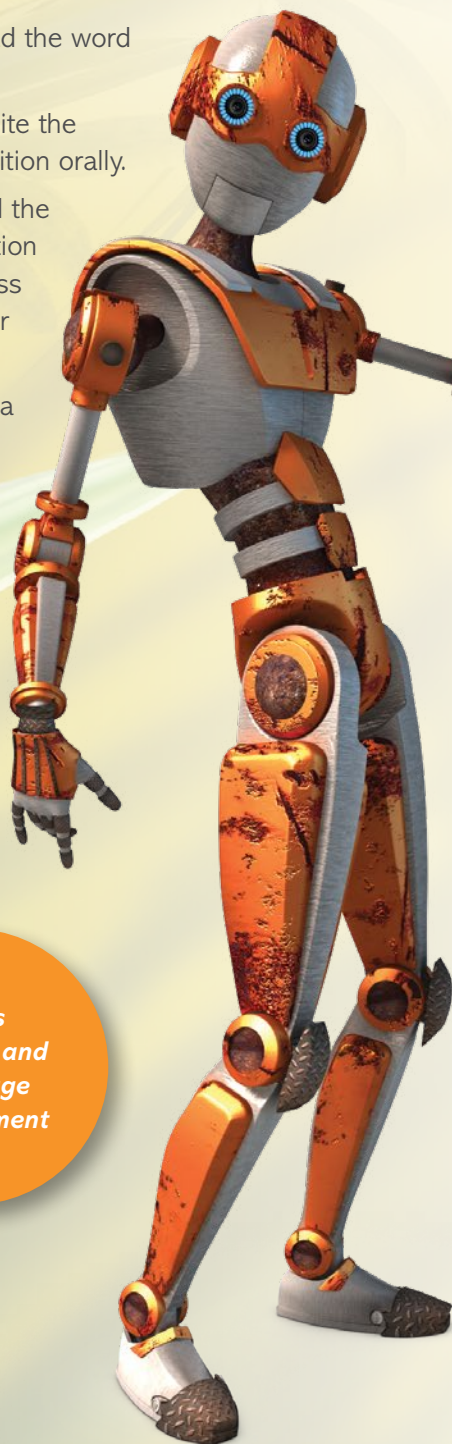
Vocabulary Routine

Listening: Read the word and definitions.

Speaking: Recite the word and definition orally.

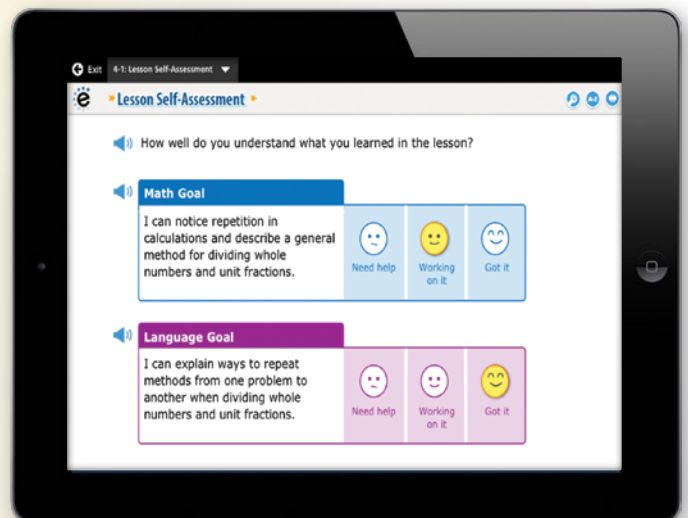
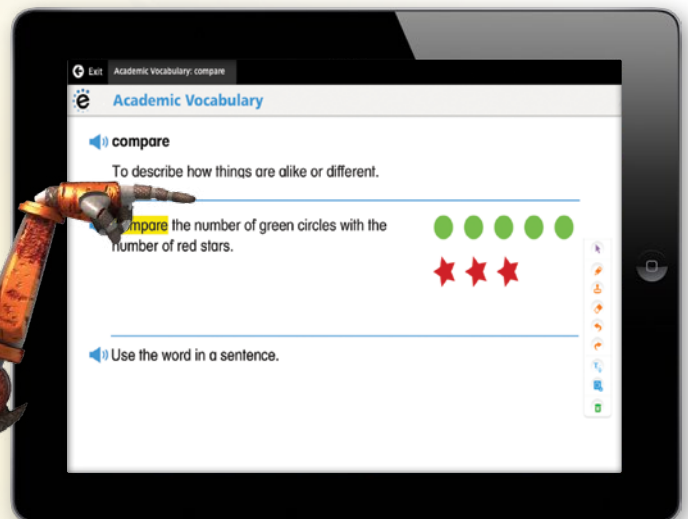
Reading: Read the sample instruction and then discuss and record your responses.

Writing: Write a sentence using the word.



Language Development for All Students

Language Support Handbook provides Topic and lesson instructional support that promotes language development. Includes teaching support for Academic Vocabulary and more!



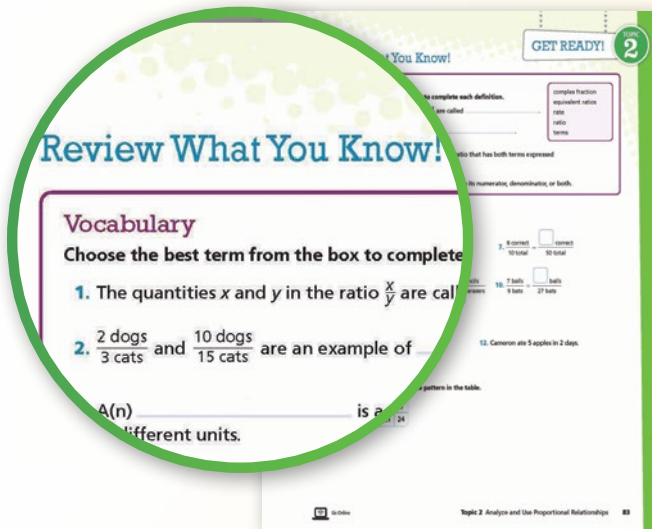
Focus
on Math and
Language
Development

Lesson Self-Assessment

An exit ticket encourages students to reflect on their understanding of the language and the math goals of the lesson.

Assess to Differentiate

The *enVision* Assessment Suite offers options to move students toward mastery of state standards while driving instructional differentiation.



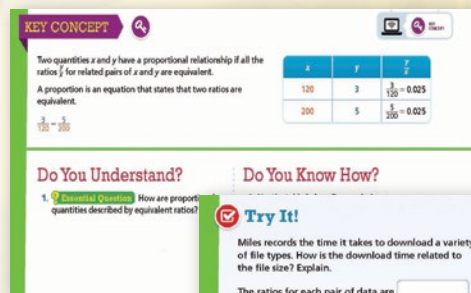
DIAGNOSTIC Assessment

- Readiness Assessment (Print and Online)
- Topic Readiness Assessment
- Diagnostic Test (Math Diagnosis and Intervention System)
- Review What You Know (Topic Level)

FORMATIVE Assessment



- Try It! and Convince Me!
- Do You Understand?/Do you Know How?
- Lesson Quiz (Print/Online)



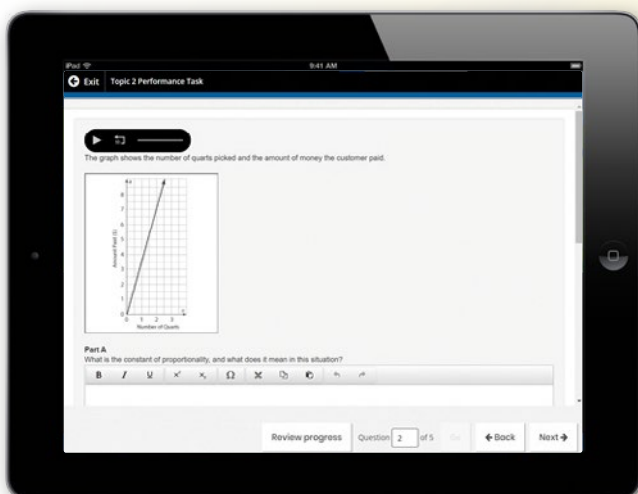
Try It!

Miles records the time it takes to download a variety of file types. How is the download time related to the file size? Explain.

The ratios for each pair of data are so the download time and the file size are .

Convince Me! How can you show that two quantities have a proportional relationship?

Type of Media	File Size (MB)	Download Time (s)	Download Time / File Size
Document	1.25	25	$\frac{25}{1.25} = 20$
Song	3.6	72	$\frac{72}{3.6} = 20$
Video	6.25	125	$\frac{125}{6.25} = 20$



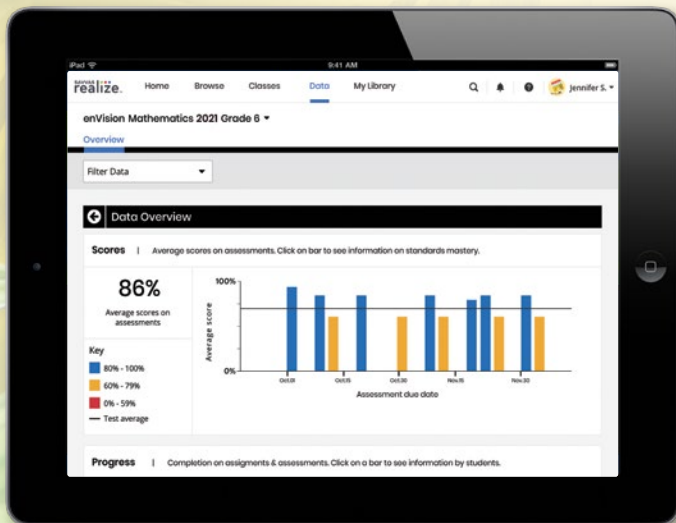
SUMMATIVE Assessment

- Topic Assessments, Form A and Form B (Print/Online)
- Topic Performance Assessments, Form A and Form B (Print/Online)
- ExamView® Test Generator
- Fluency Assessments
- Cumulative/Benchmark Assessments (Print/Online)
- Progress Monitoring Assessments (Forms A, B, and C; Print/Online)

Gain Meaningful Insight

A variety of auto-generated reports show standards mastery on assessments, overall progress, and usage data. It's all on SavvasRealize.com.

Data reports help drive differentiation.



Savvas Math Screener and Diagnostic Assessments

Delivered on the Savvas Realize™ platform, the MSDA will help uncover students' strengths and weaknesses and provide targeted recommendations including additional instructional resources. (New additional option)

Data Overview

Reports including scores, progress, and usage are provided in an easy-to-view format.

Name	Score	Standard 1	Standard 2	Standard 3
Brown, Tiana	100% (17/17)	10/10	7/7	17/17
Buzzy, Anita	94% (16/17)	9/10	7/7	16/17

Standards Analysis

In-depth information is provided about standards coverage and mastery for an assignment.

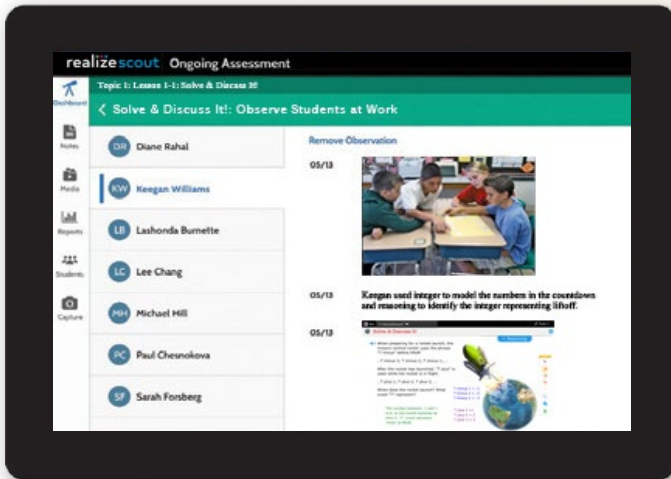
Skill and remediation activities	Assign
Evaluate Algebraic Equations with Decimals	
3-5: Ex 2: Evaluate Algebraic Equations with Decimals & Try It!	Assign
Find the Least Common Multiple of Two Numbers	
3-2: Ex 4: Find the Least Common Multiple of Two Numbers & Try It!	Assign
Find the Prime Factorization of a Number	
3-2: Ex 1: Find the Prime Factorization of a Number & Try It!	

Auto-Assign Differentiation

Differentiation is based on results of the online Lesson Quiz, Topic Readiness Assessment, Topic Assessment, and Cumulative/Benchmark Assessment.

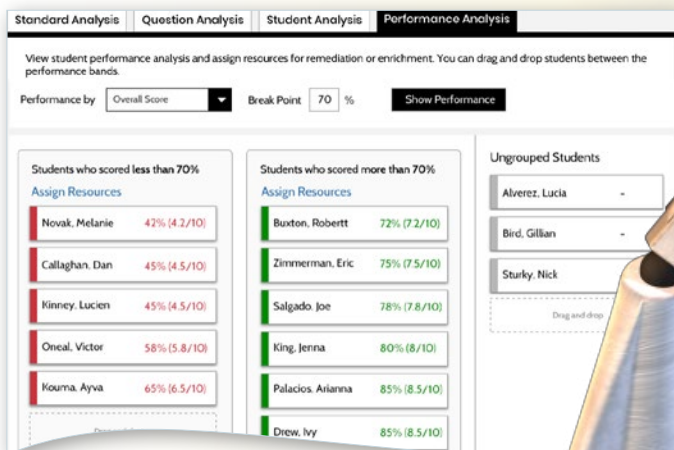
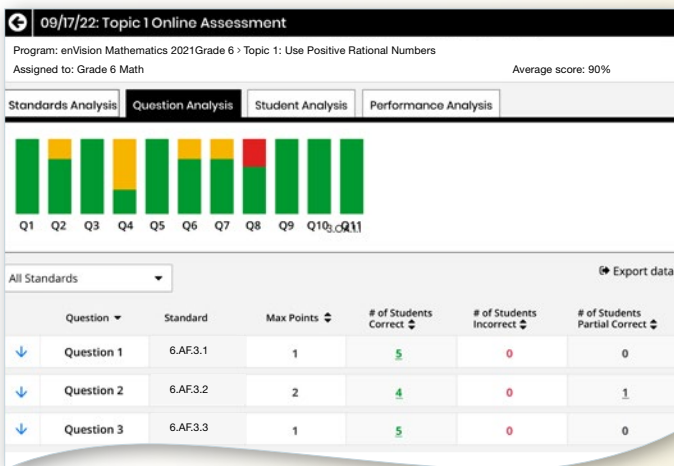
Realize Scout Observational Assessment Tool

Record observations and pictures of student work to support formative assessment.



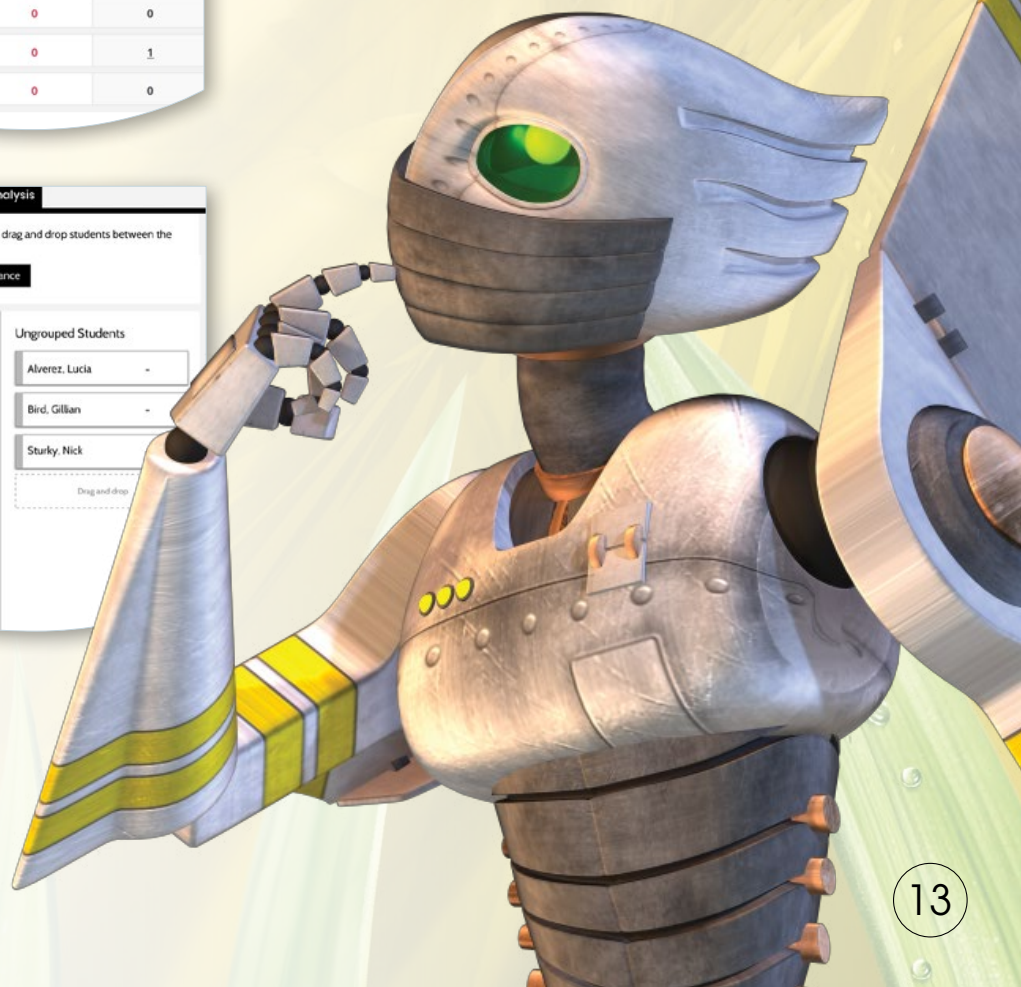
Question Analysis

Analyze the results to identify misconceptions stemming from individual questions. See trends across student data and drill down into individual performance.



Performance Analysis

Easily group students based on their performance on an assessment and assign targeted resources.



Focus on Each Learner

Differentiation options for each lesson encourage and challenge students of all learning levels.



INTENSIVE INTERVENTION As needed **ANYTIME**

I INTERVENTION

O ON-LEVEL

A ADVANCED

Differentiation Library

Name _____ Additional Vocabulary Support **2-3**

Use each of these words once to complete the sentences.

equivalent equivalent ratios proportional proportional relationship

- The fraction $\frac{1}{2}$ is _____ to the decimal 0.25.
- Each egg carton holds 12 eggs. The number of eggs is _____ to the number of egg cartons.
- Because $\frac{45 \text{ dogs}}{15 \text{ cats}}$ and $\frac{15 \text{ dogs}}{5 \text{ cats}}$ are both equivalent to $\frac{3 \text{ dogs}}{1 \text{ cat}}$, the number of dogs and the number of cats are in a _____.
- The ratios $\frac{1}{2}$ and $\frac{1}{4}$ are examples of _____.

In each table, shade the row that contains the information you can use to determine whether the relationship between the quantities is proportional. Then circle *proportional* or *not proportional*.

Name _____ Build Mathematical Literacy **2-3**

Read the problem below. Then answer the questions to understand the problem.

The table below gives the prices of rose corsages at John's Flower Shop. Is there a proportional relationship between the number of roses in a corsage and the price of the corsage?

Number of Roses	Price (\$)
1	5
2	10
3	15
4	20

- Underline the question that you need to answer.
- What is a proportional relationship between two quantities?

Name _____ Pick a Project **2**

Project 2A

Mammalian Marathon

There are over 7 million animal species in the world. Each species has an average running pace. The fastest mammal on Earth is the cheetah, which can run as fast as 60 miles per hour (mph). The slowest mammal on earth is the three-toed sloth, which creeps along at about 0.08 mph. Humans race against each other and a wide variety of animals. Sometimes humans ride on animals, such as horses or camels, as they race toward a finish line. Other races involve a single type of animal (hghornhorns, hammers, or mice, for example) racing against each other.

Project 2B

What would it be like to travel to another planet? Research a planet and create a poster about it.

Additional Vocabulary Activities **I O**

Support for ELL students to build mathematical understanding.

Build Math Literacy **I O**

Reading support helps students read and understand examples from the lessons.

Pick a Project **I O A**

Student choice is supported through a variety of interesting activities students complete to demonstrate their understanding of math concepts.

Name _____ Reteach to Build Understanding **2-3**

Two quantities have a proportional relationship if all of the ratios that relate the quantities are equivalent. This table shows a proportional relationship because all of the ratios $\frac{y}{x}$ are equivalent to 4.

x	2	4	5	6	7	10
y	8	16	20	24	28	40

$\frac{8}{2} = 4$ $\frac{16}{4} = 4$ $\frac{20}{5} = 4$ $\frac{24}{6} = 4$ $\frac{28}{7} = 4$ $\frac{40}{10} = 4$

Sophie records the total number of cans of cat food she uses after different numbers of days. She wants to know if the number of cans of cat food she uses is proportional to the number of days.

After 3 days – 6 cans
After 4 days – 8 cans
After 9 days – 18 cans

- Complete the table.

Number of Days (x)	3	4	9
Number of Cans (y)	6	8	18

Name _____ **2-3 Additional Practice**

1. At a cafe, the cook uses a recipe that calls for eggs and milk. The amounts of eggs and milk have a proportional relationship. Complete the table.

Ingredients in Recipe	2	3
Number of Eggs	4	6
Cups of Milk	6	12
Milk (pints)	?	?

2. Use Structure: Is the relationship between x and y proportional? Explain.

x	y
5	25
6	30
7	35
8	40

3. Construct Arguments: Does the table show a proportional relationship between x and y? Explain.

x	y
2	4
4	16
7	79
10	100

Reteach to Build Understanding **I**

Stepped-out, scaffolded support solidifies understanding with a fresh approach.

Additional Practice **O A**

Two pages of additional practice for every lesson. Available as print Workbook, online Math XL, Interactive Realize Reader, and editable Word Doc.

Technology Center **I O A**

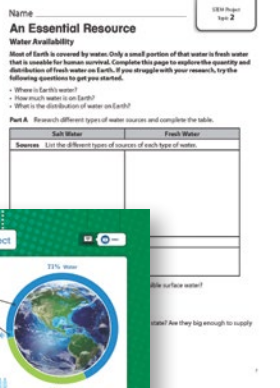
Math Tools and Math Games reinforce concepts, critical thinking, and application.

Learn More!
 Teacher's Edition
 Program Overview
 6, 7, 8: pp. 44-45, 72-75
 A7: pp. 50-51, 78-81



Accelerated Grade 7 program pathway is offered as well.

Complete print and digital accelerated program prepares students for Algebra in Grade 8.

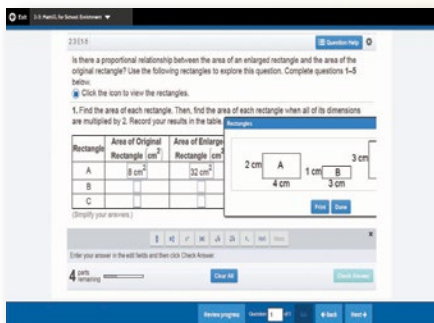


Individualized study plan addresses skill gaps for each Topic.

- Topic Readiness Assessment screens every student's understanding of Topic prerequisite content.
- Each student is automatically assigned study plan lessons tailored just for him/her.
- Lessons include Reviews, Examples, and Practice to fill gaps and keep students on track.

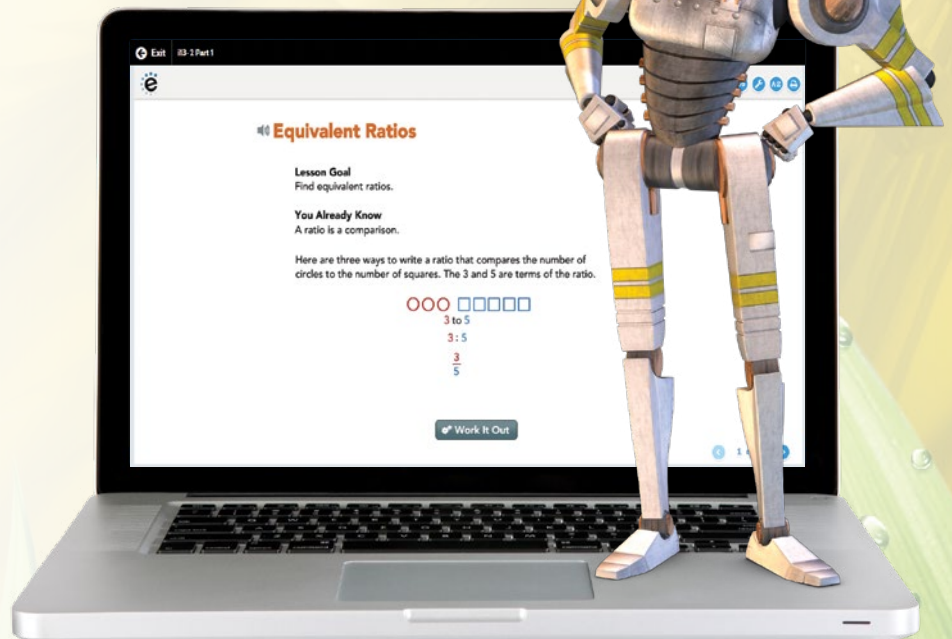
STEM Projects I O A

Social, economic, and environmental issues incorporate media and demonstrate the value of math in a variety of real situations.



Enrichment O A

Higher-order thinking activities help students develop deeper understandings. Available as online PDFs and MathXL® for School formats.





TIER 3: Intensive Intervention System (MDIS)

Intervention Lesson **M9**

Equivalent Fractions (continued)

10. So, $\frac{3}{12}$ is equivalent to three $\frac{1}{4}$ strips. $\frac{3}{12} = \frac{3}{4}$

You can use division to find a fraction equivalent to $\frac{3}{12}$. To do this, divide the numerator and the denominator by the same number.

11. What number is the denominator of $\frac{3}{12}$ divided by to get 4? $\frac{3}{12} \div 4 = \frac{3}{48}$

12. Since the denominator was divided by 3, the numerator must also be divided by 3. Put the quotient of $3 \div 3$ as the numerator of the second fraction above.

Divide the numerator and denominator of each fraction by the same number to find a fraction equivalent to each.

13. $\frac{2}{6} = \frac{1}{3}$ 14. $\frac{4}{8} = \frac{1}{2}$

If the numerator and denominator cannot be divided by anything else, then the fraction is in simplest form.

15. Is $\frac{3}{12}$ in simplest form? 16. Is $\frac{3}{4}$ in simplest form? Yes No

Find each equivalent fraction.

17. $\frac{3}{12} = \frac{\quad}{\quad}$ 18. $\frac{8}{10} = \frac{\quad}{\quad}$ 19. $\frac{2}{4} = \frac{\quad}{\quad}$

20. $\frac{10}{20} = \frac{\quad}{\quad}$ 21. $\frac{6}{9} = \frac{\quad}{\quad}$ 22. $\frac{1}{2} = \frac{\quad}{\quad}$

Write each fraction in simplest form.

23. $\frac{4}{8}$ 24. $\frac{12}{15}$ 25. $\frac{2}{5}$ 26. $\frac{3}{24}$

27. **Reasoning** Explain why $\frac{4}{8}$ is not in simplest form.

M9 (Student p. 2) M9 2.0

Intervention Lesson **M9**

Equivalent Fractions

Materials: crayons or markers

- Show $\frac{3}{12}$ by coloring 2 of the $\frac{1}{4}$ strips.
- Color as many $\frac{1}{4}$ strips as it takes to cover the same region as the $\frac{3}{12}$.

How many $\frac{1}{4}$ strips did you color? $\frac{3}{12} = \frac{3}{4}$

3. So, $\frac{3}{12}$ is equivalent to four $\frac{1}{4}$ strips. $\frac{3}{12} = \frac{3}{4}$

You can use multiplication to find a fraction equivalent to $\frac{3}{12}$. To do this, multiply the numerator and the denominator by the same number.

- What number is the denominator of $\frac{3}{12}$ multiplied by to get 4?

5. Since the denominator was multiplied by 2, the numerator must also be multiplied by 2. Put the product of 2×3 in the numerator of the second fraction above.

Multiply the numerator and denominator of each fraction by the same number to find a fraction equivalent to each.

6. $\frac{2}{6} = \frac{1}{3}$ 7. $\frac{4}{8} = \frac{1}{2}$

- Show $\frac{3}{12}$ by coloring 9 of the $\frac{1}{4}$ strips.
- Color as many $\frac{1}{4}$ strips as it takes to cover the same region as $\frac{3}{12}$.

How many $\frac{1}{4}$ strips did you color? $\frac{3}{12} = \frac{3}{4}$

M9 (Student p. 1) M9 2.0

EQUIVALENT FRACTIONS Intervention Lesson **M9**

Objective: Students will find equivalent fractions.
Vocabulary: Numerator, denominator
Keywords: Express or make

1 Conceptual Development
Use with Exercises 1-12.

In this lesson you will learn to find equivalent fractions. Students have to use fraction strips to identify equal fractions. Then do the fraction strips for equal fractions compared to the same number. These students will use multiplication to find an equivalent fraction. To do this, multiply the numerator and the denominator by the same number. What if you multiply 2 by 3 to get 6? What will you multiply the numerator 2 by? Have students complete Exercise 6-7. Other operations to the opposite of multiplication. Sometimes students will divide the numerator and denominator by the same number to find an equivalent fraction. Have students complete Exercises 8-12.

2 Practice Use with Exercises 13-27.

Students have to tell whether a fraction is equal to divide to find the equivalent fraction. Explain that if the number in the denominator is greater, then multiply. If it is less, then divide.

Error Intervention If students have difficulty finding equivalent fractions, have them write the equivalent and make between each numerator and denominator.

If You Have More Time Have students write all of the equivalent fractions by multiplying or dividing by the different numbers.

3 Assessment
In this lesson, students learned to find equivalent fractions. Use the **Quick Check** activities to assess understanding.

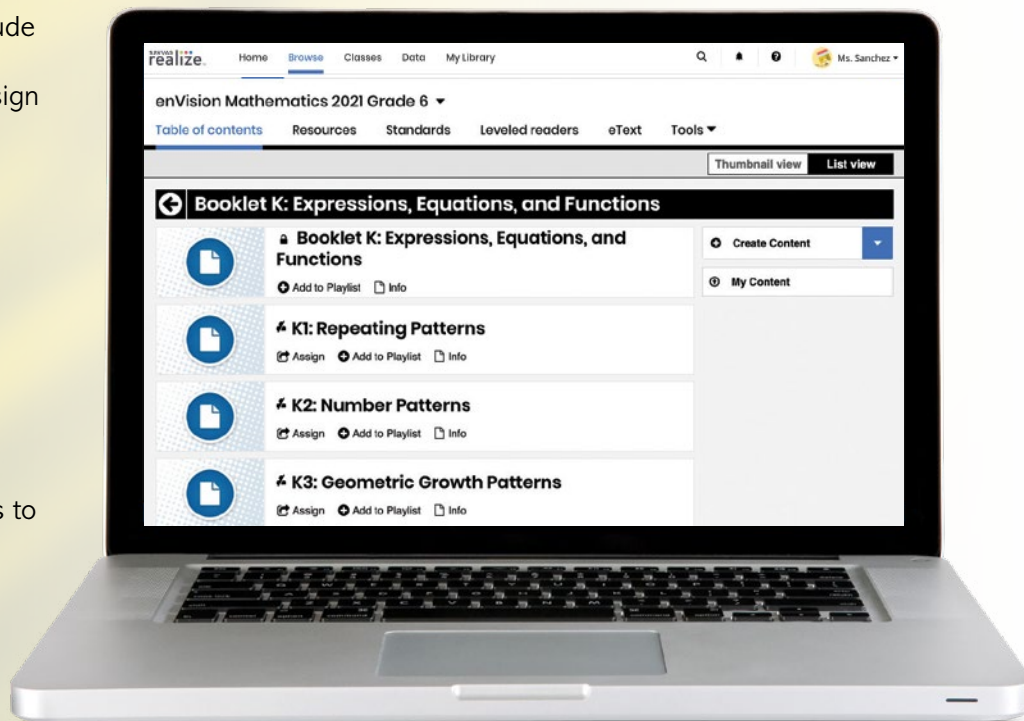
Quick Check **1** **2** **3** **4** **5** **6** **7** **8** **9** **10** **11** **12** **13** **14** **15** **16** **17** **18** **19** **20** **21** **22** **23** **24** **25** **26** **27**

Write the equivalent fraction $\frac{1}{2} = \frac{\quad}{\quad}$

M9 M9 2.0

enVision Mathematics **Math Diagnosis and Intervention System (MDIS)** helps diagnose students' needs and provide effective intervention that's more intensive and individualized.

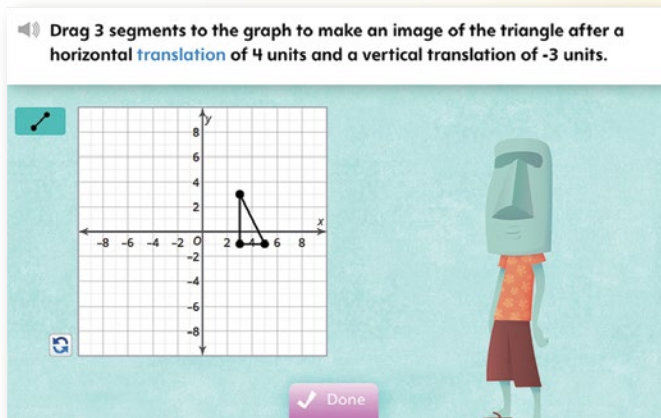
- **Diagnostics** Use the diagnostic tests in the system. Also, use the item analysis charts given with program assessments at the start of a grade or Topic, or at the end of a Topic, group of Topics, or the year.
- **Intervention Lessons**
These two-page lessons include guided instruction followed by practice. Teachers can assign lessons that are below grade level if needed.
- **Teacher Support** Teacher Notes provide the support needed to conduct a short lesson. The lesson focuses on vocabulary, concept development, and practice.
- **Teacher Guide** This guide contains individual and class record forms and correlations to Student Edition lessons.



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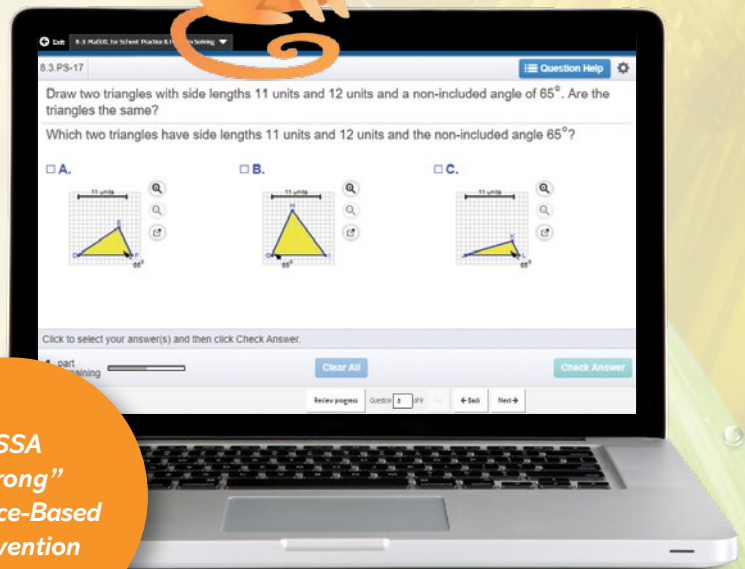


TIER 3: SuccessMaker Adaptive Learning



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- Identifies specific Topics in *enVision Mathematics* for remediation.
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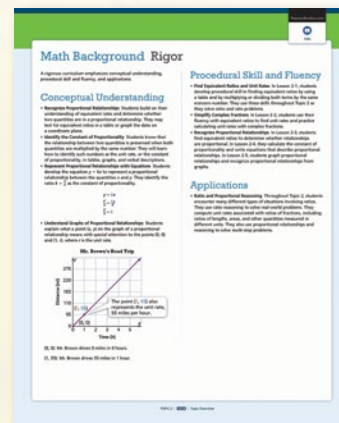
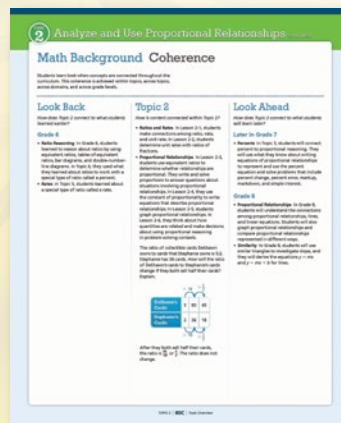
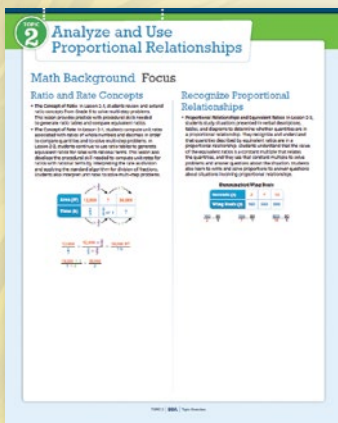


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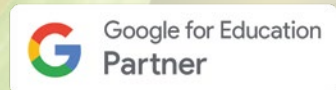
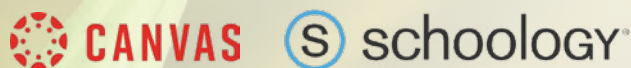
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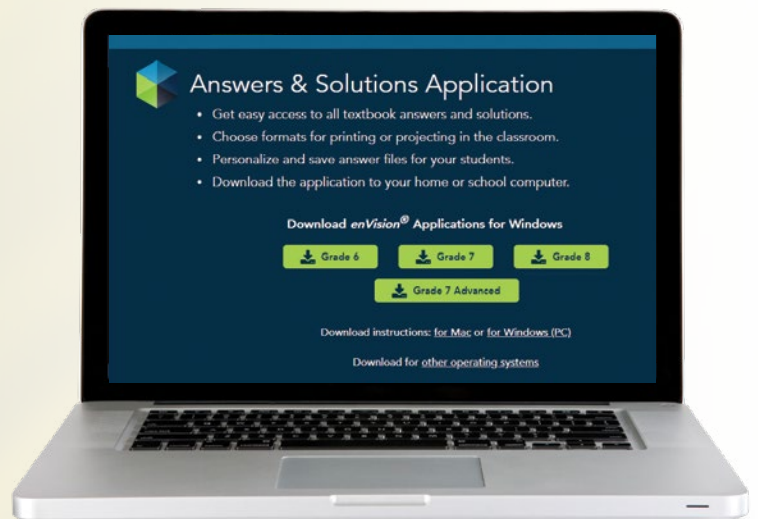
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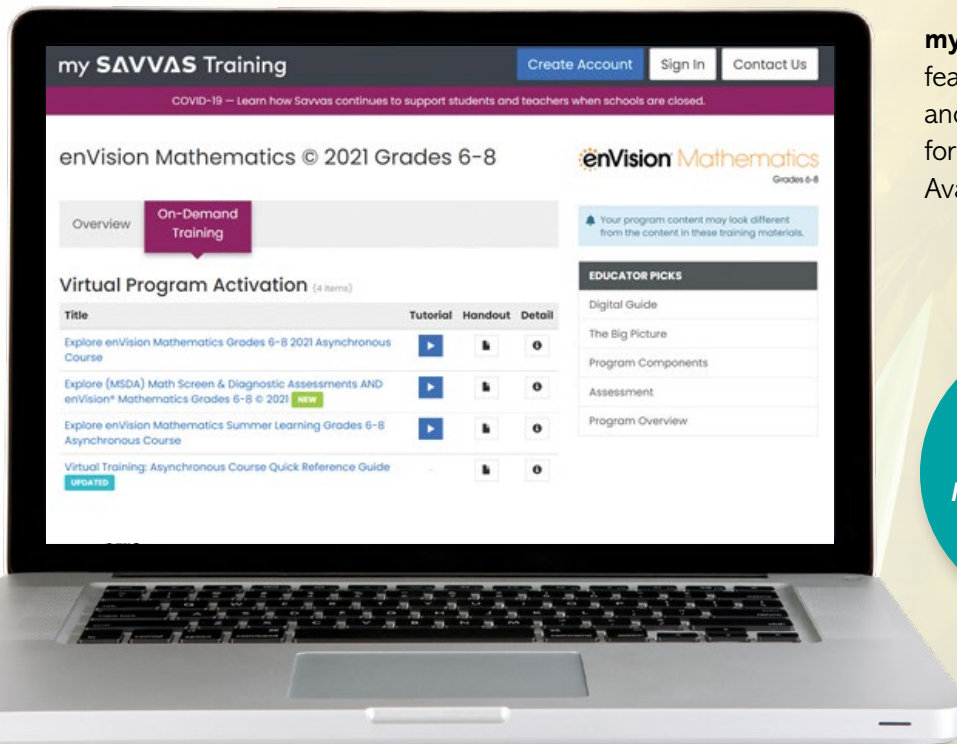
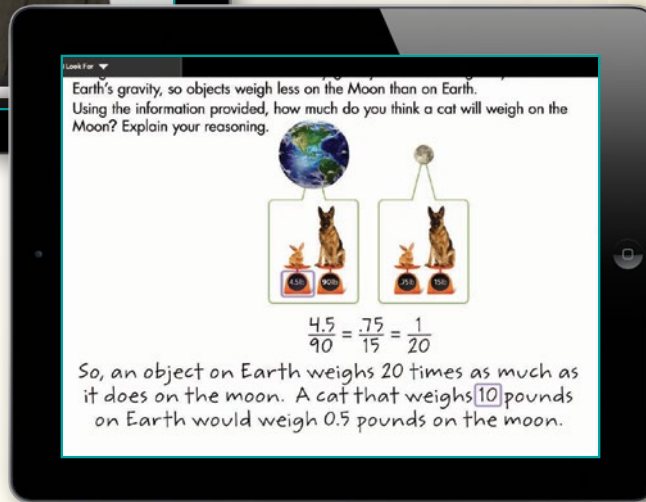
MANAGING CLASSES

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Teacher's Edition
Program Overview
6, 7, 8: pp. 54-59, 78-79
A7: pp. 60-65, 84-85



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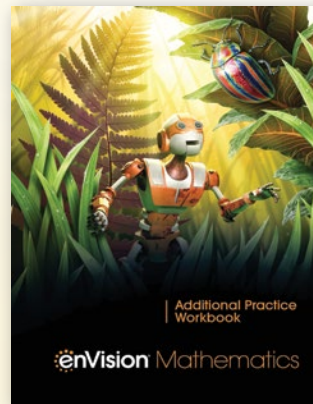
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Student Edition, 2 Volumes*
(Print and online interactive *Realize Reader*™)
The interactive text increases engagement and deepens understanding of math ideas. Students explain their thinking, solve problems, and make it their own.



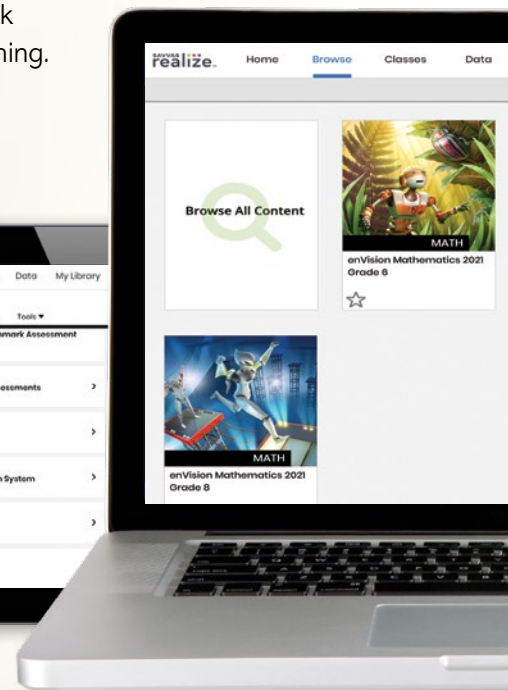
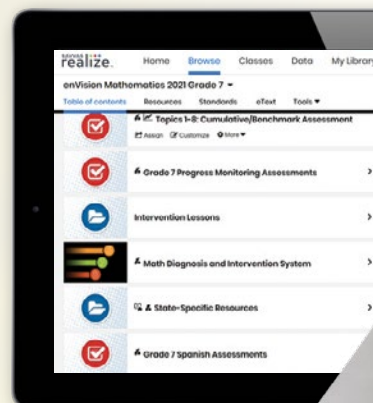
Additional Practice Workbook*
(Print, online *Interactive Realize Reader*, editable *Word doc* formats)
The student workbook includes two pages of additional practice for each lesson. MathXL® for School version online offers instant feedback and personalized learning.



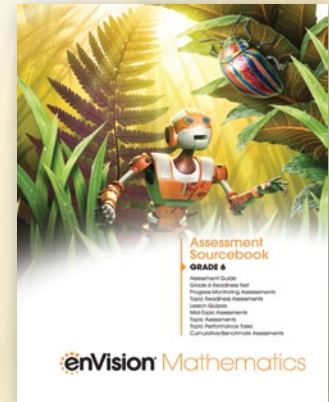
Language Support Handbook
(Print and online PDFs)
Topic and lesson specific instructional support promotes language development.

Math Diagnosis and Intervention System

(Online PDFs)
Diagnose needs and provide Tier 3 intervention. The System includes two-page intervention lessons, guided instruction, and diagnostic tests.



*Available in Spanish *enVision Matemáticas*.



Teacher's Edition Program Overview

(Print and online PDFs)
 A user's guide and PD resource in one! Explore pacing, lessons, differentiated instruction, and components.

Teacher's Edition, 2 Volumes

(Print and online Realize Reader)
 Topics and lessons align to standards and balance instructional focus, coherence, and rigor. Embedded math background and PD.

Teacher's Resource Masters, 2 Volumes*

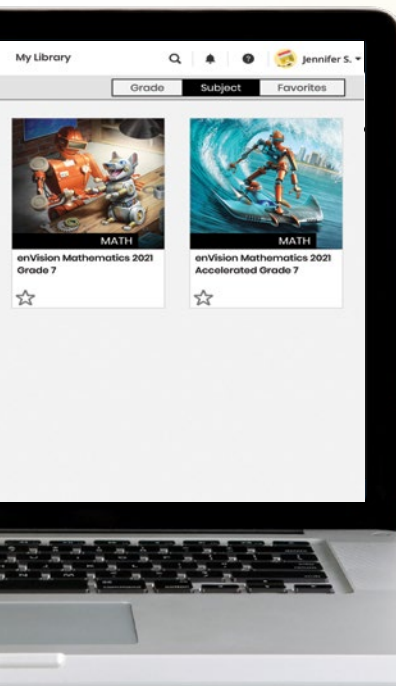
(Print, online PDF, and editable Word doc formats)

- Home-School Connection Letters
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- Readiness Test Masters
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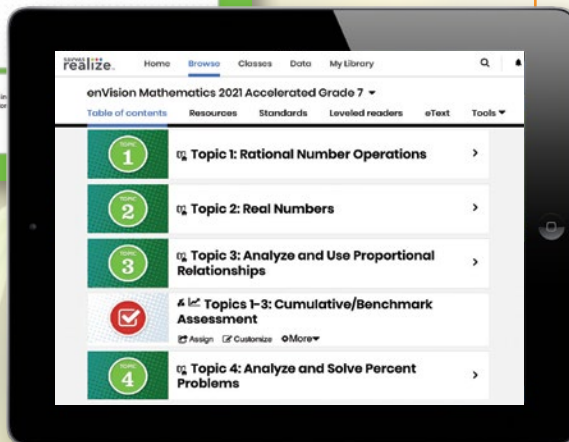
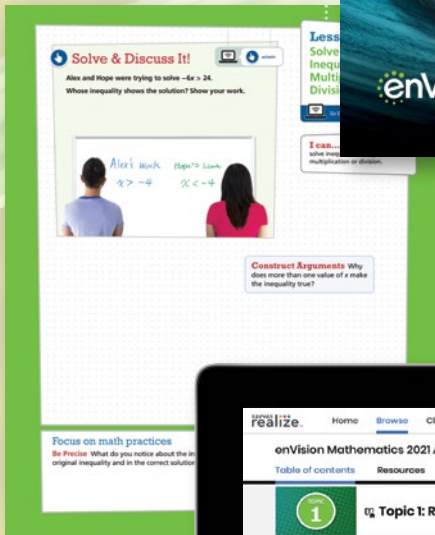
Accelerated Grade 7 Resources

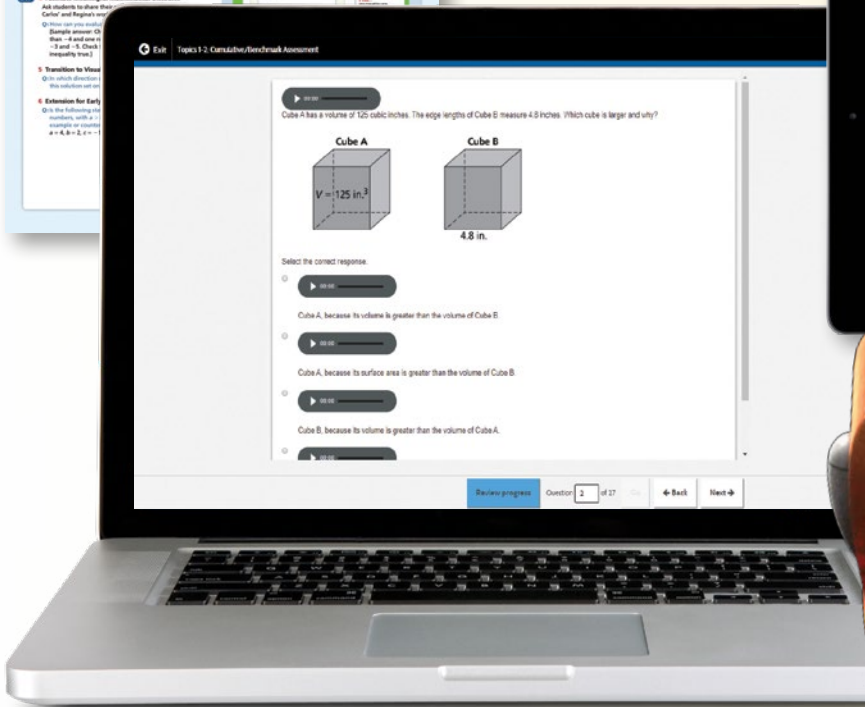
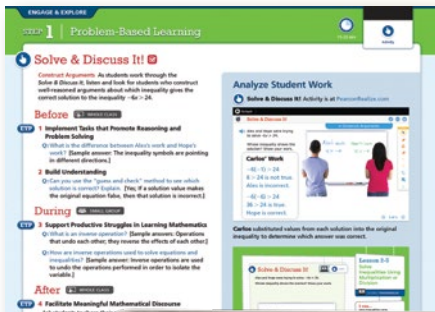
Does your school implement an accelerated math pathway? *enVision Mathematics Accelerated Grade 7* prepares students for Algebra in Grade 8.



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Components:

- Student Edition
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- SavvasRealize.com



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