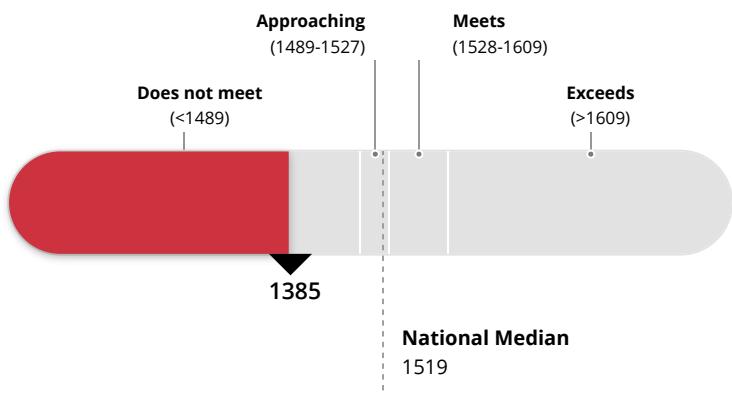


Alderson, Eloise

Overall score

1385

Eloise's overall scale score was a **1385** with an on level target of between 1528-1609. Eloise is in the **1st percentile**, which means Eloise scored better than 1% of their peers.



Performance by domain

Click to expand each domain to see which specific skills students who score within the same ranges as Eloise typically could use some improvement.

Algebraic Reasoning

1419

Does not meet

Relative Strengths

No skills to show

Areas for Improvement

Represent and solve word problems involving multiplicative comparison.

[4.AL.4](#)

Represent and solve multi-step word problems involving any of the four operations on whole numbers. (whole-number answers; without interpreting remainders)

[4.AL.3](#)

Stretch Goal

Generate or extend a number pattern that follows a given rule.

[4.AL.6](#)

Fractions

1399

Does not meet

Relative Strengths

No skills to show

Areas for Improvement

Generate equivalent fractions by using the principle $a/b = (a \times n)/(b \times n)$. (denominators limited to 2, 3, 4, 5, 6, 8, 10, 12, 100)[4.FR.1](#)

Compare two fractions (can include mixed numbers) with different numerators and denominators (denominators limited to 2, 3, 4, 5, 6, 8, 10, 12, 100)

[4.FR.2](#)

Stretch Goal

Identify equivalent fractions. (denominators limited to 2, 3, 4, 5, 6, 8, 10, 12, 100)

[4.FR.1](#)

Geometric Reasoning**1424****Does not meet****Relative Strengths**

Name or identify triangles. Analyze their defining attributes.

Areas for Improvement

Understand a one-degree angle as an angle that turns through $1/360$ of a circle.

[4.M.4](#)

Identify intersecting, parallel, or perpendicular lines.

[4.G.1](#)**Stretch Goal**

Understand that an angle that turns through n one-degree angles is said to have an angle measure of n degrees.

[4.M.4](#)**Measurement****1472****Does not meet****Relative Strengths**

Measure mass in kilograms.

Measure the length of two objects to the nearest inch and determine the difference between their measurements.

Estimate the length of an object to the nearest centimeter.

Areas for Improvement

Convert units of time (from larger to smaller unit) to solve multi-step problems.

[4.M.3](#)

Solve one- and two-step addition and subtraction real-world problems involving money using decimal notation.

[4.M.3](#)**Stretch Goal**

Add, subtract, multiply, or divide to solve word problems (not conversions) involving lengths given in the same units.

[4.M.3](#)**Number and Operations****1325****Does not meet****Relative Strengths**

No skills to show

Areas for Improvement

Convert whole numbers 10,000-99,999 among word form, base-ten numerals, and expanded form.

[4.NO.2](#)

Compare two decimal numbers to hundredths based on meanings of the digits in each place.

[4.NO.9](#)**Stretch Goal**

Compare two whole numbers with 6 digits or fewer.

[4.NO.3](#)