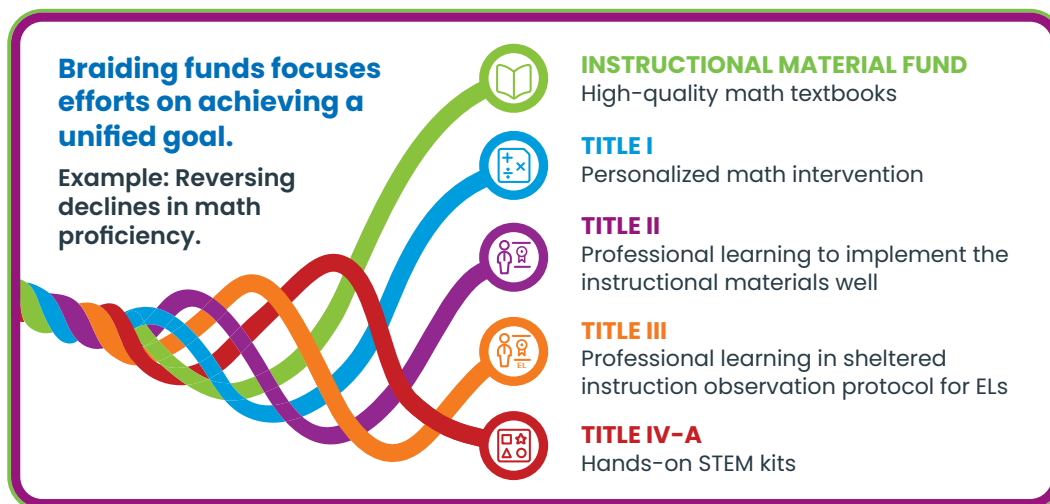




Question to Ask	Recommendations
What are we trying to fund? What components can be segmented? When do purchases need to be made, given our desired implementation timeline?	A large instructional materials implementation can be broken into smaller purchases. For example: • Textbooks and digital core content • Personalized intervention • Professional learning in the instructional materials • Consumables, such as workbooks, hands-on STEM kits
Which groups of students/teachers will be impacted?	Be specific. Identifying who will be served and what outcomes will be accomplished can reveal what funding source is a match. • By content area? • By grade level? • By student subgroup?
What existing funds align to the anticipated outcomes and students to be served?	Include federal, state, and local sources in this program review. Example of common federal funds: • Title I: intervention • 1003a: school improvement • Title II: professional development • Title III: support for English Learners • Title IV: well-rounded education, technology, and safe/healthy students • IDEA: students with disabilities and RTI • 21st Century grants: out-of-school programs
What restrictions need to be navigated for each funding source?	Central Office staff from each funding program can identify restrictions, procurement and reporting requirements, and important deadlines.

Need examples of commonly used funding sources for a Savvas program?

Ask your Savvas Account Manager for a "Finding Funding" document