

2025 Savvas Educator Index



The 2025 Savvas Educator Index shows **educators¹ are embracing AI and career and technical education (CTE)** as keys to preparing students for their futures after high school.

The Index also highlights **a collective demand for solutions that meet the moment—without compromising durable, essential skills** like critical thinking, communication, and collaboration.

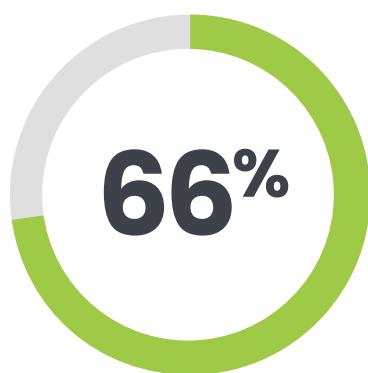
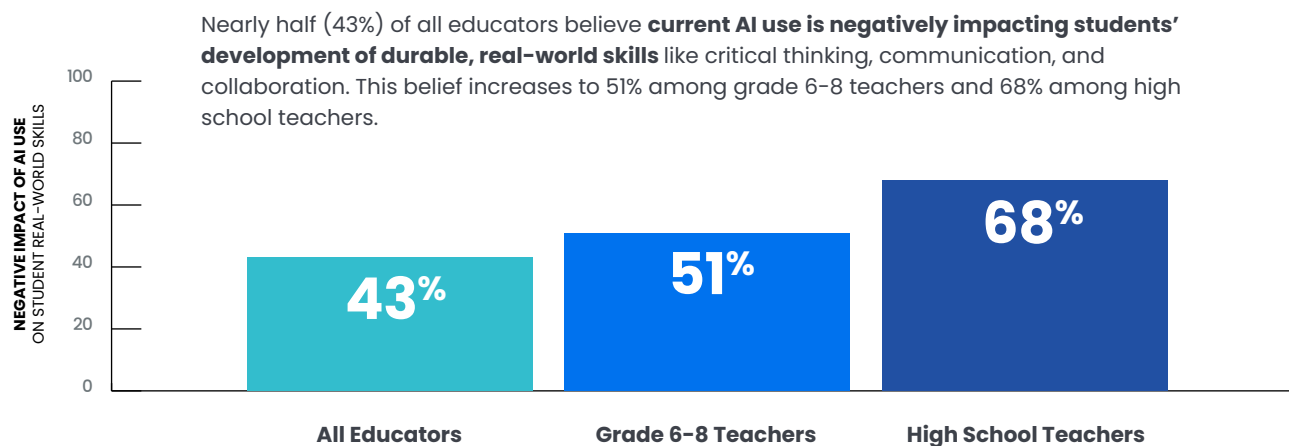
¹“Educators” refers to U.S.-based public school district-level and school-level administrators, as well as teachers.

2025 Savvas Educator Index

AI in Classrooms? Only if it Builds Durable Skills	2
Career and Technical Education (CTE) is The Top Choice for Career Readiness	3
Dual Enrollment is The New Face of College Prep	4
Student Motivation Challenges Persist	5

AI in Classrooms? Only if it Builds Durable Skills

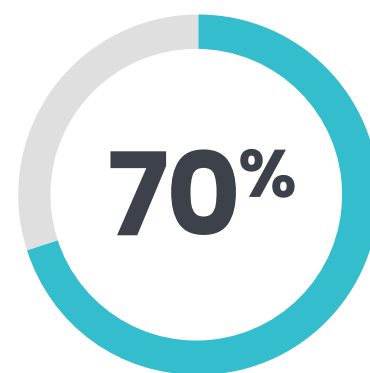
Educators are eager to integrate AI in classrooms but emphasize the need for **tools and training that build students' durable, or essential, skills, rather than bypass them.**



... of educators are **planning to increase AI use** in the 2025-2026 school year—up from 57% the previous year.



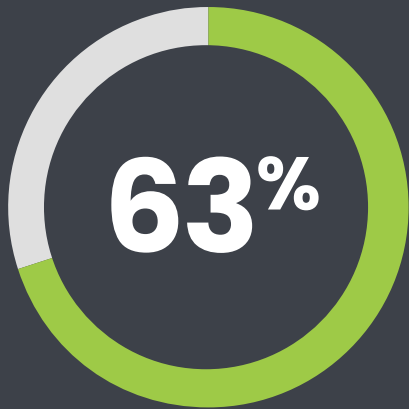
... of educators **are confident that their students know how to use AI responsibly and critically.**



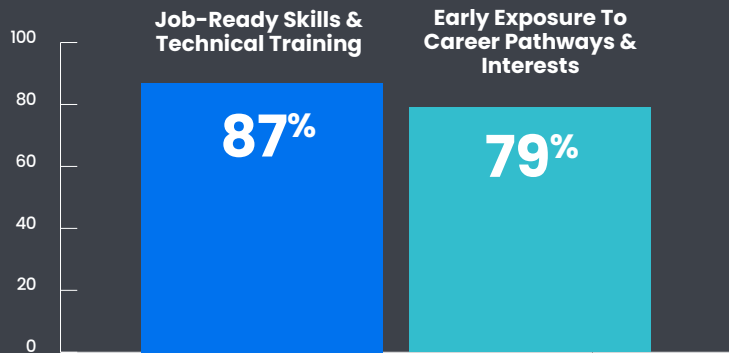
... of educators say they've received **no professional development** to support students in learning to use AI for schoolwork.

CTE is the Top Choice for Career Readiness

Career and Technical Education (CTE) is viewed as **the most effective pathway to prepare students for the workforce** by equipping them with job-ready skills and early exposure to career opportunities.

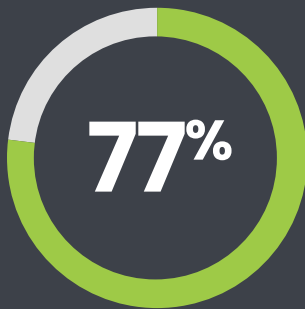


... of high school educators **selected CTE as the top program** to best prepare students for success after high school—compared to **only 26%** that selected AP courses.

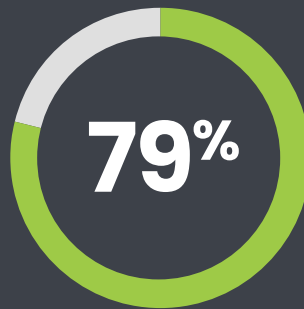


Among those 63% of high school educators, job-ready skills and technical training, as well as early exposure to career pathways and interests, were identified as **the key benefits students gain by participating in CTE programs while in high school.**

Among high school educators who believe CTE programs help students be successful after high school,



... of teachers believe **CTE enhances students' employability after high school ...**



... and that number jumps to 79% among administrators.

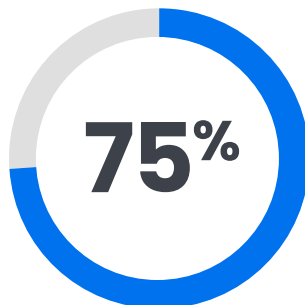
Dual Enrollment is the New Face of College Prep

Dual enrollment (early college credit) programs, offered at the high school, are **seen as crucial bridges to postsecondary success**, offering students affordable access to college credits and a smoother transition to higher education and career pathways.

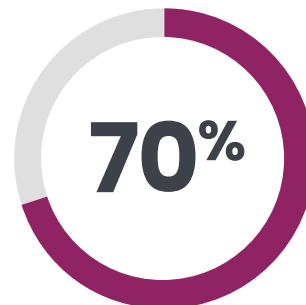
Among those who find dual enrollment beneficial, the opportunity to earn college credit while still in high school was cited by

88%
OF HIGH SCHOOL
EDUCATORS

...as **a major advantage for students.**



Among those who find dual enrollment beneficial, 75% identified **reduced tuition costs** as a major advantage.



Among those who find dual enrollment beneficial, 70% identified **a smoother transition to postsecondary education** as a major advantage.



37%

... of high school educators identified dual enrollment offered at the high school building as a top choice for college prep.

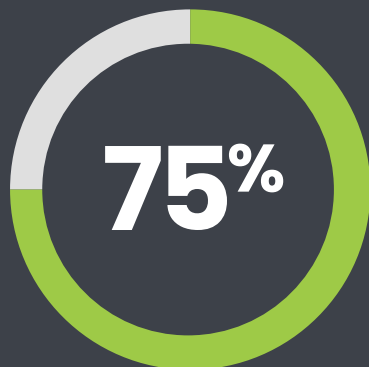


AND **42%**

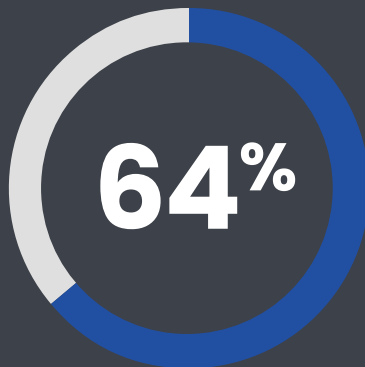
... of administrators identified dual enrollment offered at the high school building as a top choice for college prep **over AP courses (20%).**

Student Motivation Challenges Persist

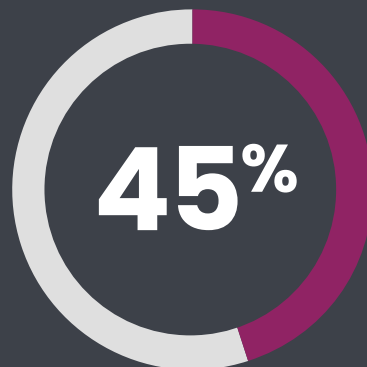
Student motivation remains a top concern, with **more relevant, connected learning experiences required** to keep students engaged and on track for future success.



... of educators cited lack of motivation as the leading challenge in the 2025-26 school year—with **half of those respondents saying it is the top challenge students face.**



... of high school educators said motivation is **a major barrier to earning a living wage** after high school, and...



... of educators said **lack of motivation hinders students' college success.**

In response to the question “**What benefits do you believe students gain from participating in dual enrollment classes offered at the high school?**”

45% OF EDUCATORS

selected “**increased student confidence and motivation.**”

These concerns further reinforce the demand for learning that feels connected to students' lives and futures.

Educators overwhelmingly point to intentional use of AI-powered tools as well as CTE and dual enrollment offerings as ways to increase student success after high school.

ABOUT THE SURVEY

Now in its second year, the **Savvas Educator Index** surveys a nationally representative sample of K-12 educators on timely issues shaping education today. The 2025 Educator Index explored educator perspectives on technology use, workforce readiness, instructional trends, and classroom challenges for the upcoming school year. The survey of 1,775 K-12 public school educators, including 179 district administrators, 304 school administrators, and 1,292 teachers, was conducted by Savvas Learning Company from May 14 to June 9, 2025.

ABOUT SAVVAS LEARNING COMPANY

At Savvas, we believe learning should inspire. By combining new ideas, new ways of thinking, and new ways of interacting, we design engaging, next-generation K-12 learning solutions that give all students the best opportunity to succeed. Our award-winning, high-quality instructional materials span every grade level and discipline, from evidence-based, standards-aligned core curricula and supplemental and intervention programs to state-of-the-art assessment tools and the industry's most innovative portfolio of college and career readiness solutions — all designed to meet the needs of every learner. Savvas products are used by millions of students and educators in more than 90 percent of the 13,000+ public school districts across all 50 states, the District of Columbia and Puerto Rico, as well as globally in more than 125 countries.

To learn more, visit [Savvas Learning Company](#).