

2024 Savvas Educator Index

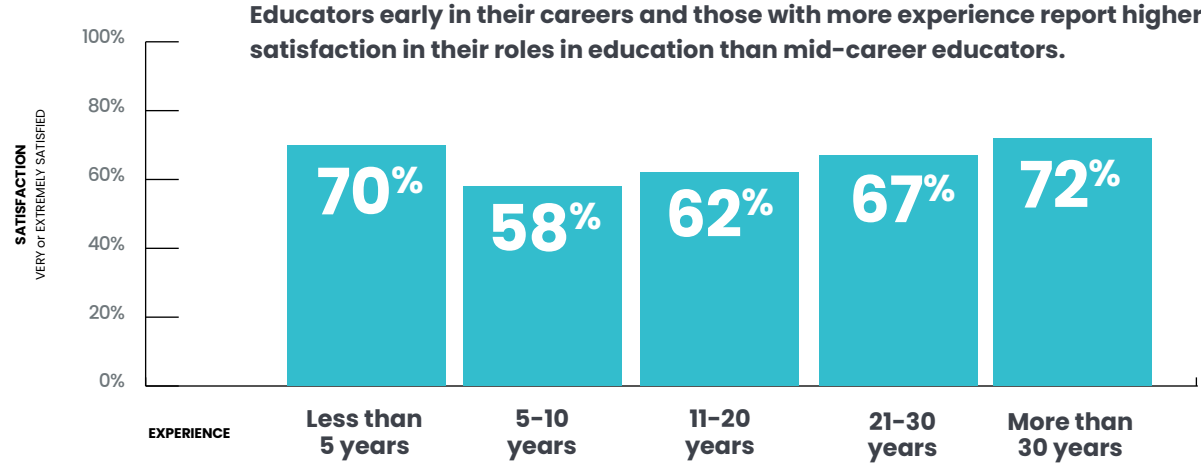
# Top Solutions to Close the Education Optimism Gap

While the Savvas Educator Index finds that administrators are more optimistic than teachers about the future of teaching profession, student motivation, and the role of AI in the classroom, **there is broad consensus on the solutions for closing that gap – and enhancing student success.**

2024 Savvas Educator Index: **EDUCATOR SATISFACTION**

## More Time for Instruction and Professional Development

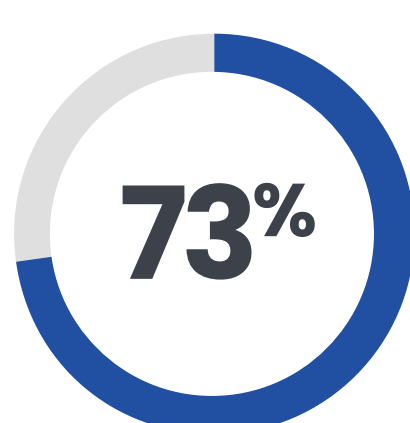
While almost twice as many school and district administrators are likely to recommend the teaching profession than teachers, **educators' in general agree on the resources to advance the profession.**



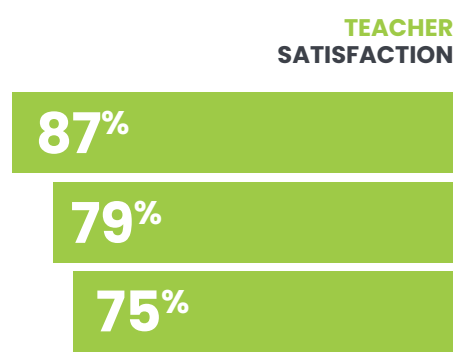
... of teachers would be **more satisfied in their role if they could spend more time on classroom instruction and less time on classroom management.**



... of teachers also indicated **smaller class sizes would improve their satisfaction.**



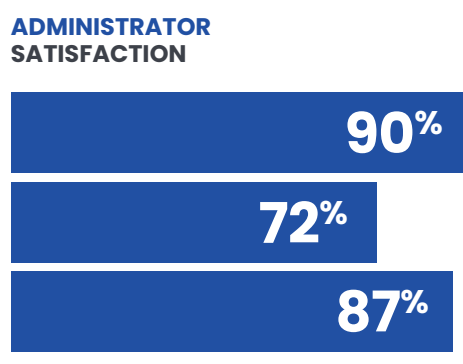
... of administrators reported that **more professional development would impact their level of satisfaction.**



**MORE RESOURCES: FUNDING & STAFF**

**MORE AUTONOMY TO DO THEIR JOBS**

**STRONGER CONNECTION WITH PARENTS & CAREGIVERS**

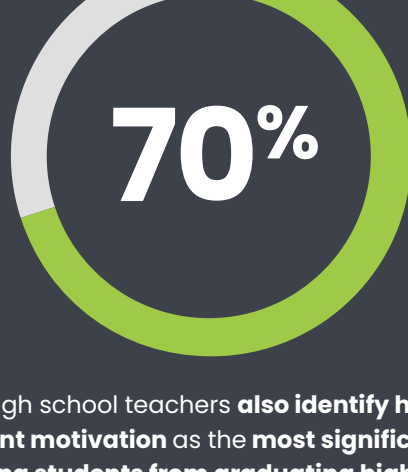


Educators agree **more resources, like funding and staff** (87% of teachers and 90% of administrators), **autonomy to do their jobs** (79% of teachers and 72% of administrators), **and a stronger connection with parents and caregivers** (75% of teachers and 87% of administrators) **would positively impact their level of overall satisfaction** with their role in education.

2024 Savvas Educator Index: **COLLEGE & CAREER READINESS**

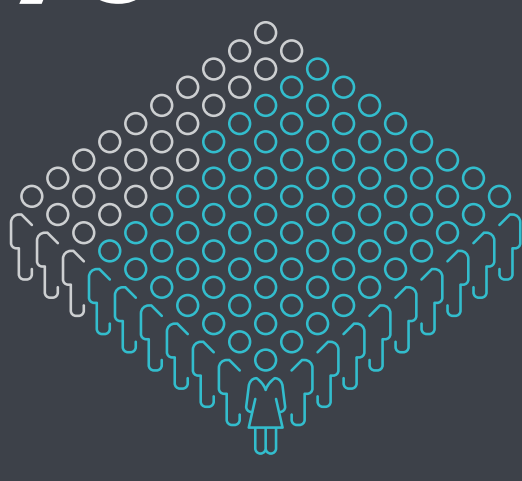
## Paths to Empower Student Success After Graduation

Educators reported high school students' lack of motivation as a top barrier to student success after they graduate high school, but **agree providing students with additional educational pathways can help prepare students for the future.**

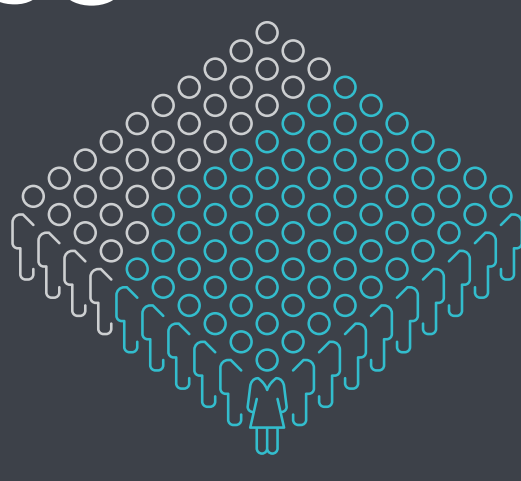


... of high school teachers **also identify high school student motivation as the most significant barrier keeping students from graduating high school and earning a living wage.**

**75%** CTE PROGRAMS



**68%** DUAL-ENROLLMENT PROGRAMS

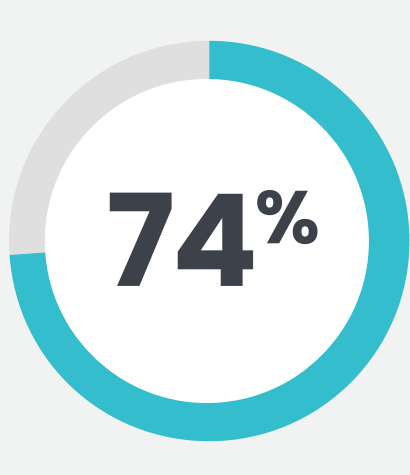


Educators report CTE programs (75%) and dual-enrollment classes (68%) **as top choices for helping students be successful after high school.**

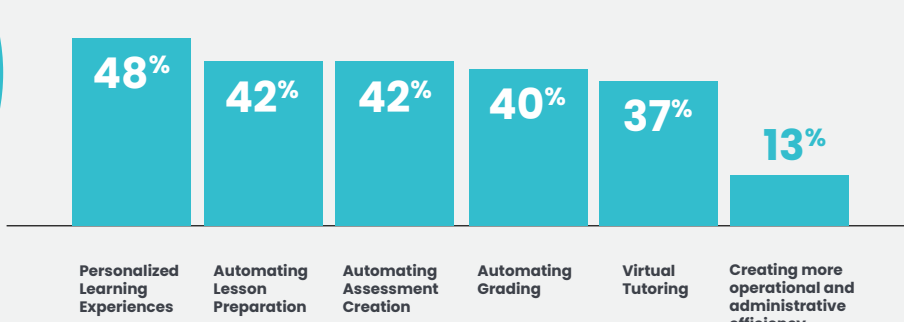
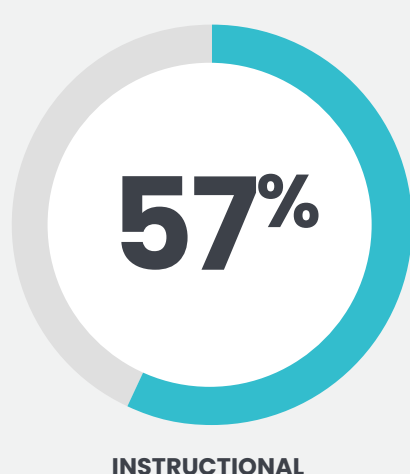
2024 Savvas Educator Index: **AI IN THE CLASSROOM**

## AI Hesitance Sparks Need for Professional Development

While educators are mixed on the usefulness of AI in the classroom, with most indicating AI will be somewhat useful, **a majority of the educators surveyed believe AI can best support student learning this school year through personalizing learning and providing data insights.**



... of educators who were trained **to use AI plan to use AI more this school year than last year.**



Educators envision AI supporting K-12 education within the next two school years by **tracking student progress and providing data-driven insights for instructional planning** (57%) followed by providing **personalized learning experiences** (48%).

The 2024 Savvas Educator Index was conducted by Savvas Learning Company through a nationwide survey of 1,659 K-12 public school educators, including 479 school and district administrators and 1,180 teachers, from August 19 to September 5, 2024.

1. "Educators" refers to teachers and state and district administrators.
2. The Index reported 59% of high school teachers and 43% of district administrators identified student motivation as the most significant barrier to students being successful in college.
3. The Index reported 26% of teachers and 47% of district administrators said AI will be useful in the classroom within the next two years.