



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myPerspectives® 9–12 meets ESSA’s Level 3 evidence criteria.

Moderate Evidence Criteria	Alignment to requirements	Detail
Correlation study with statistical controls for selection bias.	Meets	The final model included controls for baseline differences in ELA proficiency rates, socio-economic status, and race/ethnicity.
Show a statistically significant and positive effect on student outcomes.	Meets	Schools using myPerspectives demonstrated significantly higher literacy proficiency scores than comparison schools not using myPerspectives.  The percentage of students proficient in literacy is 1.5 percentage points greater in the myPerspectives schools than in the comparison schools.

For more information, visit:
savvas.com/evidencebased

Savvas.com
800-848-9500

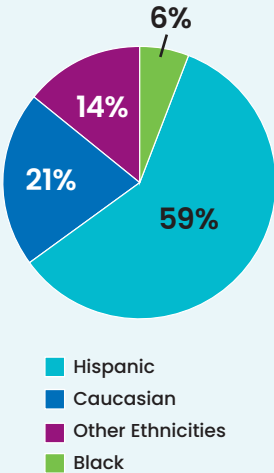
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Study completed by: Savvas
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Year: 2023–2024

Study description: The study examined whether myPerspectives 9–12 is associated with higher ELA performance on the Smarter Balanced Summative Assessment by comparing 321 California public schools using myPerspectives in grade 11 to the rest of the public schools in the state who used other ELA programs, while controlling for baseline differences in ELA proficiency rates, socio-economic status, and race/ethnicity.

The final sample was diverse including:



66% of students were economically disadvantaged.

