




# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

## SuccessMaker Math meets ESSA’s Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where schools using <i>SuccessMaker Math</i> during the 2023–2024 school year were matched to similar schools not using <i>SuccessMaker Math</i> .
Show a statistically significant and positive effect on student outcomes.	Meets	<div>Schools using <i>SuccessMaker® Math</i> demonstrated significantly higher math proficiency scores than control schools not using <i>SuccessMaker Math</i>.</div> <div>The percentage of students proficient in math is 1.1 percentage points greater in the <i>SuccessMaker Math</i> schools than in the control schools.</div>

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

Savvas.com  
800-848-9500

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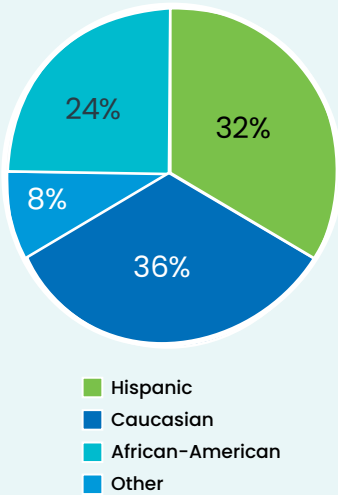
## successmaker® MATHEMATICS

Study completed by: JEM & R  
[Available here](#)

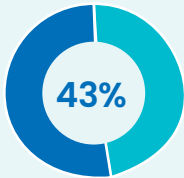
Year: 2023–2024

**Study description:** The study examined if *SuccessMaker Math* is associated with higher math performance on state assessments by comparing schools using *SuccessMaker Math* to closely matched control schools not using *SuccessMaker Math* in the states of FL, IL, NJ and TN. A total of 1,766 unique *SuccessMaker Math* and control grade and school combinations were represented in the sample at grades three, four, and five.

The final sample was diverse including:



43% of students were economically disadvantaged.



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