



# Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

*enVision® Mathematics K-5* meets  
ESSA's Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where Florida schools using <i>enVision Mathematics K-5</i> during the 2023-2024 school year were matched to similar schools using other elementary school math programs.
Show a statistically significant and positive effect on student outcomes.	Meets	<p>Schools using <i>enVision® Mathematics K-5</i> demonstrated a significantly higher math proficiency rate than control schools using other elementary school math programs.</p> <div style="text-align: center;">  <p><b>4.8</b></p> </div> <ul style="list-style-type: none"> <li>The statistical model found that the percentage of students proficient in math is 4.8 percentage points greater in the <i>enVision Mathematics K-5</i> schools than in the control schools.</li> </ul>

For more information, visit:

[savvas.com/evidencebased](https://savvas.com/evidencebased)

**Savvas.com**  
**800-848-9500**

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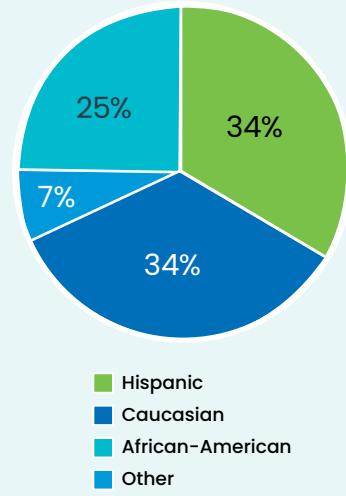


**Study completed by:** Savvas  
[Available here](#)

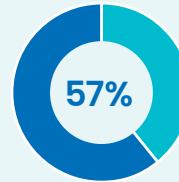
**Year:** 2023-2024

**Study description:** The study examined whether *enVision Mathematics K-5* is associated with higher math performance on the mathematics section of the Florida Assessment of Student Thinking (FAST) Assessment system by comparing schools using *enVision Mathematics K-5* to closely matched control schools using other elementary school math programs. A total of 712 *enVision Mathematics K-5* and 712 control schools in Florida were represented in the sample at third to fifth grade.

The final sample was diverse including:



57% of students  
were economically  
disadvantaged.



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