



# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

## enVision® Mathematics K-5 meets ESSA’s Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where Florida schools using <i>enVision Mathematics K-5</i> during the 2023-2024 school year were matched to similar schools using other elementary school math programs.
Show a statistically significant and positive effect on student outcomes.	Meets	<div>Schools using enVision® Mathematics K-5 demonstrated a significantly higher math proficiency rate than control schools using other elementary school math programs.</div> <div> 4.8</div> <ul style="list-style-type: none"><li>The statistical model found that the percentage of students proficient in math is 4.8 percentage points greater in the <i>enVision Mathematics K-5</i> schools than in the control schools.</li></ul>

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

Savvas.com  
800-848-9500

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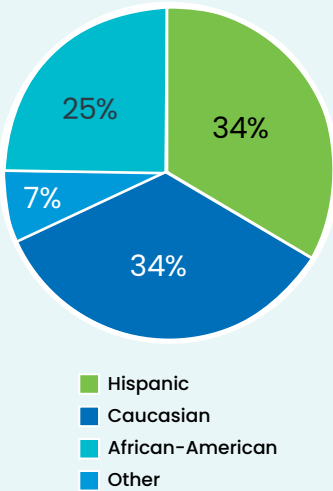


Study completed by: Savvas  
[Available here](#)

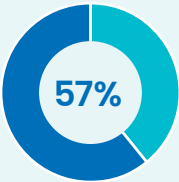
Year: 2023-2024

**Study description:** The study examined whether *enVision Mathematics K-5* is associated with higher math performance on the mathematics section of the Florida Assessment of Student Thinking (FAST) Assessment system by comparing schools using *enVision Mathematics K-5* to closely matched control schools using other elementary school math programs. A total of 712 *enVision Mathematics K-5* and 712 control schools in Florida were represented in the sample at third to fifth grade.

The final sample was diverse including:



57% of students were economically disadvantaged.



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