SAVVAS LEARNING COMPANY



ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

myView Literacy meets ESSA's Level 2 evidence criteria.

Level 2 Evidence Criteria	Detail
Quasi-experimental Study	A quasi-experimental study design where students in schools using myView Literacy® during the 2021-2022 school year were matched to similar students in schools using other elementary literacy programs.
Show a statistically significant and positive effect on student outcomes	Third and fourth grade levels significantly outperformed the comparison group on State of Texas Assessments of Academic Readiness (STAAR). • Third and fourth grade
	myView Literacy students outperformed the comparison students by 11 points.
	Hispanic myView Literacy students outperformed Hispanic comparison students by 15 points.
	• Economically disadvantaged myView Literacy students outperformed economically disadvantaged comparison students by 16 points.

For more information, visit:

savvas.com/evidencebased

Savvas.com 800-848-9500



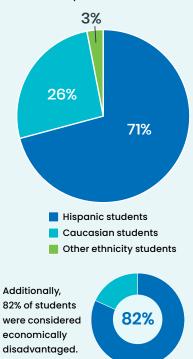
Study completed by: JEM & R.

Available here

Year: 2021-2022

Study description: The study examined if myView Literacy is associated with higher ELA performance by comparing closely matched students who attended schools using myView Literacy versus control schools using other elementary literacy programs in the state of Texas. A total of 181 myView Literacy and control schools and 3,334 students were represented in the sample.

The final sample was diverse including:



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