



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myView Literacy meets ESSA’s Level 2 evidence criteria.

Level 2 Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where students in schools using <i>myView Literacy</i> ® during the 2021-2022 school year were matched to similar students in schools using other elementary literacy programs.
Show a statistically significant and positive effect on student outcomes	Meets	<p>Third and fourth grade levels significantly outperformed the comparison group on State of Texas Assessments of Academic Readiness (STAAR).</p> <ul style="list-style-type: none"> Third and fourth grade <i>myView Literacy</i> students outperformed the comparison students by 11 points. Hispanic <i>myView Literacy</i> students outperformed Hispanic comparison students by 15 points. Economically disadvantaged <i>myView Literacy</i> students outperformed economically disadvantaged comparison students by 16 points.

For more information, visit:
savvas.com/evidencebased

Savvas.com
800-848-9500

Copyright © 2025 Savvas Learning Company LLC. All Rights Reserved. Savvas® and Savvas Learning Company® are the registered trademarks of Savvas Learning Company LLC in the US and in other countries.
07-25v4

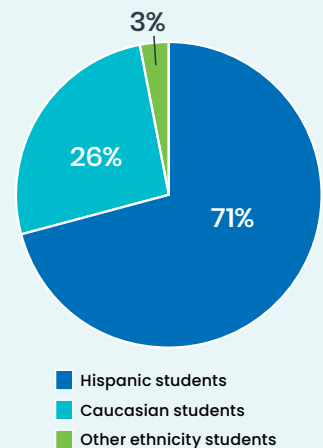


Study completed by: JEM & R.
[Available here](#)

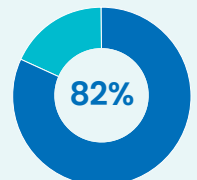
Year: 2021-2022

Study description: The study examined if *myView Literacy* is associated with higher ELA performance by comparing closely matched students who attended schools using *myView Literacy* versus control schools using other elementary literacy programs in the state of Texas. A total of 181 *myView Literacy* and control schools and 3,334 students were represented in the sample.

The final sample was diverse including:



Additionally, 82% of students were considered economically disadvantaged.



Join the Conversation
@SavvasLearning

