



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision® A/G/A meets ESSA’s “Level 4” evidence criteria

Level 4 Evidence Criteria	Alignment to requirements	Detail
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	Meets	The Logic Model for enVision A/G/A is available upon request.
An effort to study the effects of the program is underway to inform stakeholders about the success of that intervention	Meets	A new enVision A/G/A QED study is currently underway to provide additional ESSA Level 2 Evidence.

For more information, visit:
savvas.com/evidencebased

Savvas.com
 800-848-9500

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enVision A/G/A provides comprehensive, standards-based content to support all students in developing deep conceptual understanding through highly visual examples and embedded interactives that feature real-world mathematical concepts. enVision A/G/A covers three years of high school student expectations across all domains: Number, Algebra, Functions, Statistics and Probability, and Geometry. enVision A/G/A offers students choice in how they explore math through engaging, relevant, and adaptive content, delivered with the flexibility to help every student succeed.

The information to the left shows how the program currently aligns to the Level 4 category of ESSA evidence. **This program also qualifies for a Level 2. For details on this study, click [here](#).**

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