



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision® Mathematics K-5 meets ESSA’s Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where Texas schools using <i>enVision Mathematics K-5</i> from the 2021-2022 school year through the 2023-2024 school year were matched to similar schools using other elementary math programs.
Show a statistically significant and positive effect on student outcomes	Meets	<p>Schools using <i>enVision Mathematics K-5</i> demonstrated a significantly higher math proficiency rate than control schools using other elementary math programs.</p> <p> In 2024 the percentage of students proficient in math is 5.2 percentage points greater in the <i>enVision Mathematics K-5</i> schools than in the control schools.</p>

For more information, visit:
savvas.com/evidencebased

Savvas.com
 800-848-9500

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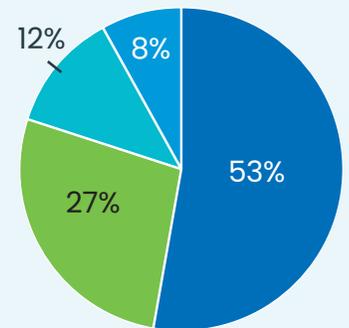
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Study completed by: Savvas
[Available here](#)

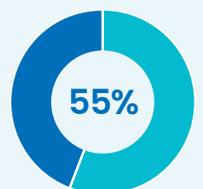
Year: 2021-2024

Study description: The study examined if *enVision Mathematics K-5* is associated with higher math performance on the mathematics section of the State of Texas Assessments of Academic Readiness (STAAR) assessment by comparing schools using *enVision Mathematics K-5* to closely matched control schools using other elementary math programs. A total of 408 *enVision Mathematics K-5* and 408 control schools in Texas were represented in the sample at third to fifth grade.



- Caucasian
- Hispanic
- Other
- African American

Additionally, 55% of students were economically disadvantaged.



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