


Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision[®] Mathematics meets ESSA’s “Moderate” evidence criteria

Moderate Evidence Criteria	Alignment to requirements
Quasi-experimental Study	<p>Meets A quasi-experimental study design where schools using <i>enVision Mathematics</i> during the 2021-2022 school years were matched to similar schools using other elementary math programs.</p>
Show a statistically significant and positive effect on student outcomes	<p>Meets Schools using <i>enVision Mathematics</i> demonstrated a significantly higher math proficiency rate than control schools using other elementary math programs.</p> <div style="display: flex; align-items: center;">  <ul style="list-style-type: none"> Students in <i>enVision Mathematics</i> schools state proficiency scores were 4.4 percentage points higher than control schools at grades 3-5. </div>

For more information, visit:
savvas.com/evidencebased

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 800-848-9500

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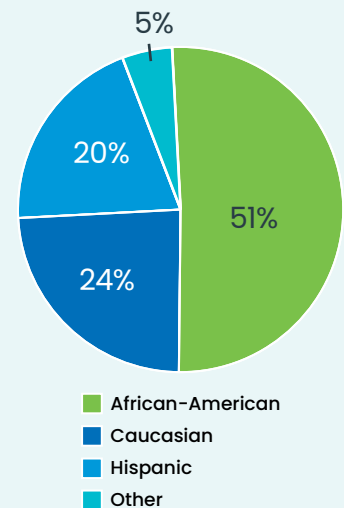
Study completed by: Savvas

[Available here](#)

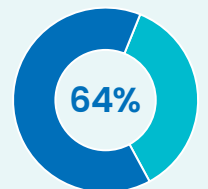
Year: 2021-2022

Study description: The study examined if *enVision Mathematics* is associated with higher math performance on state assessments by comparing schools using *enVision Mathematics* to closely matched control schools using other elementary math programs in AL and NC. A total of 98 *enVision Mathematics* and control schools were represented in the sample at grades three through five.

The final sample was diverse including:



Additionally, 64% of students qualified for free/reduced lunch.



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