
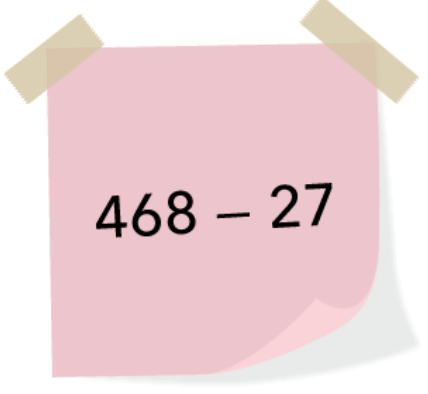
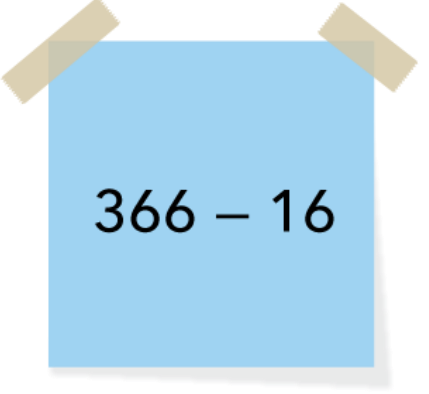


Estimate: Head or Hand?

Estimate. Which can be done mentally, and which require paper-and-pencil? Solve.



$$520 - 30$$

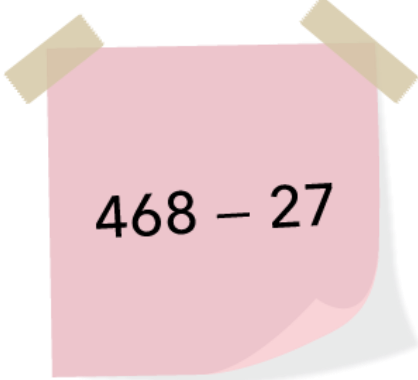

$$468 - 27$$

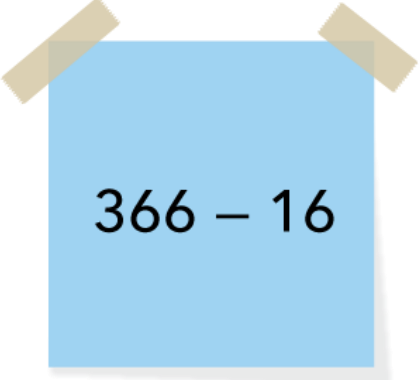

$$366 - 16$$

Estimate: Head or Hand?

Estimate. Which can be done mentally, and which require paper-and-pencil? Solve.


$$520 - 30$$


$$468 - 27$$


$$366 - 16$$

490; 441; 350

Line Up the Data

Collect data and make a line plot.

How many letters are there in your first name and last name combined?

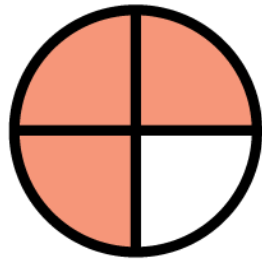
Line Up the Data

Collect data and make a line plot.

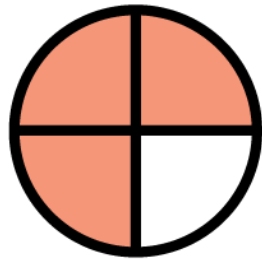
How many letters are there in your first name and last name combined?

Answers will vary.

Which One Doesn't Belong?



Which One Doesn't Belong?



Sample answer:

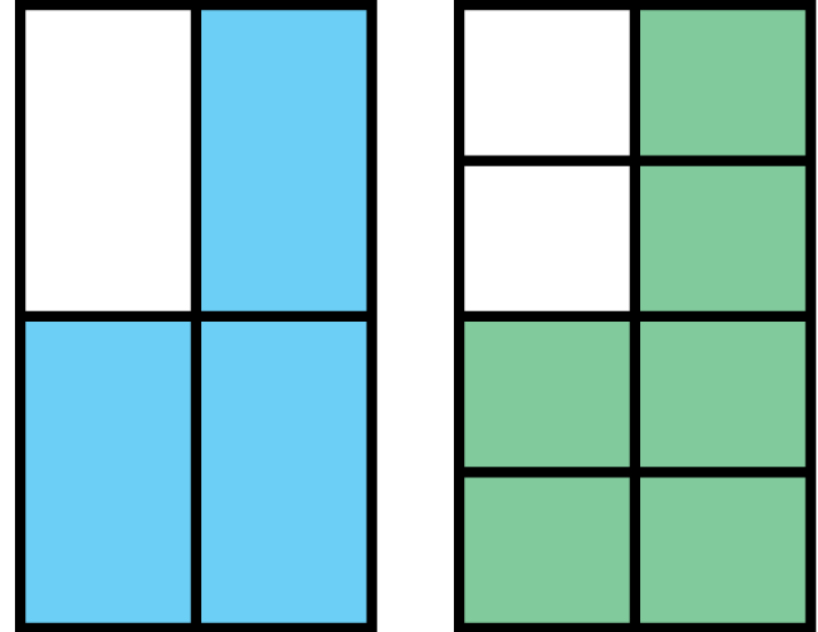
The top model only has two parts shaded.

The middle model has its shaded parts not next to one another.

The bottom model is the only circle.

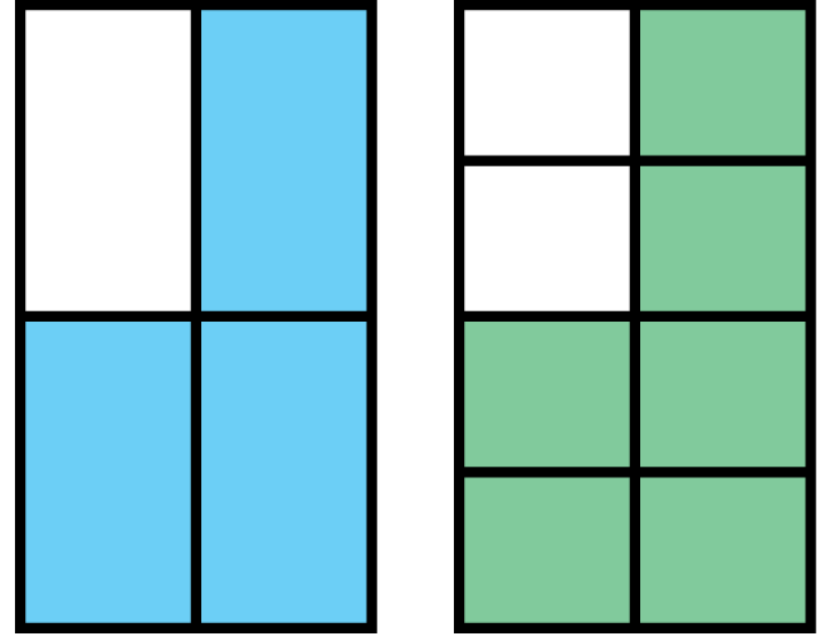
Quick Look

Describe the picture you saw.



Quick Look

Describe the picture you saw.



Sample answer:

$\frac{3}{4}$ of each rectangle is shaded.

One rectangle has 3 shaded sections.

The other rectangle has 6 shaded sections.

Convince Me

How is $\frac{3}{4}$ different from $\frac{4}{3}$?

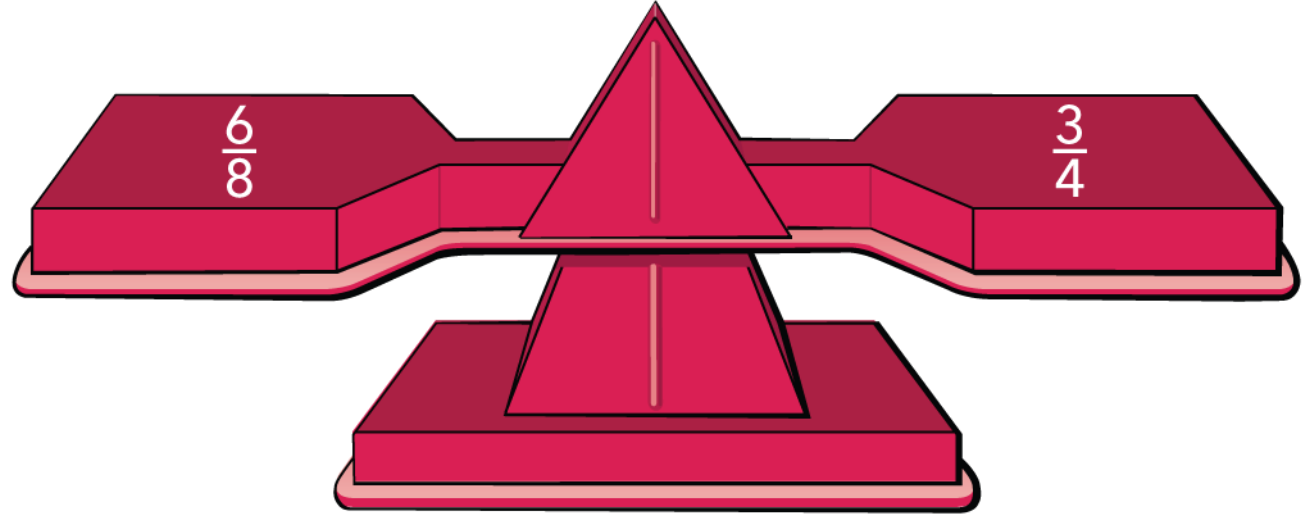
Convince Me

How is $\frac{3}{4}$ different from $\frac{4}{3}$?

Answers will vary.

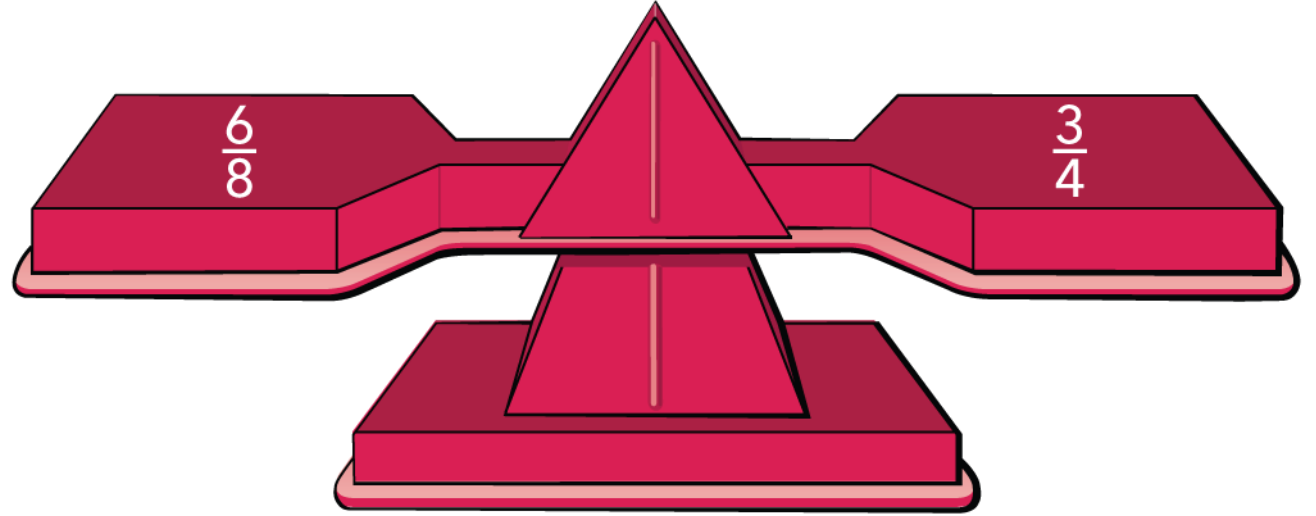
Tilt or Balance?

Is $\frac{6}{8}$ less than, equal to, or greater than $\frac{3}{4}$?



Tilt or Balance?

Is $\frac{6}{8}$ less than, equal to, or greater than $\frac{3}{4}$?









Equal to

Look Closely





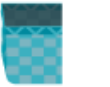


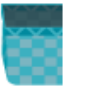




What do you notice?

What do you wonder?

	
	
	
	
<div>Each  =</div> <div>Each  =</div>	

Look Closely













What do you notice?
What do you wonder?

Eli	  
Libby	 
Bea	  
Felix	 
<div>Each  =</div> <div>Each  =</div>	

Look Closely













What do you notice?

What do you wonder?

Eli	  
Libby	 
Bea	  
Felix	 
<div>Each  = 10 berries Each  = 5 berries</div>	

Look Closely



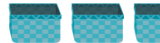



What do you notice?
What do you wonder?







Berries Picked	
Eli	  
Libby	 
Bea	  
Felix	 
<div>Each  = 10 berries Each  = 5 berries</div>	







Look Closely







What do you notice?
What do you wonder?

Answers will vary.

	
	
	
	
Each  = Each  =	

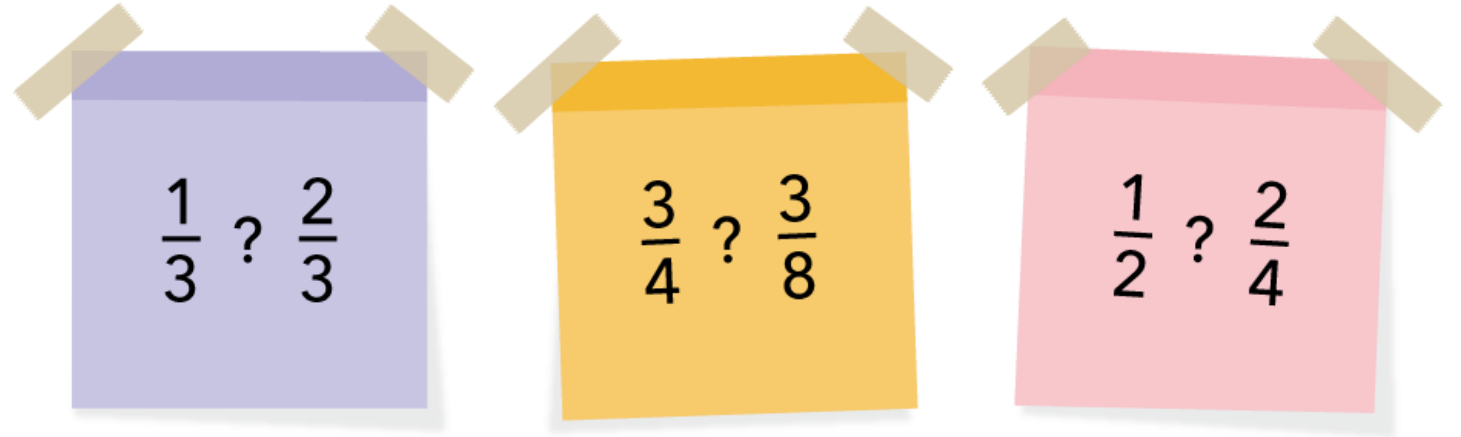
Eli	
Libby	
Bea	
Felix	
Each  = 10 berries Each  = 5 berries	

Eli	
Libby	
Bea	
Felix	
Each  = Each  =	

Berries Picked	
Eli	
Libby	
Bea	
Felix	
Each  = 10 berries Each  = 5 berries	

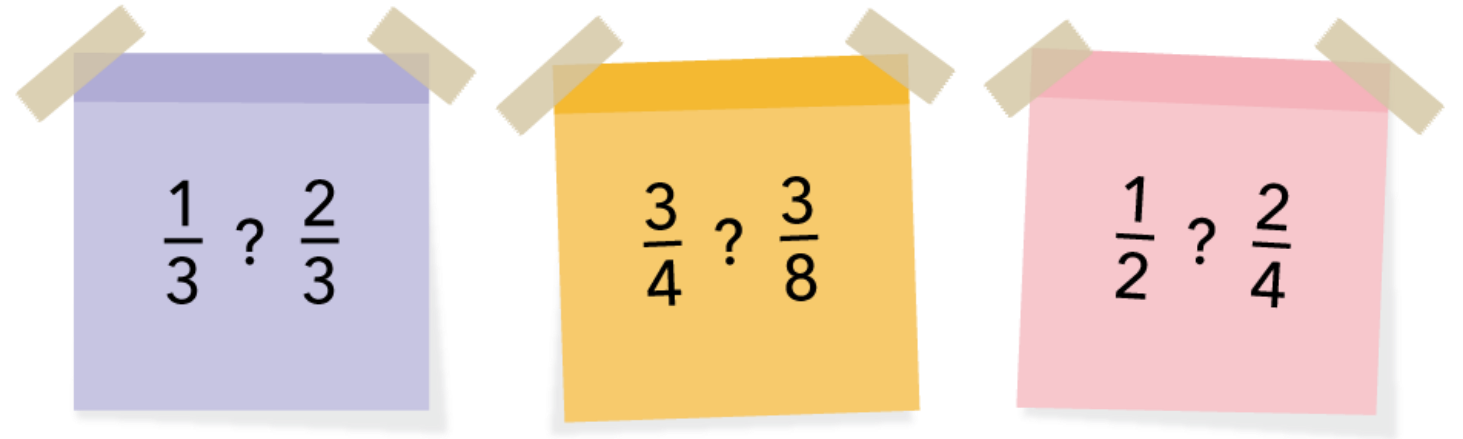
Number Strings

What symbols are missing?



Number Strings

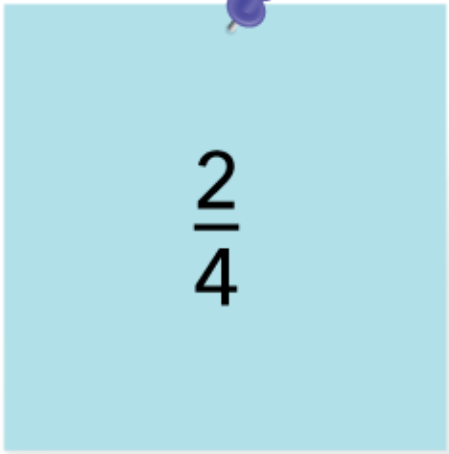
What symbols are missing?

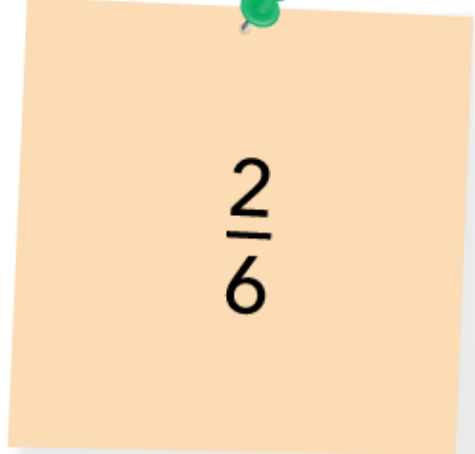


$<$, $>$, $=$

True or False?

When fractions have the same numerator and different denominators, the fraction with the greater denominator is a lesser value.


$$\frac{2}{4}$$

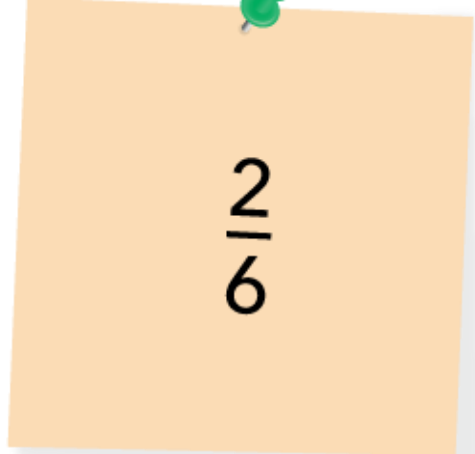

$$\frac{2}{6}$$

True or False?

When fractions have the same numerator and different denominators, the fraction with the greater denominator is a lesser value.

True


$$\frac{2}{4}$$


$$\frac{2}{6}$$

Number Detective

What number completes the time on the clock?

The time is past 3:15.

The time is before 3:30.

The number of minutes is an odd number.

The number of minutes is a factor of 5.



Number Detective

What number completes the time on the clock?

The time is past 3:15.

The time is before 3:30.

The number of minutes is an odd number.

The number of minutes is a factor of 5.

