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Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

Experience Math for Grades 1-5 meets ESSA's Level 4 evidence criteria.

Moderate Evidence Criteria	Alignment to requirements	Detail
A study that indicates how a program is likely to improve student outcomes .	**Meets**	A Formative Field Test was conducted in which 5,160 elementary school students used the *Experience Math*® program in their classrooms for one school year. Students using *Experience Math* achieved statistically significant growth on a comprehensive math assessment. 53.7 Students showed an increase of 53.7 points on the assessment

For more information, visit:
savvas.com/evidencebased

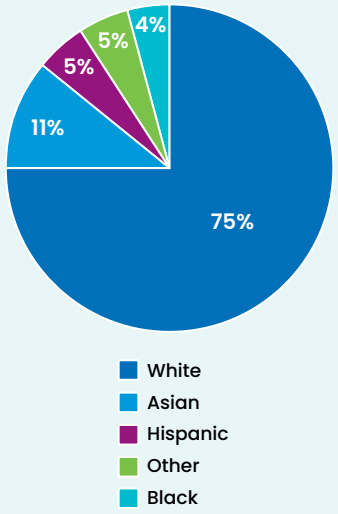
Experience Math®

Study completed by: Savvas
Available Here

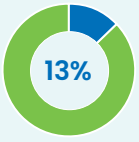
Year: 2025/2026 School Year

Study description: The study explored the relationship between *Experience Math* and elementary school student growth on a comprehensive math assessment over the course of a school year. The sample included 5,160 students from a district in the midwest.

The final sample was diverse, including:



13% of students were economically disadvantaged.



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800-848-9500

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