




Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myPerspectives® meets ESSA’s Level 2 evidence criteria.

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where Florida schools using myPerspectives® during the 2023-2024 school year were matched to similar schools using other middle school ELA programs.
Show a statistically significant and positive effect on student outcomes.	Meets	<div>Schools using myPerspectives demonstrated a significantly higher ELA proficiency rate than control schools using other middle school ELA programs on the Florida Assessment of Student Thinking (FAST) Assessment.</div> <div><div>4.0</div><div>The percentage of students proficient in ELA is 4.0 percentage points greater in the myPerspectives schools than in the control schools.</div></div>

For more information, visit:
savvas.com/evidencebased

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myPerspectives® ENGLISH LANGUAGE ARTS

Study completed by: Savvas
Research Brief available soon.

Year: 2023-2024

Study description: The study examined whether myPerspectives is associated with higher ELA performance on the ELA section of the Florida Assessment of Student Thinking (FAST) Assessment system by comparing schools using myPerspectives to closely matched control schools using other middle school ELA programs. A total of 191 myPerspectives and 191 control schools in Florida were represented in the sample at sixth to eighth grade.

The final sample was diverse including:

