




Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myPerspectives® meets ESSA’s Level 2 evidence criteria.

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where Florida schools using <i>myPerspectives</i> during the 2023-2024 school year were matched to similar schools using other high school ELA programs.
Show a statistically significant and positive effect on student outcomes.	Meets	<div>Schools using <i>myPerspectives</i> demonstrated a significantly higher ELA proficiency rate than control schools using other high school ELA programs on the Florida Assessment of Student Thinking (FAST) Assessment.</div> <div><ul style="list-style-type: none">The percentage of students proficient in ELA is 3.8 percentage points greater in the <i>myPerspectives</i> schools than in the control schools.</div>

For more information, visit:
savvas.com/evidencebased

Savvas.com
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Study completed by: Savvas
Research Brief available soon

Year: 2023-2024

Study description: The study examined whether *myPerspectives* is associated with higher ELA performance on the ELA section of the Florida Assessment of Student Thinking (FAST) Assessment system by comparing schools using *myPerspectives* to closely matched control schools using other high school ELA programs. A total of 204 *myPerspectives* and 204 control schools in Florida were represented in the sample at ninth grade.

The final sample was diverse including:

