



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision® Mathematics K-8 meets ESSA’s Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where California schools using <i>enVision Mathematics</i> K-8 during the 2022-2023 school year were matched to similar schools using other math programs.
Show a statistically significant and positive effect on student outcomes	Meets	<p>Schools using <i>enVision Mathematics</i> demonstrated a significantly higher math proficiency rate than control schools using other elementary math programs.</p> <div style="display: flex; align-items: center;">  <ul style="list-style-type: none"> The statistical model found that the percentage of students proficient in math is 7.1 percentage points greater in the <i>enVision Mathematics</i> schools than in the control schools. </div>

For more information, visit:
savvas.com/evidencebased

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 800-848-9500

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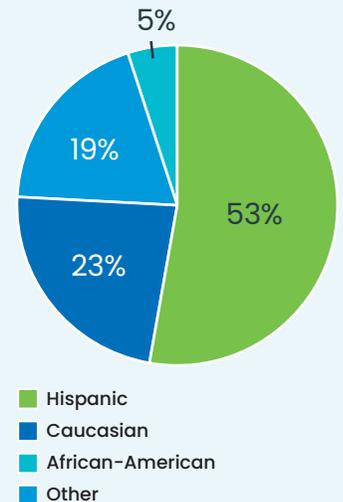


Study completed by: Savvas
[Available here](#)

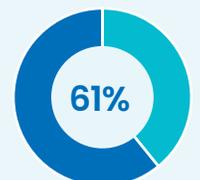
Year: 2022-2023

Study description: The study examined if *enVision Mathematics* K-8 is associated with higher math performance on the mathematics section of the Smarter Balanced Summative Assessment system by comparing schools using *enVision Mathematics* to closely matched control schools using other math programs. A total of 344 *enVision Mathematics* and 344 control schools in California were represented in the sample in third to eighth grade.

The final sample was diverse including:



61% of students were economically disadvantaged.



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