

AUTÉNTICO 1 **AUTÉNTICO** offers a completely articulated Scope and Sequence across all levels. The recursive themes allow for the recycling, review, and reteaching of vocabulary and grammar.

TEMA	CAPÍTULO	
Para empezar	<ul style="list-style-type: none"> • En la escuela: greetings; introductions; leave-takings; numbers; time; body parts • En la clase: classroom, dates, asking for help • El tiempo: weather, seasons 	
1 Mis amigos y yo	1A ¿Qué te gusta hacer? VOCABULARY: activities and expressions for saying what you like and don't like to do GRAMMAR: infinitives; making negative statements	1B Y tú, ¿cómo eres? VOCABULARY: adjectives and vocabulary to ask about and describe someone's personality GRAMMAR: adjectives; definite and indefinite articles; word order
2 La escuela	2A Tu día en la escuela VOCABULARY: classroom items and furniture; parts of the classroom; prepositions of location GRAMMAR: subject pronouns; the present tense of <i>-ar</i> verbs	2B Tu sala de clases VOCABULARY: classroom items and furniture; parts of the classroom; prepositions of location GRAMMAR: the verb <i>estar</i> ; plurals of nouns and articles
3 La comida	3A ¿Desayuno o almuerzo? VOCABULARY: foods; beverages; adverbs of frequency; expressions to show surprise GRAMMAR: present tense of <i>-er</i> and <i>-ir</i> verbs; <i>me gusta(n)</i> , <i>me encanta(n)</i>	3B Para mantener la salud VOCABULARY: food; beverages; expressions to discuss health; expressions to discuss preferences, agreement, disagreement, and quantity; adjectives to describe food GRAMMAR: the plural of adjectives; the verb <i>ser</i>
4 Los pasatiempos	4A ¿Adónde vas? VOCABULARY: leisure activities; places; expressions to tell where and with whom you go; expressions to talk about when things are done GRAMMAR: the verb <i>ir</i> ; interrogative words	4B ¿Quieres ir conmigo? VOCABULARY: leisure activities; feelings; expressions for extending, accepting, and declining invitations; expressions to tell when something happens GRAMMAR: <i>ir + a + infinitive</i> ; the verb <i>jugar</i>
5 Fiesta en familia	5A Una fiesta de cumpleaños VOCABULARY: family and parties GRAMMAR: the verb <i>tener</i> ; possessive adjectives	5B ¡Vamos a un restaurante! VOCABULARY: describing people and ordering a meal GRAMMAR: the verb <i>venir</i> ; the verbs <i>ser</i> and <i>estar</i>
6 La casa	6A En mi dormitorio VOCABULARY: bedroom items; electronic equipment; colors; adjectives to describe things GRAMMAR: comparisons and superlatives; stem-changing verbs: <i>poder</i> and <i>dormir</i>	6B ¿Cómo es tu casa? VOCABULARY: rooms in a house and household chores GRAMMAR: affirmative <i>tú</i> commands; the present progressive tense
7 De compras	7A ¿Cuánto cuesta? VOCABULARY: clothing; shopping; numbers 200–1,000 GRAMMAR: stem-changing verbs: <i>pensar</i> , <i>querer</i> , and <i>preferir</i> ; demonstrative adjectives	7B ¡Qué regalo! VOCABULARY: places to shop; gifts; accessories; buying and selling GRAMMAR: preterite of <i>-ar</i> , <i>-car</i> , and <i>-gar</i> verbs; direct object pronouns <i>lo</i> , <i>la</i> , <i>los</i> , <i>las</i>
8 Experiencias	8A De vacaciones VOCABULARY: vacation places; activities; modes of transportation GRAMMAR: preterite of <i>-er</i> and <i>-ir</i> verbs; preterite of <i>ir</i> ; the personal <i>a</i>	8B Ayudando en la comunidad VOCABULARY: recycling and volunteer work; places in a community GRAMMAR: the verb <i>decir</i> ; indirect object pronouns; preterite of <i>hacer</i> and <i>dar</i>
9 Medios de comunicación	9A El cine y la televisión VOCABULARY: television shows; movie genres; giving opinions GRAMMAR: <i>acabar de + infinitive</i> ; <i>gustar</i> and similar verbs	9B La tecnología VOCABULARY: computers; communication; computer-related activities GRAMMAR: the verbs <i>pedir</i> and <i>servir</i> ; <i>saber</i> and <i>conocer</i>

AUTÉNTICO A covers the same content as the *Para empezar* section and *Temas* 1–4.

TEMA	CAPÍTULO	
Para empezar	<ul style="list-style-type: none"> • En la escuela: greetings; introductions; leave-takings; numbers; time; body parts • En la clase: classroom, dates, asking for help • El tiempo: weather, seasons 	
1 Mis amigos y yo	1A ¿Qué te gusta hacer? VOCABULARY: activities and expressions for saying what you like and don't like to do GRAMMAR: infinitives; making negative statements	1B Y tú, ¿cómo eres? VOCABULARY: adjectives and vocabulary to ask about and describe someone's personality GRAMMAR: adjectives; definite and indefinite articles; word order
2 La escuela	2A Tu día en la escuela VOCABULARY: classroom items and furniture; parts of the classroom; prepositions of location GRAMMAR: subject pronouns; the present tense of <i>-ar</i> verbs	2B Tu sala de clases VOCABULARY: classroom items and furniture; parts of the classroom; prepositions of location GRAMMAR: the verb <i>estar</i> ; plurals of nouns and articles
3 La comida	3A ¿Desayuno o almuerzo? VOCABULARY: foods; beverages; adverbs of frequency; expressions to show surprise GRAMMAR: present tense of <i>-er</i> and <i>-ir</i> verbs; <i>me gusta(n)</i> , <i>me encanta(n)</i>	3B Para mantener la salud VOCABULARY: food; beverages; expressions to discuss health; expressions to discuss preferences, agreement, disagreement, and quantity; adjectives to describe food GRAMMAR: the plural of adjectives; the verb <i>ser</i>
4 Los pasatiempos	4A ¿Adónde vas? VOCABULARY: leisure activities; places; expressions to tell where and with whom you go; expressions to talk about when things are done GRAMMAR: the verb <i>ir</i> ; interrogative words	4B ¿Quieres ir conmigo? VOCABULARY: leisure activities; feelings; expressions for extending, accepting, and declining invitations; expressions to tell when something happens GRAMMAR: <i>ir + a + infinitive</i> ; the verb <i>jugar</i>

AUTÉNTICO B provides a review section called *Para empezar* and continues with *Temas* 5–9.

5 Fiesta en familia	5A Una fiesta de cumpleaños VOCABULARY: family and parties GRAMMAR: the verb <i>tener</i> ; possessive adjectives	5B ¡Vamos a un restaurante! VOCABULARY: describing people and ordering a meal GRAMMAR: the verb <i>venir</i> ; the verbs <i>ser</i> and <i>estar</i>
6 La casa	6A En mi dormitorio VOCABULARY: bedroom items; electronic equipment; colors; adjectives to describe things GRAMMAR: comparisons and superlatives; stem-changing verbs: <i>poder</i> and <i>dormir</i>	6B ¿Cómo es tu casa? VOCABULARY: rooms in a house and household chores GRAMMAR: affirmative <i>tú</i> commands; the present progressive tense
7 De compras	7A ¿Cuánto cuesta? VOCABULARY: clothing; shopping; numbers 200–1,000 GRAMMAR: stem-changing verbs: <i>pensar</i> , <i>querer</i> , and <i>preferir</i> ; demonstrative adjectives	7B ¡Qué regalo! VOCABULARY: places to shop; gifts; accessories; buying and selling GRAMMAR: preterite of <i>-ar</i> , <i>-car</i> , and <i>-gar</i> verbs; direct object pronouns <i>lo</i> , <i>la</i> , <i>los</i> , <i>las</i>
8 Experiencias	8A De vacaciones VOCABULARY: vacation places; activities; modes of transportation GRAMMAR: preterite of <i>-er</i> and <i>-ir</i> verbs; preterite of <i>ir</i> ; the personal <i>a</i>	8B Ayudando en la comunidad VOCABULARY: recycling and volunteer work; places in a community GRAMMAR: the verb <i>decir</i> ; indirect object pronouns; preterite of <i>hacer</i> and <i>dar</i>
9 Medios de comunicación	9A El cine y la televisión VOCABULARY: television shows; movie genres; giving opinions GRAMMAR: <i>acabar de + infinitive</i> ; <i>gustar</i> and similar verbs	9B La tecnología VOCABULARY: computers; communication; computer-related activities GRAMMAR: the verbs <i>pedir</i> and <i>servir</i> ; <i>saber</i> and <i>conocer</i>

AUTÉNTICO 2

Auténtico 2 uses a recursive Scope and Sequence that revisits the themes from *Auténtico A, B, or 1*. This natural recycling allows for important review and reteaching. In addition, students expand their vocabulary, grammar, and cultural understanding as they revisit each theme in greater depth.

TEMA	CAPÍTULO	
Para empezar	A. ¿Cómo eres tú? <i>Repaso</i> : describing people; asking for information; nationalities; adjective agreement; the verb <i>ser</i> B. ¿Qué haces? <i>Repaso</i> : leisure activities; seasons of the year; regular <i>-ar, -er,</i> and <i>-ir</i> verbs	
1 Tu día escolar	1A ¿Qué haces en la escuela? VOCABULARY : classroom items, activities, and rules GRAMMAR : (<i>Repaso</i>) stem-changing verbs; affirmative and negative words	1B ¿Qué haces después de las clases? VOCABULARY : extracurricular activities GRAMMAR : making comparisons; (<i>Repaso</i>) the verbs <i>saber</i> and <i>conocer</i> ; <i>hace</i> + time expressions
2 Un evento especial	2A ¿Cómo te preparas? VOCABULARY : daily routines, getting ready for an event GRAMMAR : reflexive verbs; (<i>Repaso</i>) the verbs <i>ser</i> and <i>estar</i> ; possessive adjectives <i>mío, tuyo, suyo</i>	2B ¿Qué ropa compraste? VOCABULARY : shopping vocabulary, prices, money GRAMMAR : (<i>Repaso</i>) the preterite of regular verbs; demonstrative adjectives
3 Tú y tu comunidad	3A ¿Qué hiciste ayer? VOCABULARY : running errands; locations in a downtown; items purchased GRAMMAR : (<i>Repaso</i>) direct object pronouns; the irregular preterite of the verbs <i>ir, ser, hacer, tener, estar, poder</i>	3B ¿Cómo se va . . . ? VOCABULARY : places in a city or town; driving terms; modes of transportation GRAMMAR : (<i>Repaso</i>) direct object pronouns: <i>me, te, nos</i> ; irregular affirmative <i>tú</i> commands; (<i>Repaso</i>) present progressive: irregular forms
4 Recuerdos del pasado	4A Cuando éramos niños VOCABULARY : toys; play terms; describing children GRAMMAR : the imperfect tense: regular verbs and irregular verbs; (<i>Repaso</i>) indirect object pronouns	4B Celebrando los días festivos VOCABULARY : expressions describing etiquette; holiday and family celebrations GRAMMAR : the imperfect tense: describing a situation; reciprocal actions
5 En las noticias	5A Un acto heroico VOCABULARY : natural disasters; emergencies; rescues; heroes GRAMMAR : the imperfect tense: other uses; the preterite of the verbs <i>oír, leer, creer, and destruir</i>	5B Un accidente VOCABULARY : parts of the body; accidents; events in the emergency room GRAMMAR : the irregular preterites: <i>venir, poner, decir, traer</i> ; the imperfect progressive and preterite
6 La televisión y el cine	6A ¿Viste el partido en la televisión? VOCABULARY : watching television programs; sporting events GRAMMAR : the preterite of <i>-ir</i> stem-changing verbs; other reflexive verbs	6B ¿Qué película has visto? VOCABULARY : movies; making a movie GRAMMAR : verbs that use indirect objects; the present perfect
7 Buen provecho	7A ¿Cómo se hace la paella? VOCABULARY : cooking expressions; food; appliances; following a recipe; giving directions in a kitchen GRAMMAR : negative <i>tú</i> commands; the impersonal <i>se</i>	7B ¿Te gusta comer al aire libre? VOCABULARY : camping and cookouts; food GRAMMAR : <i>Usted</i> and <i>ustedes</i> commands; uses of <i>por</i>
8 Cómo ser un buen turista	8A Un viaje en avión VOCABULARY : visiting an airport; planning a trip; traveling safely GRAMMAR : the present subjunctive; irregular verbs in the subjunctive	8B Quiero que disfrutes de tu viaje VOCABULARY : staying in a hotel; appropriate tourist behaviors; traveling in a foreign city GRAMMAR : the present subjunctive with impersonal expressions; the present subjunctive of stem-changing verbs
9 ¿Cómo será el futuro?	9A ¿Qué profesión tendrás? VOCABULARY : professions; making plans for the future; earning a living GRAMMAR : the future tense; the future tense of irregular verbs	9B ¿Qué haremos para mejorar el mundo? VOCABULARY : environment; environmental issues and solutions GRAMMAR : the future tense: other irregular verbs; the present subjunctive with expressions of doubt

AUTÉNTICO 3

Auténtico 3 offers ten thought-provoking thematic chapters that integrate rich vocabulary groups and a thorough presentation of grammar. Chapter activities combine communication, culture, and cross-curricular content with authentic literature and poetry.

CAPÍTULO	Each thematic chapter is divided into two sections. Each of these sections (1 and 2) present and practice vocabulary and grammar.	
Para empezar	1. Tu vida diaria <i>Repaso:</i> daily routines; school life; leisure activities; present tense verbs; reflective verbs 2. Días especiales <i>Repaso:</i> weekend activities; celebrations; special events; verbs like <i>gustar</i> : possessive adjectives	
	1	2
1 Un día inolvidable	VOCABULARY: hiking objects, activities, and perils; weather GRAMMAR: (<i>Repaso</i>) preterite verbs with the spelling change <i>i-y</i> ; (<i>Repaso</i>) preterite of irregular verbs; (<i>Repaso</i>) preterite of verbs with the spelling change <i>e-i</i> and <i>o-u</i>	VOCABULARY: getting ready for an athletic or academic competition; emotional responses to competition; awards and ceremonies GRAMMAR: (<i>Repaso</i>) the imperfect; uses of the imperfect
2 ¿Cómo te expresas?	VOCABULARY: describing art and sculpture; tools for painting; describing what influences art GRAMMAR: (<i>Repaso</i>) the preterite vs. the imperfect; <i>estar</i> + participle	VOCABULARY: musical instruments; describing dance; describing drama GRAMMAR: (<i>Repaso</i>) <i>ser</i> and <i>estar</i> ; verbs with special meanings in the preterite vs. the imperfect
3 ¿Qué haces para estar en forma?	VOCABULARY: nutrition; illnesses and pains; medicine; habits for good health GRAMMAR: (<i>Repaso</i>) affirmative <i>tú</i> commands; (<i>Repaso</i>) affirmative and negative commands with <i>Ud.</i> and <i>Uds.</i>	VOCABULARY: exercises; getting and staying in shape; health advice GRAMMAR: (<i>Repaso</i>) the subjunctive: regular verbs; (<i>Repaso</i>) the subjunctive: irregular verbs; (<i>Repaso</i>) the subjunctive with stem changing <i>-ar</i> and <i>-er</i> verbs
4 ¿Cómo te llevas con los demás?	VOCABULARY: personality traits; interpersonal behavior; friendship GRAMMAR: (<i>Repaso</i>) the subjunctive with verbs of emotion; (<i>Repaso</i>) the uses of <i>por</i> and <i>para</i>	VOCABULARY: expressing and resolving interpersonal problems; interpersonal relationships GRAMMAR: commands with <i>nosotros</i> ; possessive pronouns
5 Trabajo y comunidad	VOCABULARY: after-school work; describing a job GRAMMAR: (<i>Repaso</i>) the present perfect; (<i>Repaso</i>) the past perfect	VOCABULARY: volunteer activities; the benefits and importance of volunteer work GRAMMAR: the present perfect subjunctive; demonstrative adjectives and pronouns
6 ¿Qué nos traerá en el futuro?	VOCABULARY: jobs and professions; qualities of a good employee GRAMMAR: (<i>Repaso</i>) the future; (<i>Repaso</i>) the future of probability	VOCABULARY: technology; inventions; jobs in the future GRAMMAR: the future perfect; (<i>Repaso</i>) the use of direct and indirect object pronouns
7 ¿Mito o realidad?	VOCABULARY: archaeological terms and activities; describing archaeological sites GRAMMAR: the present and past subjunctive in expressions of doubt	VOCABULARY: myths and legends; ancient beliefs; pre-Columbian scientific discoveries GRAMMAR: the subjunctive in adverbial clauses
8 Encuentro entre culturas	VOCABULARY: architecture and history of Spain GRAMMAR: the conditional	VOCABULARY: Spain in the Americas; the encounter between Cortés and the Aztecs; family heritage GRAMMAR: the past subjunctive; the past subjunctive with <i>si</i> clauses
9 Cuidemos nuestro planeta	VOCABULARY: caring for the environment GRAMMAR: present subjunctive with conjunctions (<i>mientras</i> , <i>tan pronto como</i> , etc.); relative pronouns <i>que</i> , <i>quien</i> , <i>lo que</i>	VOCABULARY: environmental issues; endangered animals GRAMMAR: present subjunctive with other conjunctions (<i>a menos que</i> , <i>sin que</i> , <i>para que</i> , etc.)
10 ¿Cuáles son tus derechos y responsabilidades?	VOCABULARY: rights and responsibilities GRAMMAR: the passive voice: <i>ser</i> + past participle; the present vs. the past subjunctive	VOCABULARY: government; the role of government; individual rights GRAMMAR: the past perfect subjunctive; the conditional perfect