SAVVAS
LEARNING COMPANY

ESSA LEVEL 2

Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

myView Literacy meets ESSA's Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	**Meets**	A quasi-experimental study design where schools using *myView Literacy®* during the 2024-2025 school year were matched to similar schools using other core literacy programs.
Show a statistically significant and positive effect on student outcomes	**Meets**	Schools using *myView Literacy* demonstrated a significantly higher RLA proficiency rate than control schools using other core literacy programs. **⚠ 2.0** The statistical model found that the percentage of students proficient in RLA is 2.0 percentage points greater in the *myView Literacy* schools than in the control schools.

For more information, visit:
savvas.com/evidencebased
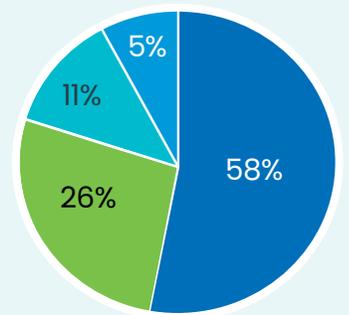
Savvas.com
800-848-9500

myView® LITERACY

Study completed by: Savvas
Available here

Year: 2024-2025

Study description: The study examined whether *myView Literacy®* is associated with higher RLA performance on the Texas Assessment of Academic Readiness (STAAR) assessment by comparing schools using *myView* to closely matched control schools using other core literacy programs. A total of 768 *myView Literacy* and 768 control schools in Texas were represented in the sample at Grades three through five.

The final sample was diverse, including;

- Caucasian — 26%
- Hispanic — 58%
- African American — 11%
- Other — 5%

Additionally, 70% of students were economically disadvantaged.

70%

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