



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

Three Cheers for Pre-K meets ESSA’s Level 2 evidence criteria.

Moderate Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where Texas schools using <i>Three Cheers for Pre-K</i> from the 2022-2023 school year were matched to similar schools using other pre-kindergarten programs.
Show a statistically significant and positive effect on student outcomes	Meets	Combined across all assessed domains, the results show a positive and significant effect of <i>Three Cheers for Pre-K</i> on Circle Progress Monitoring domain scores.

For more information, visit:
savvas.com/evidencebased

Savvas.com
800-848-9500

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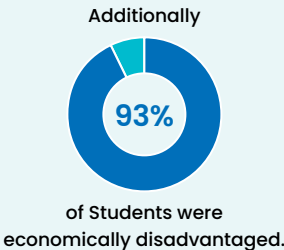
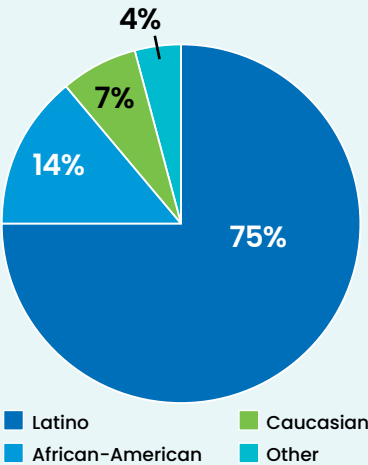
Three Cheers® for Pre-K

Study completed by:
Johns Hopkins University
[Available here](#)

Year: 2022-2023

Study description: The study examined if *Three Cheers for Pre-K*® is associated with higher performance on the Circle Progress Monitoring System assessment by comparing schools using *Three Cheers for Pre-K* to closely matched control schools using other pre-kindergarten programs. A total of 140 *Three Cheers for Pre-K* districts and 140 control districts in Texas were represented in the sample at pre-kindergarten.

The final sample was diverse including:



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