



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

Three Cheers for Pre-K meets ESSA’s Level 4 evidence criteria.

Level 4 Evidence Criteria	Alignment to Requirements	Detail
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	Meets	Find the <i>Three Cheers for Pre-K</i> ® Logic Model here .
A study is currently underway that meets Level 3 Evidence or higher.	Meets	A Quasi-Experimental Design study is currently being conducted on <i>Three Cheers for Pre-K</i> .

Three Cheers® for Pre-K

Three Cheers for Pre-K provides everything you need to deliver developmentally appropriate learning experiences across all skill domains. It is a comprehensive system that will help you create an effective and developmentally appropriate classroom that is lively and filled with books, stories, songs, and conversations. Children can engage in purposeful play experiences as they develop academically, socially, and emotionally. *Three Cheers for Pre-K* focuses on vital learning outcomes within key domains and is designed to ensure that all Pre-K children have the opportunity to work toward attaining these outcomes.

For more information, visit:
savvas.com/evidencebased

Savvas.com
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