



# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

*myPerspectives*® meets ESSA’s Level 2 evidence criteria.

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	<b>Meets</b>	A quasi-experimental study design where Florida schools using <i>myPerspectives</i> during the 2023-2024 and 2024-2025 school year were matched to similar schools using other high school ELA programs.
Show a statistically significant and positive effect on student outcomes.	<b>Meets</b>	<p>Schools using <i>myPerspectives</i> demonstrated a significantly higher ELA proficiency rate than control schools using other high school ELA programs on the Florida Assessment of Student Thinking (FAST) Assessment.</p> <p> • The percentage of students proficient in ELA is 3.45 percentage points greater in the <i>myPerspectives</i> schools than in the control schools.</p>

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

Savvas.com  
800-848-9500

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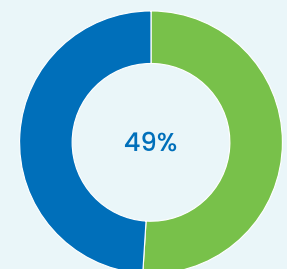
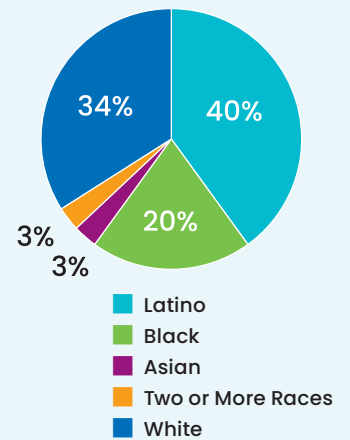
**myPerspectives**  
ENGLISH LANGUAGE ARTS

**Study completed by:** Savvas  
[Available here](#)

**Year:** 2024-2025

**Study description:** The study examined whether *myPerspectives* is associated with higher ELA performance on the ELA section of the Florida Assessment of Student Thinking (FAST) Assessment system by comparing schools using *myPerspectives* to closely matched control schools using other high school ELA programs. A total of 172 *myPerspectives* and 190 control schools in Florida were represented in the sample at ninth and tenth grade.

The final sample was diverse including:



Economically Disadvantaged

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