



## Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

*myView Literacy* meets ESSA’s Level 4 evidence criteria.

| Level 4 Evidence Criteria                                                                               | Alignment to Requirements | Detail                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A well-defined logic model or study that indicates how a program is likely to improve student outcomes. | <b>Meets</b>              | <p>A logic model was completed for <i>myView Literacy</i>®. Available <a href="#">here</a>.</p> <p>A formative field test was conducted where first and fourth grade teachers implemented one unit of <i>myView Literacy</i>. Students using <i>myView Literacy</i> achieved statistically significant growth on the Unit test after implementation.</p> <ul style="list-style-type: none"> <li> 9 • Students increased by 9% on the unit test.</li> <li> 11.3 • First grade students increased by 11.3% on the unit test.</li> <li> 5.7 • Fourth grade students increased by 5.7% on the unit test.</li> </ul> <p>Additionally, all subgroups achieved statistically significant growth on the unit test including males, females, students receiving free/reduced lunch and those not, low-achieving students and high-achieving students.</p> |

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

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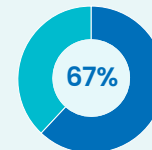


Study completed by: JEM & R.  
[Available here](#)

Year: 2018–2019

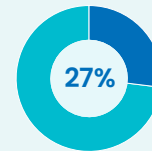
**Study description:** The study focused on improving first and fourth grade students’ critical literacy skills using a core elementary literacy program. Teachers implemented a unit of *myView Literacy* every day for approximately 10 weeks for core reading instruction. Results were analyzed for 55 students taught by 5 teachers across 2 schools in 2 states, with matched pretest/posttest scores.

The final sample included:

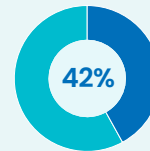


67% of students qualifying for free/reduced lunch.

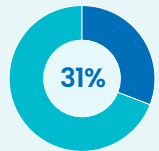
Additionally, students of all ability levels were represented in the study.



Low-ability



Mid-ability



High-ability

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