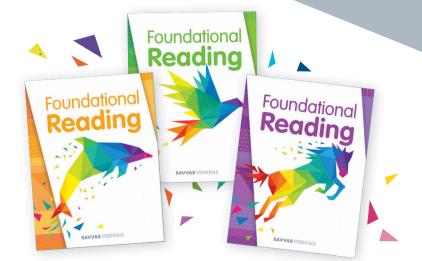
SAVVAS

Scope and Sequence

Foundational Reading

Scope and Sequence



Concepts of Print	Grade K	Grade 1	Grade 2
Know the sequence of letters of the alphabet.			
Recognize the upper- and lowercase letters of the alphabet.			
Hold a book upright and turn pages from page to page.		•	
Identify parts of a book: front cover, back cover, title page, title.			
Identify parts of a book and the information they provide: title page, title, table of contents, glossary.		•	
Name the author and illustrator of a text and define the role of each in presenting ideas or information.			
Track print left to right, return to next line, top to bottom, page by page.			
Understand that spoken words are represented in written language by specific sequences of letters.			
Distinguish a letter from a printed word.			
Understand that words are separated by spaces.			
Recognize the distinguishing features of a sentence.		•	
Phonological Awareness	Grade K	Grade 1	Grade
Identify individual words in a spoken sentence.			
Distinguish long from short vowel sounds in one-syllable words.			
Distinguish between commonly confused consonant sounds when articulating sounds.			
Distinguish between commonly confused vowel sounds when articulating sounds.			
Use knowledge of voiced and unvoiced sounds when articulating sounds.			
Recognize and produce spoken rhyming words.		•	
Recognize and produce spoken alliterative words.		•	
Segment, count, blend, delete, and manipulate syllables in multisyllabic words.		•	
Segment and blend onset and rime in one-syllable words.		•	
Blend initial, medial vowel, and final phonemes in one-syllable words.		•	
Isolate and pronounce initial, medial vowel, and final phonemes in one-syllable words.		•	
Segment initial, medial vowel, and final phonemes in one-syllable words, including words with blends, digraphs, and trigraphs.		•	
Add, substitute, or delete initial, medial, and final phonemes in one-syllable words.		•	
Segment and blend phonemes in multisyllabic words, including base words.		•	
Manipulate phonemes within base words.			
Fluency	Grade K	Grade 1	Grade
Read first and last names.			
Recognize and read high-frequency and grade-level words with automaticity.			



Scope and Sequence

Fluency (continued)	Grade K	Grade 1	Grade
Read emergent-level text with purpose and understanding.			
Read grade-level texts with purpose and understanding.		•	
Read grade-level texts orally with fluency (appropriate rate, accuracy, automaticity, prosody or expression).		•	
Phonics and Word Reading	Grade K	Grade 1	Grade
Know the primary sound or many of the most frequent sounds for each consonant.			
Associate the long and short sounds with common spellings (graphemes) for the five major vowels.		•	
Know and decode VC one-syllable words with short vowel sounds.			
Know and decode CV one-syllable words with long vowel sounds.			
Know and decode CVC one-syllable words with short vowel sounds.		•	
Encode (spell) one-syllable CVC, CCVC, and CVCC words.		•	
Know and decode CCVC and CVCC one-syllable words with short vowel sounds.		•	
Know and decode words and syllables with initial and final common consonant digraphs and trigraphs.			
Know and decode words and syllables with VCe making a long vowel sound.		•	
Know and decode words and syllables that use vowel digraphs.		•	
Know and decode words and syllables with variable vowel teams.		•	
Know and decode words and syllables with vowel diphthongs.		•	
Know and decode words and syllables with r-controlled vowels.		•	
Decode words with silent letters.			
Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.		•	
Decode multisyllabic words with closed syllable having short and r-controlled vowel sounds (VC/CV, VC/CV, VC/V).		•	
Decode multisyllabic words with open syllable with long vowel sound (V/CV).			
Decode multisyllabic words with VCe syllable.		•	
Decode multisyllabic words with consonant-le (final stable) syllable.		•	
Use strategies to decode multisyllabic words.			
Decode compound words by breaking the word into syllables.			
Decode contractions.			
Decode common abbreviations.			
Decode words with inflectional endings.		•	
Decode words with common prefixes.			
Decode words with common suffixes.			
Read common high-frequency words by sight.		•	
Read grade-appropriate irregularly spelled words.		•	
Distinguish between similarly spelled words by identifying the sounds of the letters that differ.		•	
Read text—CVC words, learned sight words, short sentences.		•	
Identify words with inconsistent but common spelling-sound correspondences.			



Savvas.com 800-848-9500 Join the Conversation @SavvasLearning f **y** P O in

Get Fresh Ideas for Teaching Blog.Savvas.com