



Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: strong, moderate, promising, and evidence that demonstrates a rationale. The levels are defined by the research study design.

SuccessMaker Reading® meets ESSA’s Level 4 evidence criteria.

Level 4 Evidence Criteria	Alignment to requirements	Detail
A study that indicates how a program is likely to improve student outcomes	Meets	<p>A Field Test was conducted in which teachers implemented the <i>SuccessMaker Reading</i> program in their classrooms for one school year.</p> <ul style="list-style-type: none"> Black Students increased reading scores 33.6% White students increased reading scores 34.1% Other ethnicities increased reading scores 44% Students received free/reduced lunch increased reading scores 41% Special Education students increased 34.2% Gifted and Talented students increased 28.2%

For more information, visit:
savvas.com/evidencebased

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 800-848-9500

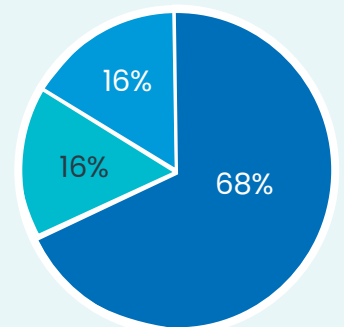
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Study completed by: JEM & R.
[Available here](#)

Year: 2024-2025

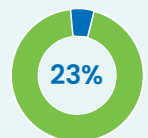
Study description:
 The study explored the relationship between *SuccessMaker Reading* and student ELA growth in grades 3-6 on the Renaissance Star Reading Assessment. The sample included 176 students, taught by 8 teachers, from one district in MO.

The final sample was diverse including:



■ Caucasian
 ■ African-American
 ■ Other

23% students qualifying for free/reduced lunch



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