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ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effects on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision® Mathematics meets ESSA's Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to Requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where schools using enVision® Mathematics during the 2022-2023 school years were matched to similar schools using other middle grades math programs.
Show a statistically significant and positive effect on student outcomes	Meets	Schools using enVision Mathematics demonstrated a significantly higher math proficiency rate than control schools using other middle grades math programs. • Results correspond to an effect size of 0.03, which can be interpreted as 51% of the enVision Mathematics group scoring above the average control group.

For more information, visit: savvas.com/evidencebased

Savvas.com 800-848-9500

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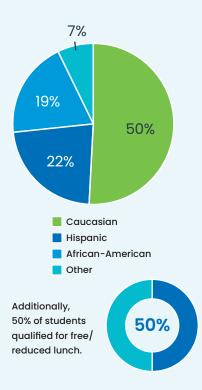
Study completed by: Jem&R.

Available here

Year: 2022-2023

Study description: The study examined if enVision Mathematics is associated with higher math performance on state assessments by comparing schools using enVision Mathematics to closely matched control schools using other math programs in NJ, OH, and VA. A total of 716 enVision Mathematics and 1422 control schools were represented in the sample in grades six through eight.

The final sample was diverse, including:



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