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SIOP® Training for Teachers (T4T) Virtual Course

Description

In this virtual course, educators gain an in-depth understanding of the Components of the SIOP® Model and techniques to implement the Model in their classrooms. Using the best-selling research-based book Making Content Comprehensible for Multilingual Learners: The SIOP® Model, 6th ed. participants gain practical skills to collaborate, share, and implement lesson plans that incorporate all eight Components and thirty Features of SIOP® to teach content while developing students' academic and social language. In addition to the SIOP® Model text, participants have digital access to the course workbook to support their implementation of the SIOP® Model in their lessons.

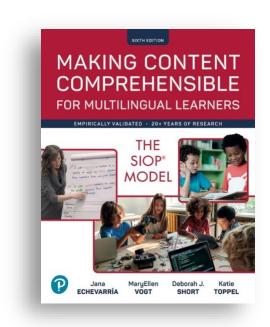
Virtual Course Outcomes

By the end of the workshop, participants will be able to:

- Explain several factors that affect second language acquisition
- Identify the Components and Features of the SIOP® Model
- Observe and practice using each of the eight SIOP® Components
- Incorporate the SIOP® Model into lesson planning
- Build a lesson using the SIOP® Model instructional framework.

Included Course Materials

- SIOP® Training for Teachers Virtual Course Access
- · Making Content Comprehensible for Multilingual Learners: The SIOP® Model, 6th edition by Jana Echevarría, MaryEllen Vogt, Deborah J. Short, and Katie Toppel (Hard Copy and eTextbook Access)
- Digital Participant Workbook (PDF)



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Session 1: Introduction to the SIOP® Model (Live Session)

Section	Time	Agenda Items
Welcome to your Savvas SIOP® Course	10 min	Session 1 Overview Introduction to the SIOP® Authors Purpose & Outcomes
Navigating the Virtual Course	15 min	SIOP® T4T Virtual Course: Best Practices, Requirements, and Course Platform Walkthrough
Introducing the SIOP® Model	60 min	Session 1: Content and Language Objectives SIOP® Terminology Multilingual Learner Assets Language Proficiency Levels Multilingual Learner Assets and Characteristics Video: Introduction to the SIOP® Model SIOP® Components SIOP® Self-Assessment
Wrap Up	5 min	Did We Meet Our Content and Language Objectives? Next Steps
Total	90 min	

Session 2: Second Language Acquisition & Academic Language (Self-Paced Session)

Section	Agenda Items
Session 2	Session Introduction Session 2: Content and Language Objectives
Second Language Acquisition & Academic Language	Data Trends: Multilingual Learners/ English Learners Conversational vs. Academic Language Video: Dr. Jim Cummins: BICS and CALP Language Continuum/ Register Continuum Video: Dr. Jana Echevarría: What is Academic Language?
Wrap Up	Activity: Wrap Up Session 2 Did We Meet Our Content and Language Objectives? Next Steps
Total	≈ 30 min. Video Time / 80 min. Seat Time*

Session 3: SIOP® Lesson Preparation Component (Self-Paced Session)

Section	Agenda Items
Session 3	Session Introduction Session 3: Content and Language Objectives
SIOP® Lesson Preparation Component	Lesson Preparation Features Content Objectives Language Objectives Video: Writing Effective Language Objectives Language Objective vs. an Activity Activity: Matching Content and Language Objectives Activity: Let's Write Objectives Content Concepts Supplementary Materials Adaptation of Content Meaningful Activities Video: SIOP® Lesson Preparation Component
Wrap Up	Activity: Wrap Up Session 3 Did We Meet Our Content and Language Objectives? Next Steps
Total	≈ 30 min. Video Time / 80 min. Seat Time*

Session 4: SIOP® Building Background and Comprehensible Input Components (Self-Paced Session)

Section	Agenda Items
Session 4	Session 4: Introduction
SIOP® Building Background Component	SIOP® Building Background Component: Content Objectives and Language Objectives Features of the SIOP® Building Background Component Concepts Linked to Background Activating Prior Knowledge vs. Building Background Explicit Links to Past Learning Key Vocabulary Emphasized Video: What does the SIOP® Building Background Component look like in action? (Session 4 - Continued Next Page)

	Lesson Planning: SIOP® Building Background Component Did We Meet Our Objectives for the SIOP® Building Background Component?		
SIOP® Comprehensible Input Component	SIOP® Comprehensible Input Component: Content Objectives and Language Objectives Features of the SIOP® Comprehensible Input Component Video: What do you need to understand a new language? Appropriate Speech Clear Explanations Variety of Techniques Activity: Analyzing a Teaching Scenario Did We Meet Our Objectives for the SIOP® Comprehensible Input Component?		
Wrap Up	Activity: Wrap Up Session 4 Next Steps		
Total	≈ 30 min. Video Time / 80 min. Seat Time*		

Session 5: Reflecting on Lesson Preparation, Building Background, and Comprehensible Input (Live Session)

Section	Time	Agenda Items
Welcome	5 min	Review: Best Practices and Course Requirements Session 5: Content and Language Objectives
Review: First Three Components of the SIOP® Model	15 min	SIOP® Components Review (1-3) Lesson Preparation Building Background Comprehensible Input
Practice Rating Components 1–3 with the SIOP® Protocol	30 min	Video: SIOP® Lesson Lesson Preparation: SIOP® Protocol Ratings Building Background: SIOP® Protocol Ratings Comprehensible Input: SIOP® Protocol Ratings
Lesson Plan Assignment	5 min	Developing Your SIOP Lesson Plan
Wrap Up	5 min	Did We Meet Our Content and Language Objectives? Next Steps
Total	60 min	

Session 6: SIOP® Strategies Component (Self-Paced Session)

Section	Agenda Items
Session 6	Session Introduction Session 6: Content and Language Objectives
SIOP® Strategies Component	Features of the SIOP® Strategies Component Learning Strategies vs. Instructional Techniques Providing Opportunities for Students to Use Strategies Scaffolding Techniques Higher-Order Thinking Skills Activity: Write Higher-Order Thinking Questions Video: SIOP® Strategies Component in Action
Wrap Up	Activity: Wrap Up Session 6 Did We Meet Our Content and Language Objectives? Next Steps
Total	≈ 30 min. Video Time / 80 min. Seat Time*

Session 7: SIOP® Interaction Component (Self-Paced Session)

Section	Agenda Items
Session 7	Session 7: Content and Language Objectives
SIOP® Interaction Component	Features of the SIOP® Interaction Component Language Development for <i>All</i> Students Activity: Balancing Linguistic Exchanges Opportunities for Interaction & Discussion Grouping Configurations Wait Time Clarify & Discuss Key Concepts in L1 (First Language/ Home Language) Video: What does the SIOP® Interaction Component look like in action?
Wrap Up	Activity: Wrap Up Session 7 Did We Meet Our Content and Language Objectives? Next Steps
Total	≈ 30 min. Video Time / 80 min. Seat Time*

Session 8: Question and Answer (Live Session)

Section	Time	Agenda Items
Welcome	5 min	Review: Best Practices and Course Requirements Session 8: Content and Language Objectives
Reflection on Learning	15 min	SIOP® Components Review Reflect on Component Implementation
Question and Answer (Q & A) Session	35 min	SIOP® Q & A
Wrap Up	5 min	Did We Meet Our Content and Language Objectives? Next Steps
Total	60 min	

Session 9: SIOP® Practice & Application Component (Self-Paced Session)

Section	Agenda Items
Session 9	Session 9: Content and Language Objectives
SIOP® Practice & Application Component	Features of the SIOP® Practice & Application Component The Importance of Practicing & Applying Academic Language Hands-On Materials and/or Manipulatives Application of Content and Language Knowledge Activities Integrate All Language Skills Video: SIOP® Practice & Application Component
Wrap Up	Activity: Wrap Up Session 9 Did We Meet Our Content and Language Objectives? Next Steps
Total	≈ 30 min. Video Time / 80 min. Seat Time*

Session 10: SIOP® Lesson Delivery and Review & Assessment Components (Self-Paced Session)

Section	Agenda Items
Session 10	Session 10: Content and Language Objectives
SIOP® Lesson Delivery Component	Features of the SIOP® Lesson Delivery Component Clearly Supporting Content and Language Objectives What Is Meant by "Engagement"? Plan Activities for Student Success Appropriate Pacing Video: SIOP® Lesson Delivery Component
SIOP® Review & Assessment Component	Features of the SIOP® Review & Assessment Component Video: SIOP® Review & Assessment Techniques for Review & Assessment Review of Key Vocabulary Review of Key Content Concepts Effective Feedback for Multilingual Learners Formative Assessment of Comprehension Video: SIOP® Review & Assessment: Classroom Lesson
Wrap Up	Activity: Wrap Up Session 10 Did We Meet Our Content and Language Objectives? Next Steps
Total	≈ 30 min. Video Time / 80 min. Seat Time*

Session 11: Putting It All Together (Live Session)

Section	Time	Agenda Items
Welcome	5 min	Review: Best Practices and Course Requirements Session 11: Content and Language Objectives
Putting It All Together	25 min	Reflect on SIOP® Component Implementation Incremental SIOP® Lesson Implementation Video: SIOP® - Putting It All Together
		(Session 11 - Continued Next Page)

Practice Rating Components 4-8 with the SIOP® Protocol	15 min	Strategies: SIOP® Protocol Ratings Interaction: SIOP® Protocol Ratings Practice & Application: SIOP® Protocol Ratings Lesson Delivery: SIOP® Protocol Ratings Review & Assessment: SIOP® Protocol Ratings
Lesson Plan Assignment	5 min	SIOP® Lesson Plan Sample Student Samples SIOP® Lesson Planning Worksheet Writing Language Objectives Sample Frames for Language Objectives Checking Your Objectives
Wrap Up	10 min	Did We Meet Our Content and Language Objectives? Wrapping It All Up Next Steps
Total	60 min	

^{*}Self-paced session duration may vary by participant.





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