




# Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

## enVision® Mathematics 6–8 meets ESSA’s Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	Meets	A quasi-experimental study design where Florida schools using <i>enVision® Mathematics 6–8</i> during the 2023–2024 school year were matched to similar schools using other middle school math programs.
Show a statistically significant and positive effect on student outcomes.	Meets	<div>Schools using <i>enVision Mathematics 6–8</i> demonstrated a significantly higher math proficiency rate than control schools using other middle school math programs.</div> <div>The statistical model found that the percentage of students proficient in math is 7.2 percentage points greater in the <i>enVision Mathematics 6–8</i> schools than in the control schools.</div>

For more information, visit:  
[savvas.com/evidencebased](https://savvas.com/evidencebased)

Savvas.com  
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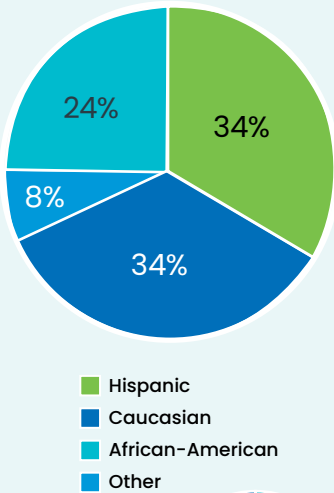


Study completed by: Savvas  
[Available here](#)

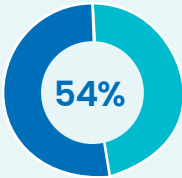
Year: 2023–2024

**Study description:** The study examined whether *enVision Mathematics 6–8* is associated with higher math performance on the mathematics section of the Florida Assessment of Student Thinking (FAST) Assessment system by comparing schools using *enVision Mathematics 6–8* to closely matched control schools using other middle school math programs. A total of 387 *enVision Mathematics 6–8* and 387 control schools in Florida were represented in the sample at sixth to eighth grade.

The final sample was diverse including:



54% of students were economically disadvantaged.



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