





Evidence Explained

ESSA emphasizes “evidence-based” approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

Savvas Essentials: Foundational Reading meets ESSA’s Level 4 evidence criteria.

Level 4 Evidence Criteria	Alignment to Requirements	Detail
A well-defined logic model or study that indicates how a program is likely to improve student outcomes.	Meets	<p><i>Savvas Essentials®: Foundational Reading</i> was developed with guidance from:</p> <p>Dr. Michael Coyne, Ph.D. Department Head, Educational Psychology Co-Director, Center for Behavioral Education and Research University of Connecticut</p> <p>Dr. Coyne has expertise in beginning reading and early vocabulary instruction and intervention. He has directed or co-directed numerous research projects focused on beginning reading practices for students with diverse learning needs.</p> <p>Find the <i>Savvas Essentials: Foundational Reading</i> Research Base here.</p>  <p>Find the <i>Savvas Essentials: Foundational Reading</i> Logic Model here.</p> 
A study is currently underway that meets the Level 3 Evidence or higher.	Meets	A randomized control trial is currently being conducted on <i>Savvas Essentials: Foundational Reading</i> .

For more information, visit:
savvas.com/evidencebased

Savvas.com
 800-848-9500

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SAVVAS ESSENTIALS® Foundational Reading

Aligned to the science of reading, this new K-2, blended and teacher-led supplemental program provides explicit instruction, systematic modeling, and ample digital and print practice for concepts of print, phonological awareness, phonics and the teaching of high-frequency words, and fluency.

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