

Tracing and Writing **D**

Objective

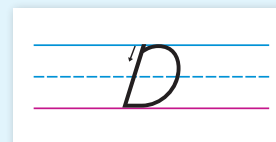
- Learn the shape of **D** by finger tracing a large model letter.

Warm Up

Show students the capital **D** Letter Formation video.

Teach Write capital letter **D** as you say the letter description. Point out the straight and curved strokes. Have students repeat after you.

Start at the top. Drive down the ramp. Go back to the top. Big curve right. Close up. Brake and stop! | **Comienza desde arriba. Baja por la rampa. Regresa arriba. Curva grande hacia la derecha y cierra. ¡Frena y para!**



Model and Guide Practice

- Challenge students to identify the capital letter **D**.
- Have students find Daisy at the starting arrow. Guide them to finger trace the path from Daisy to the door and then back to the top.
- Tell students to air trace the letter **D** as they repeat the letter description with you.

Practice Have students trace the letter on student page 135.

Evaluate Help students check their tracing of letters for correct strokes and placement.

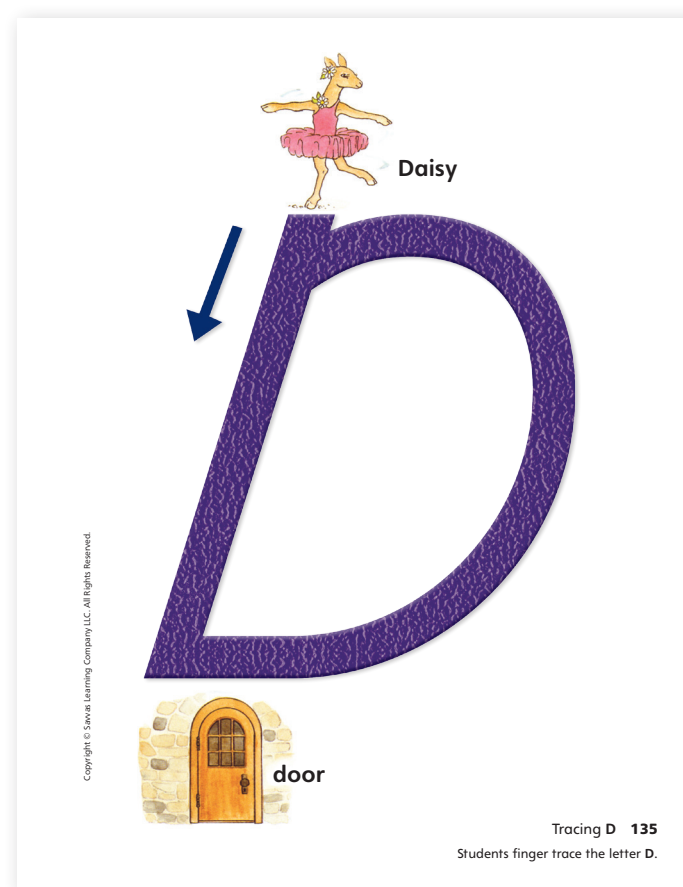
- Did you start your **D** at the top?
- Did you trace a big curve right?

Additional Practice

Alpha Touch Card **Dd**

SavvasRealize.com

- Tracing Card: **D**
- Interactive Practice: **D**
- Practice and Review Workbook*, pp. 115–116



ACTIVITY BANK

Dandy D Have students brush white glue onto dark paper in the shape of a **D**. Have them gently sprinkle paper or glitter confetti onto the paper. When the paper is dry, have them display and enjoy their Dandy **D**'s. **LETTER PRACTICE**

So Puzzling! Have students write a large capital **D** on a sheet of construction paper. Tell them to draw a duck, a dog, a dragon, or a dinosaur inside the **D**. They can cut their papers into 6–8 puzzle pieces, exchange with a partner, and put the puzzle back together. **KINESTHETIC**