FLORIDA STEAM Connections

SAVVAS SCIENCE EXPLORATIONS

SΔVVΔS

PCHL PHN HS PBI SPJ F



STEAM Activities

Printable Activities Sampler

A Note to Reviewers

Thank you for reviewing *Florida Savvas Science Explorations,* a new program developed for today's Florida science classroom. *Florida Savvas Science Explorations* is written specifically for Florida and meets 100% of the Florida State Academic Standards for Science. We are excited to partner with you to create an exceptional Elementary Science experience for your students and teachers.

This sampler contains one Topic's worth of the STEAM Activities that are available online via Savvas Realize[®]. These are the student pages; annotated teacher versions are available online.

The STEAM Activities are designed to boost hands-on, active inquiry and help you bring engagement into your science lessons. You'll notice dotted lines indicating where to cut if you would like to use them in science notebooks. Available as editable Google Docs[™] and Microsoft Word[™] documents, these activities are available to assign, edit, and or print directly from within Savvas Realize[®].

Thank you, again, for your review of Florida Savvas Science Explorations!

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Namo

	Make a Poster	
Text	ure is how something feels.	
Thin	k, Write, and Draw	
Look	around your classroom.	
1. V	/hat textures do you observe?	
2. D	raw an object for each one.	

Objects: Properties of Objects

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Name _____

Objects: Properties of Objects

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Name ____

bumpy **Share Your Poster** 3. Tell about the objects you chose. **Evaluate Your Poster** 4. Tell which texture was easy to draw. Which texture was difficult to draw?

Objects: Properties of Objects

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---- Cut Line

ELABORATE

Name _



Design an Instrument



When you play a musical instrument, it makes sound.

You will build an instrument and test the sound it makes.

Design, Build, and Test

Think about how to make a musical instrument that will make vibrations.

- Draw a design for your instrument in your notebook.
 Label the materials you will use.
- 2. Use your design to build your instrument.

Cut Line

ELABORATE

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Name ____



- **3.** Make vibrations with your instrument. Listen to the sound it makes.
- **4.** Make larger vibrations with your instrument. Listen to the sound it makes.

Record Your Observations

5. Describe the sound.

Strength of the vibration	Volume of sound (loud or quiet)
Small vibrations	
Large vibrations	

Evaluate Your Design

6. How did the strength of vibrations change the sound the instrument made?



Energy: Sound







How does your neighborhood look during the day and at night?



Plan, Draw, and Write

Make a book.

- **1.** Give your book a name.
- **2.** Tell what you see in your neighborhood during the day.
- Tell what you see in your neighborhood at night.

Cut Line

ELABORATE

Light and Shadows: Light

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Name _

Share Your Book

4. Read your book aloud.

Show pictures.

Answer questions.

Evaluate Your Art

5. Choose one object from your book.

Show it during the day.

Show it during the night.

Tell how it looks different.



ELABORATE

Light and Shadows: Light

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Name __

Build Your Model

- **4.** Make a list of materials you can use for each plant part.
- **5.** Find materials you will use to build your model.
- 6. Now you are ready to build!
- 7. Label the parts of your model plant.

Cut Line

ELABORATE

Plants: Plant Parts





FLORIDA

SAVVAS SCIENCE E X P L O R A T I O N ST



Key deer are native to Florida and can only be found living in the Florida Keys. These distinctive animals are the smallest subspecies of white-tailed deer, merely growing to a maximum of 80 pounds. Why do so many remarkable animal species, like the key deer, reside in the Florida environment? Explore plants and animals in Topic 4 as well as other phenomena from our living world with Savvas Science Explorations!

KINDERGARTEN



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