SAVVAS
LEARNING COMPANY

Evidence Explained

ESSA emphasizes "evidence-based" approaches that have demonstrated statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision® *Mathematics* K-8 meets ESSA's Level 2 evidence criteria

Moderate Evidence Criteria	Alignment to requirements	Detail
Quasi-experimental Study	**Meets**	A quasi-experimental study design where schools using *enVision Mathematics* K-8 during the 2022-2023 school year were matched to similar schools using other math programs.
Show a statistically significant and positive effect on student outcomes	**Meets**	Schools using *enVision Mathematics* demonstrated a significantly higher math proficiency rate than control schools using other elementary math programs. +7.1 • The statistical model found that the percentage of students proficient in math is 7.1 percentage points greater in the *enVision Mathematics* schools than in the control schools.

For more information, visit:
savvas.com/evidencebased

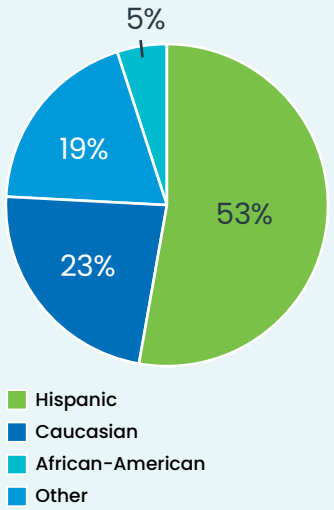
enVision®

Study completed by: Savvas
Available here

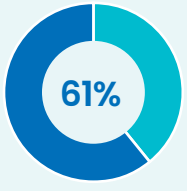
Year: 2022-2023

Study description: The study examined if *enVision Mathematics* K-8 is associated with higher math performance on the mathematics section of the Smarter Balanced Summative Assessment system by comparing schools using *enVision Mathematics* to closely matched control schools using other math programs. A total of 344 *enVision Mathematics* and 344 control schools were represented in the sample in third to eighth grade.

The final sample was diverse including:



61% of students were economically disadvantaged.



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