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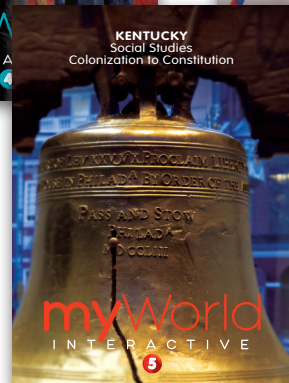
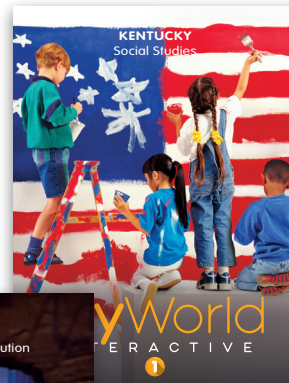
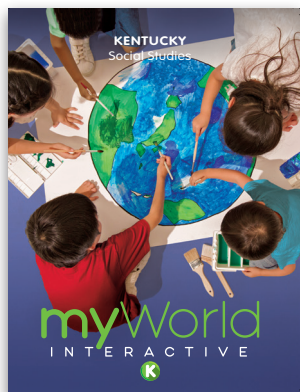
myWorld

INTERACTIVE

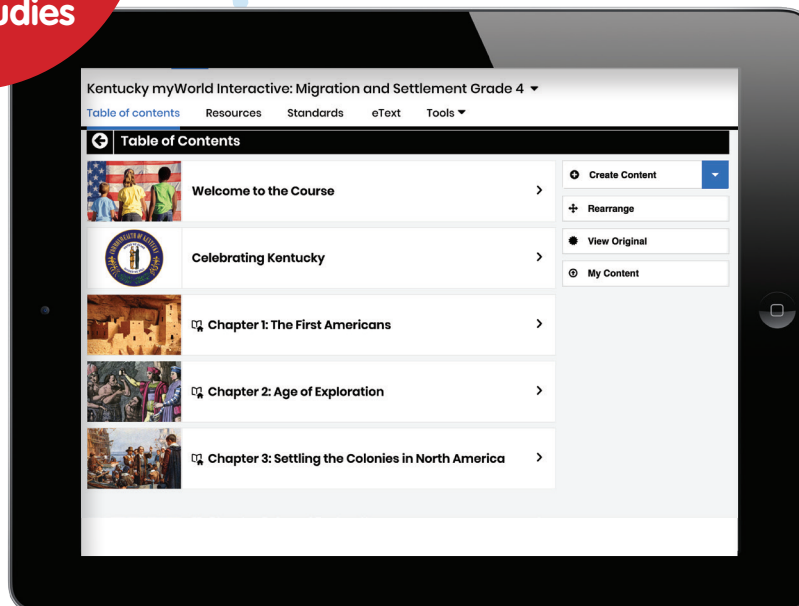


Grades K-5

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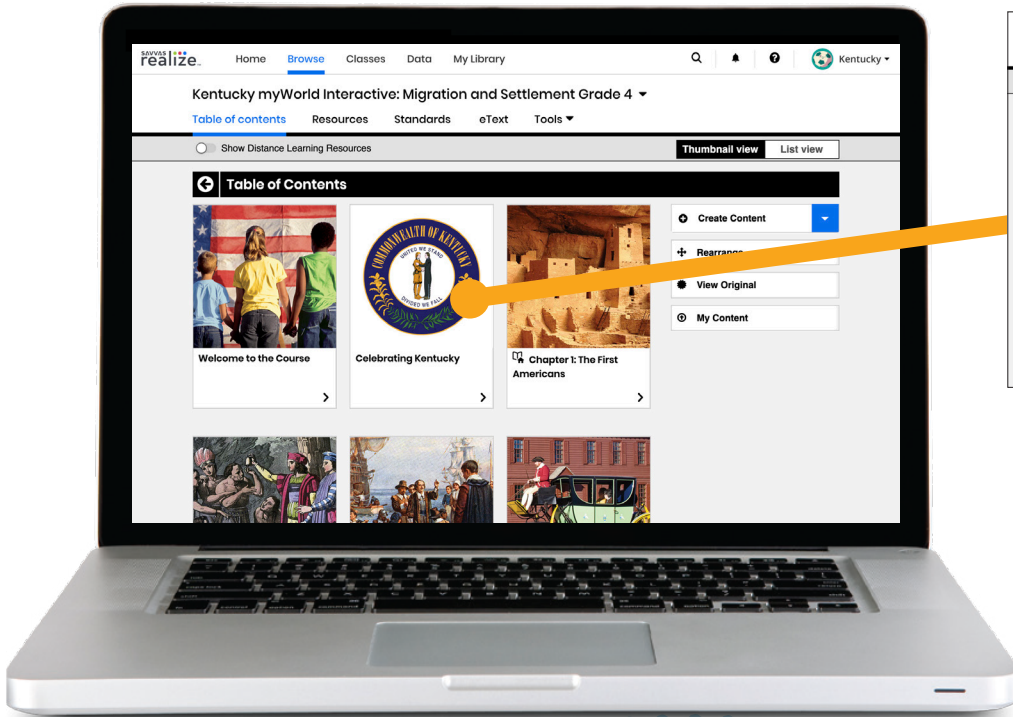


100% Coverage
of the Kentucky
Academic
Standards for
Social Studies



Celebrating Kentucky

Access custom content for Kentucky on Savvas Realize. Everything you need to meet the Kentucky Academic Standards for Social Studies can be found in your unique table of contents.



Kentucky myWorld Interactive: Migration and Settlement Grade 4

Table of contents Resources Standards eText Tools

Celebrating Kentucky

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- Credits for Celebrating Kentucky Grade 4**
 - Assign Add to Playlist Info

Celebrating Kentucky

Prepare to Read

Ask: What were the reasons European settlers migrated to and settled in present-day Kentucky? How did cultures of diverse groups interact, blend, and have conflict? What problems do you have in mind as they do the reading?

Settlement of Kentucky

Kentucky Standards

4.C.8.E.1 Describe the importance of civic participation, and locate examples in past and present events.

4.EE.1 Predict how producers in a climate Kentucky used the factors of production to make goods, deliver services and earn profits.

4.K.2.E.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology?

4.A.K.1.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.

4.H.CE.1 Utilize chronological sequence of events to learn European Exploration to the Thirteen Colonies.

Support for English Language Learners

Speaking: Have students ask questions as they read to understand what is said.

Entering: Read aloud the first sentence in the "Kentucky's Geography" section. Then read the following sentence on the board: "What is geographical?" Read the question aloud. Ask students to repeat "geographical" aloud the question aloud. Ask students to repeat the word "geographical" aloud. Then provide them with clarification about what the word "geographical" means. Ask students to express the meaning of "geographical" in their own words.

Emerging: Read aloud each paragraph on page KY 28. Ask students to come up with a question about what they just read. Have students answer each other's questions. Provide clarification as needed.

KY T60 Celebrating Kentucky

Celebrating Kentucky

Settlement of Kentucky

People have lived in Kentucky for thousands of years. They have made use of the abundant natural resources, and their lives have been shaped by the geography of Kentucky.

Kentucky's Geography

Six different geographical regions are found within Kentucky. At the eastern end of the state, you can find the Mountain Region, also known as the Eastern Coalfields. This is part of the Appalachian Mountain range. Immediately to the west of the Mountain Region is the Knobs region. Cone-shaped and rounded hills are found there. The Knobs is shaped like a horseshoe and surrounds the Bluegrass region. The Bluegrass region is characterized by gently rolling land. It's named for the grass that grows there.

Moving south, the Pennyroyal region has trees, lakes, and many caves. The Pennyroyal region surrounds the Western Coalfield. Cool deposits and farmland are found there. Finally, at the far western end of the state is the Purchase, or Jefferson Purchase. This is where the Mississippi River flows.

1. Analyze How might the geographic features of Kentucky create challenges for settlement?



Quest Project-Based Learning

Kentucky Standards

4.LQ.1 Ask compelling questions about migration and settlement.

4.LQ.2 Develop supporting questions to answer compelling questions about migration and settlement.

4.K.2.E.1 Compare how the movement of people, goods and ideas in Colonial America and modern Kentucky were affected by technology.

4.H.K.1.1 Identify and describe the significance of diverse groups of people in Kentucky from European Exploration to the Thirteen Colonies.

4.LUE.1 Integrate evidence from two or more sources to answer compelling and supporting questions.

4.LCC.1 Construct an explanation, using reasoning and relevant information, to examine the causes and effects of an issue around migration and settlement.

4.LCC.2 Construct an argument with reasons and supporting evidence on the challenges any opportunities people face when transitioning to a new community.

Quest Kick Off

Read about the questions that the Quest should address. Explain that people have always migrated to different places to find new homes and opportunities. Explain that the Quest for this chapter will involve creating a presentation about migration and settlement in Kentucky.

Encourage students to talk with their partners about migration and settlement by asking each other questions, such as, why do people move around? What would it be like to settle in a new place? What challenges that this causes to the people who already live there? Review each of the steps that students will take to complete the Quest.

1. Ask Questions

Read step 1 with students. Discuss with students some of the reasons European people explored Kentucky, the impact it had on Native Americans, and how European settlement had an impact on Kentucky today. Tell students to keep these ideas in mind when they conduct their research.

Migration and Settlement

Quest Project-Based Learning

Migration and Settlement

Read about the questions that the Quest should address. Explain that people have always migrated to different places to find new homes and opportunities. Explain that the Quest for this chapter will involve creating a presentation about migration and settlement in Kentucky.

Encourage students to talk with their partners about migration and settlement by asking each other questions, such as, why do people move around? What would it be like to settle in a new place? What challenges that this causes to the people who already live there? Review each of the steps that students will take to complete the Quest.

1. Ask Questions

Read step 1 with students. Discuss with students some of the reasons European people explored Kentucky, the impact it had on Native Americans, and how European settlement had an impact on Kentucky today. Tell students to keep these ideas in mind when they conduct their research.

Support for English Language Learners

Writing: Provide support as students create a presentation about migration and settlement in Kentucky.

Entering: Have students draw pictures showing some of the experiences of early settlers in Kentucky. They should show how settlers lived, where they lived, and what they did.

Emerging: Provide students with a list of basic words and phrases that might be used to describe the lives of early settlers, such as, difficult, hunger, freezing, prosper, and farming. Review the meaning of the words and have students select words they will use in their presentations.

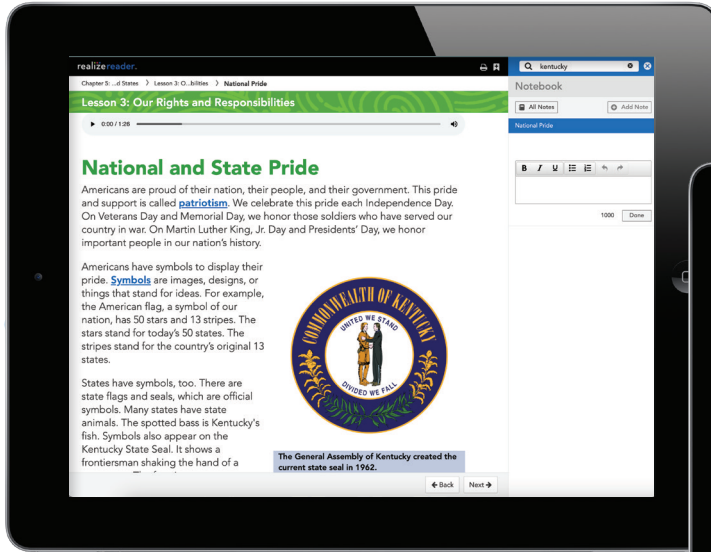
KY T74 Celebrating Kentucky • Quest

Chapter tests are aligned to KY standards!

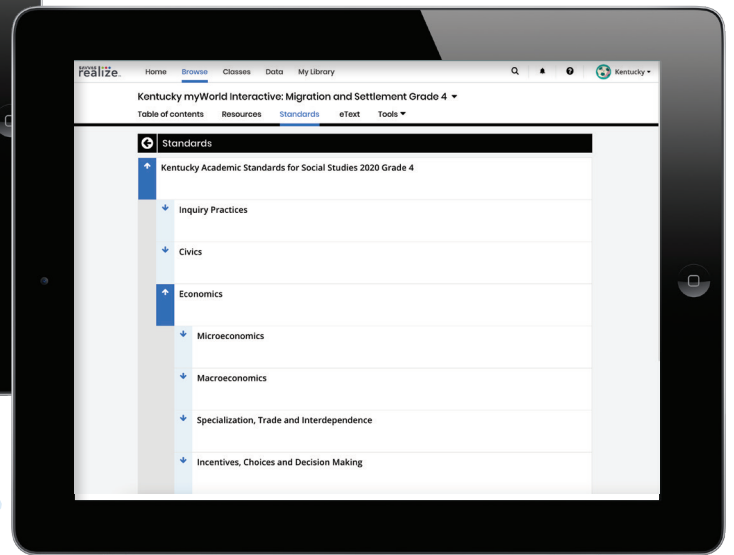
Digital Support



Student and Teacher Edition eTexts are available online and offline.



Teachers can also search for assignable content by Kentucky grade level standards within Savvas Realize.



1 Lesson 1: Ancient American Indian Civilizations ➤

[Info](#) [Teacher Resources](#) [Customize](#)

Use the INFO button for each piece of content to get a quick overview of which Kentucky standards are addressed.

Info ✕

Standards

- 4.C.CV.1
Assess the ability of various forms of government to foster civic virtues and uphold democratic principles.
- 4.E.MI.2
Investigate the relationship between supply and demand.
- 4.E.MA.1
Compare and contrast different ways that the government interacts with the economy.
- 4.E.ST.1
Explain how trade leads to increasing economic interdependence.
- 4.E.IC.1
Describe and evaluate the relationship between resource availability, opportunity costs, migration and settlement.
- 4.G.MM.1
Compare the distinctive cultural characteristics of groups that immigrated or were brought forcibly to the United States from other nations from European Exploration to the Thirteen Colonies.
- 4.G.GR.1
Analyze how location and regional landforms affect human settlement, movement and use of various national resources, using maps, photos and other geographic representations.

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