



ESSA emphasizes "evidence-based" approaches that have demonstrated a statistically significant positive effect on student outcomes. ESSA identifies four levels of evidence: Level 1 Strong, Level 2 Moderate, Level 3 Promising, and Level 4 Evidence that demonstrates a rationale. The levels are defined by the research study design.

enVision® A/G/A meets ESSA's Level 2 evidence criteria

Level 2 Evidence Criteria	Alignme	ent to requirements
Quasi-experimental Study	Meets	A quasi-experimental study design where schools using <i>enVision A G A</i> or <i>enVision Integrated Mathematics</i> during the 2021-2022 school years were matched to similar schools using other high school math programs.
Show a statistically significant and positive effect on student outcomes	Meets	Schools using enVision A G A or enVision Integrated Mathematics demonstrated a significantly higher math proficiency rate than control schools using other high school math programs. • Students in schools using enVision A G A or enVision Integrated Mathematics showed state proficiency scores that were 3.74 percentage points higher than control schools at grades 9-12.

For more information, visit: savvas.com/evidencebased

Savvas.com 800-848-9500

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enVision[®]

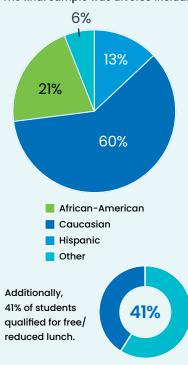
Study completed by: Savvas

Available here

Year: 2021-2022

Study description: The study examined if schools using enVision A|G|A and enVision Integrated Mathematics are associated with higher math performance on state assessments by comparing schools using enVision A|G|A or enVision Integrated Mathematics to closely matched control schools using other high school math programs in AL and NC. A total of 74 enVision A|G|A or enVision Integrated Mathematics and control schools were represented in the sample at grades nine through twelve.

The final sample was diverse including:



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